



UNIDAD EDUCATIVA FISCAL "AIDA GALLEGOS DE MONCAYO"
MORNING AND AFTERNOON SECTION
ENGLISH DIAGNOSTIC TASK
2021-2022

General Data.	Instructions.
<p>Student's name: _____</p> <p>Date: _____ September 2021</p> <p>Course: 9th Basic Year A-B</p> <p>Subject: English</p> <p>Teacher's name: Lic. Diana Moreta.</p> <p>Time: 40 minutes</p>	<ul style="list-style-type: none">➤ Read the instructions for each exercise carefully➤ It is personal and individual➤ Take your time➤ Enter following the instructions given
<p><i>"Stay positive, work hard, make it happen"</i></p>	<p>SCORE: _____</p>

Communication and cultural awareness

EFL 4.1.2 Recognize and demonstrate an appreciation of some commonalities and distinctions across cultures and groups

1.- According to the pictures choose the correct answer. (0,10 each one) 0,50 points

Public places



- a. Bank
- b. Church
- c. Hospital



- a. Store
- b. Swimming pool
- c. Library



- a. Hotel
- b. Gas station
- c. Park



- a. Bank
- b. Supermarket
- c. Bus stop



- a. Airport
- b. Cinema
- c. Fire station

Reading

EFL 4.3.2. Make use of clues such as titles, illustrations, organization, text outline and layout, etc. to identify and understand relevant information in written level-appropriate text types.

2. Read the text and choose the correct answer. TRUE OR FALSE (0,50 each one) 2,50 points

Hi! I am Rosy. I **lived** in the country as a child. It **was** an excellent time of my life. I remember one day, I **was** going to the river because it **was** my favorite place to swim. As I **was** walking, I **saw** a little girl. She **was** very beautiful with her long black hair. She **was** crying. I immediately **ran up** to her, and as I **was** getting closer, she **stood up** and **ran away**. I **ran** faster to catch up with her. When I finally **got** close to her, she **turned**, and I **could** see her face **was** full of scars. I **screamed** like crazy and **returned** to my house. I **told** the story to my mom and she **told** me that **happened** to girls like me who **didn't listen** to their mothers. My mom always **told** me not to go to the river alone, but I never **paid** attention. It **was** my favorite place and I **had** lots of fun there.

- | | True | False |
|--------------------------------------|-------|-------|
| a. Is She Rosy? | _____ | _____ |
| b. Rosy saw a big girl. | _____ | _____ |
| c. Her favorite place was the river. | _____ | _____ |
| d. Rosy lived in the country. | _____ | _____ |
| e. She told the story to her sister | _____ | _____ |

Writing

EFL 4.4.1. Convey information and ideas through simple transactional or expository texts on familiar subjects

3. Complete the next sentences with the correct form of the verb. (0,80 each one)

4 points

1. Mary _____ her hair.
 - a. Brush
 - b. Brushes

2. I _____ salad.
 - a. Eat
 - b. Eats

3. They _____ the piano.
 - a. Play
 - b. Plays

4. She _____ a song.
 - a. Sing
 - b. Sings

5. We _____ English
 - a. Practices
 - b. Practice

Language through the Arts (0,60 each one) 3 points

EFL 4.5.4. Create personal stories by adding imaginative details to real- life stories and situations, using appropriate vocabulary and elements of the literature learners have read or heard.

4.Circle the best option

- | | | |
|----------------------------|---------------------|--------------------------|
| 1. If I am tired, | a. I go to bed. | b. I go to dance. |
| 2. If I listen to music, | a. I am very happy. | b. I go to the doctor. |
| 3. If people eat too much, | a. They are thin | b. They get fat. |
| 4. If it is summer. | a. I go swimming. | b. I write a letter |
| 5. If I am sad. | a. drink water. | b. I call my best friend |

Prepared by:	Checked by:	Approved by:	Student's signature	Parent's signature
Lic. Diana Moreta English teacher	Lic. Lidia Narváez Lic. Lucía Cedillo Area Coordinator	Lic. Sonia Quillupangui Vice – principal		
Signature	Signature	Signature		
Date:	Date:	Date:		

