



INSTITUCION DE EDUCACION PRIMARIA

JACOB KARL GRIMM

5th. GRADE

NAME: _____ L.N _____

DATE: _____

Complete the sentences. Write the correct form of the words in parentheses.

1. You're a great artist, Miguel! How about _____ a mural for our art show? **(paint)**
2. I know you love music. How about _____ for the school band? **(try out)**
3. Sandy, you're really good at baseball. How about _____ the baseball team? **(join)**
4. I know you like martial arts. How about _____ tae kwon do with us once a week? **(do)**
5. Brian, you're great at science. How about _____ me with my science project? **(help)**

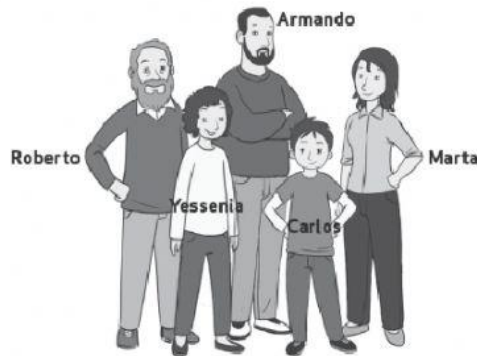
Complete the sentences. Write the correct form of the verbs in parentheses.

1. My Uncle Hank _____ **(be)** born 26 years ago.
2. His family _____ **(move)** to Florida three years later.
3. When I first _____ **(go)** to school, Uncle Hank _____ **(be)** 19 years old.
4. Three years ago, Uncle Hank _____ **(get)** married.
5. Last year, he _____ **(start)** college.

Complete the sentences. Write the correct form of the words in parentheses.

1. My father is _____ than my mother. **(old)**
2. I am one day _____ than my cousin Marina. **(young)**
3. My brother's bicycle is _____ than mine. **(big)**
4. My room is _____ than my sister's. **(small)**
5. My grandfather is _____ than my father. **(short)**
6. My aunt is _____ than my uncle. **(tall)**

Complete the sentences. Then look at the picture. Circle *T* for *True* or *F* for *False*.



1. Roberto has a _____ (**big**) beard than Armando. T F
2. Yessenia has _____ (**long**) hair than Marta. T F
3. Marta is the _____ (**tall**) in the family. T F
4. Yessenia is _____ (**short**) than Carlos. T F
5. Carlos is the _____ (**young**) in the family. T F

Complete the sentences. Use the correct form of the verbs from the box.

blog join learn play practice start try out write

1. **A:** Do you like _____ about school activities on the computer?
B: No, I prefer _____ about school activities on a piece of paper.
2. **A:** Is Angelo _____ for the baseball team?
B: Yes, he's good at _____ all kinds of sports.
3. **A:** Should I think about _____ the science club?
B: Of course! You love _____ about space and black holes!
4. **A:** Does Lois still like _____ tae kwon do?
B: Yes. She's interested in _____ a new club.

Complete the sentences. Use words from the box.

Aunt cousins grandparents nephew niece uncle

1. My parents' parents are my _____.
2. My uncle's children are my _____.
3. My mother's sister is my _____.
4. My father's brother is my _____.
5. My older brother's daughter is my _____.
6. My older sister's son is my _____.

Complete the sentences. Use words from the box.

beard	curly	dark	freckles
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Angela



Hugo



Tito

1. Angela has _____ blond hair.
2. Angela has _____.
3. Tito has a _____.
4. Hugo has straight _____ hair.

Write sentences to say what people are going to do. Use the words in parentheses.

1. He _____.
(put up posters around the school)
2. They _____.
(have a car wash to raise money)
3. I _____.
(send an email to everyone I know asking for help)
4. She _____.
(make jewelry with beads for an art fair)
5. We _____.
(organize a soccer match and sell tickets)

Complete the questions. Use *How could* or *What could*.

1. _____ we raise money for the glee club?
2. _____ she do to help at the car wash?
3. _____ they bake for the bake sale?
4. _____ he help his class raise money for the field trip?
5. _____ she make for the art fair?

Look. Complete the sentences with the correct phrases from the box. Use the correct form of the verbs.

email family and friends have an art fair have a concert make a video

1.



You could raise money by

_____.

2.



You could publicize an event by

_____.

3.



You could _____ to let them know how they could help out.

4.



You could also _____ to raise money.

Categorize. Sort the following into two groups. Write them under the correct header.

bake sale email announcements or evites school dance
blog on school website posters student art sale

Ideas for fundraising events	Ideas for advertising and publicizing