

**2** Read and write *something, someone, everyone, everything*.



1. I'm thirsty. Let's have \_\_\_\_\_ to drink.

2. There's \_\_\_\_\_ behind the tree. Who is it?



3. \_\_\_\_\_ is having fun.

4. I packed \_\_\_\_\_. I'm ready to go.



**3** Look at the pictures and write *someone, something, everyone, everything*.



\_\_\_\_\_ is putting  
bottles in the recycling bin.



2. \_\_\_\_\_ recycles at  
school.



There is \_\_\_\_\_ in  
the rubbish bin.



4. Mary puts \_\_\_\_\_ in the  
bag.

**4** Talk about the picture. Use *someone, something, everyone, everything*.



There's something  
behind the bookcase.

