

Lesson Plan (Worksheet)

1. What's a lesson plan: (Arrange sentence)

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map of to

2. Complete the sentences. (Match them)

At the beginning of every lesson,

If there's a lot to cover in a fixed amount of time,

Identify clearly who you are going to educate

Every student learns differently. Some need to see the info,

some need to hear it, and others need to literally get their hands on it

and their learning style

write your lesson aim at the top

break your plan into sections

3. click on the sound icon to listen to the audio, then answer if the statement provided is correct or incorrect. (Choose the correct answer)

- **Step 1: Know your objective.**  Correct Incorrect
- **Step 2: Write your overview.**  Correct Incorrect
- **Step 3: Plan your timeline.**  Correct Incorrect
- **Step 4: Get to know your students.**  Correct Incorrect
- **Step 5: Use multiple student interaction patterns.**  Correct Incorrect
- **Step 6: Address a variety of learning styles.**  Correct Incorrect

4. Some students do well on their own, others in pairs, and yet others in big groups. So as long as you're letting them interact and build off each other, you're doing your job. (Choose the correct answer)

True

False

5. All the students are different. Some of them might need to see the info on a written form, others might want to hear it, and some have to literally get their hands on it. (Choose the correct answer)

True

False