

DIAGNOSTIC TASK

Name: _____ 2nd BGU (_____)

Date: _____

Instructions: Read carefully each question and answer because the number of assignments in each of the topics will be evaluated.

Topic 1. READING. Life evolution and 6 environmental awareness

Read the text about robots and answer the questions that follow.

Robots

Will we have robots at home? There already are many kinds of robots! Big factories use a variety of robots that help put pieces together and do things that are dangerous for people. Some countries have robots that do things for people at home; for example, there is a robot that can cut the grass while you relax with a glass of lemonade! Also, there are robotic vacuum cleaners. They clean the floor by themselves. Now, many cars have GPS (Global Positioning Systems) in them. A car with a GPS system can give you directions on how to go somewhere, tell you where the closest gas station is, and, some day in the future, it will drive itself. You will take a nap or read while the car drives itself to your destination. There are some companies in the world that are going to build robot pets, and many of them will be in homes around the world. The Sony Company built a dog called Aibo that can sit and do lots of tricks. Some people are going to buy one of those dogs so they have a good robotic friend at home. Aibo is also a great guard dog. He can patrol the yard and take pictures of anything suspicious with a built-in camera. As you can see, we will probably have lots of robots around us in the future.

Write True (T) or False (F).

- a. There are no robots in homes at this moment. **True False**
- b. It is necessary for a person to control a robotic vacuum cleaner. **True False**
- c. big factories still have people doing everything. **True False**
- d. There is a robot that can help you to have nice grass. **True False**
- e. Robot pet dogs could stop people from getting into your house. **True False**

Writing/Grammar - future tense.

Complete the following sentences to say the same as the one given. Copy one of the two options in parenthesis.

a. My friends are planning to travel to Egypt next year.

My friends _____ to Egypt next year. (**traveling / are going to travel**)

b. Some people predict the use of flying cars in the future.

Some people _____ the use of flying cars in the future. (**will predict / is predicting**)

c. It's almost 3 pm! My train leaves in half an hour.

My train _____ in half an hour. (**is going to leave / is left**)

d. I have trouble with my math homework.

My friend _____ tonight. (**helped me / is going to help me**)

Topic 3. LISTENING. Scientific inventions and their impact on humanity. Listen to the story of astronaut Story Musgrave. Select the correct statements.

1. What is not true about Story Musgrave?

- a. He finished school with honors.
- b. He never went to space.
- c. He repaired the Hubble telescope.

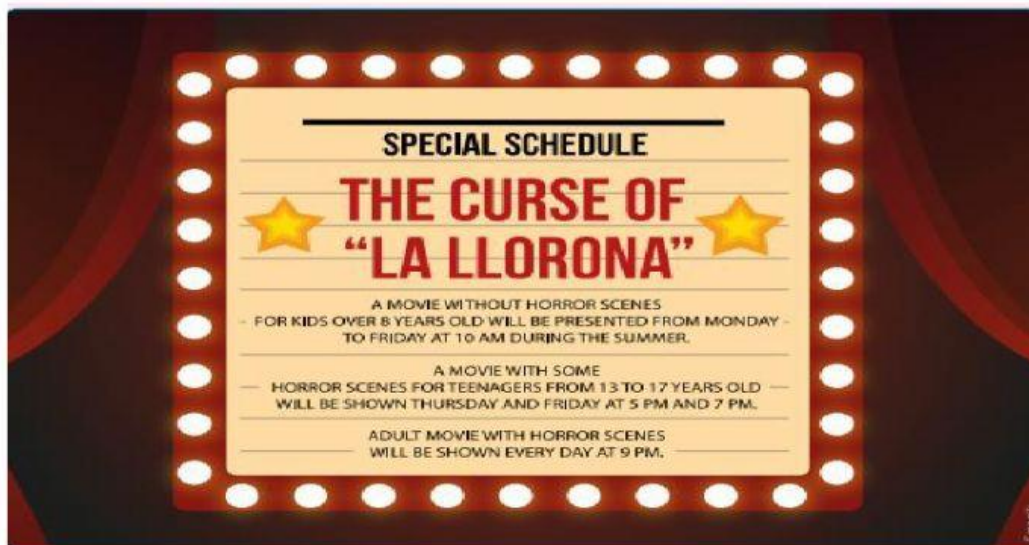
2. What did Story Musgrove do?

- a. He was the pilot of many different aircrafts.
- b. He went to the moon.
- c. He went parachute jumping.

3. What hasn't Musgrave done?

- a. Been in a war.
- b. Traveled in space.
- c. Lived in Europe.

TOPIC 4. Vocabulary / Grammar. Why are myths and legends so important for humanity?



1. What is true about the movie schedule? Select the correct answer.

- a. Everybody can see the movie on weekdays in the morning.
- b. Only adolescents can see the movie at night with no scene restriction.
- c. Adults are not allowed to see the movie at any of the times.

2. Complete the following testament with the correct relative pronouns. Drag and drop.

who

which

who

that

who

For this year _____ is ending. I want my dear children, _____ are the light of my life, to remember me as a tough but interesting year. I leave my chair at work to my lovely coworkers, _____ have been very nice. Maybe next year will bring more money, maybe a pay raise.

For my students, _____ are reading in English, I give you my heart because you are working hard. We have learned that English, _____ is difficult, is also fun. Happy New Year!