	UNIDAD EDUCATIVA FISCAL "AIDA GALLEGOS DE MONCAYO" MORNING AND AFTERNOON SECTION	Año lectivo 2021-2022

ENGLISH DIAGNOSTIC TASKS

Teacher:	Area:	Course	Class:	
Lic. Lidia Narváez	Foreign Language	10th	A-B	Virtual
Student:		**Date:** September , 2021		

INSTRUCTIONS:

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Number	Question	Points
1	1. READ AND CHOOSE **FALSE** OR **TRUE.** EFL 4.3.1. Understand main points in short simple texts on familiar subjects. (Example: news about sports or famous people, descriptions, etc.)	2

Look at the picture.



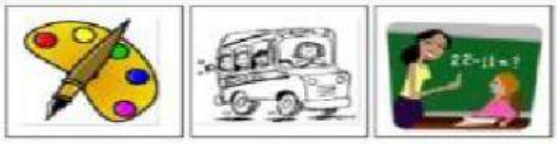
Read.

Hello, my name is Annie. I am 9 years old. I live in London. I have got a dog.
I can ski and sing. I can't swim!
Every Monday, I play football with my brother at home. Every Tuesday, I sing English songs with my friends at school. On Wednesday, I read a book.
On Thursday, I can ride a bike. Every Friday, I do my homework.

True or False?

	T	F
1. Annie can swim.		X
2. Annie sings English songs.	☐	☐
3. She reads a book on Wednesday.	☐	☐
4. Annie can't ski.	☐	☐
5. She has got a cat.	☐	☐
6. She is 9 years old.	☐	☐

LIVEWORKSHEETS

2	**WRITING** EFL 4.4.2. Make and use a simple print or digital learning resource to compare and contrast information in order to demonstrate understanding and command of a topic. **Look at the pictures and write the correct Word.**  Art school bus Maths  Sports Music playground Science Questions: 1. You take this to go to school. 2. In this lesson you can solve sums and problems. 3. This lesson is interesting, you can learn about animals. 4. You can play different instruments in this lesson. 5. Children play here during breaks.	3
3	**LISTENING** EFL 4.5.6. Create an effective voice using a variety of ICT tools, writing styles and typical features of a genre to create stories, poems, sketches, songs and plays, including those that reflect traditional and popular Ecuadorian cultures. Look at the pictures and write the number what activity do they practice?  A B C 1 Play football 2 swim 3 Take photo	1
4	**ORAL COMMUNICATION** EFL 4.2.1. Understand phrases and expressions related to areas of most immediate priority within the personal and educational domains, provided speech is clearly and slowly articulated. (Example: daily life, free time, school activities, etc.) **Use words of the list to identify correct Word.** Bored happy sad	2

LIVEWORKSHEETS

tired
disgusted



This person is:



This person is:



This person is:



This person is:



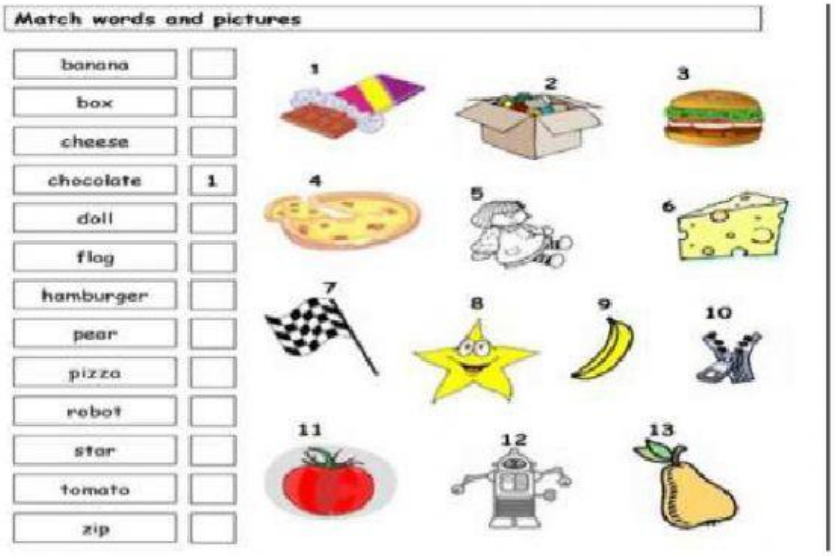
This person is

5

2

VOCABULARY

EFL 4.1.8. Use suitable vocabulary, expressions, language and interaction styles for formal and informal social or academic situations in order to communicate specific intentions in online and face-to-face interactions. (Example: thanking, making promises, apologizing, asking permission, chatting with friends, answering in class, greeting an authority figure, etc.)



CHECKED	SUPERVISED	APPROBED

LIVEWORKSHEETS

Teacher: Signature: Date:	Area-coordinator: Signature: Date	Vice-rector: Signature: Date:

LIVEWORKSHEETS