

2 Read and write **something, someone, everyone, everything**.

1.



I'm thirsty. Let's have \_\_\_\_\_ to drink.

2. There's \_\_\_\_\_

behind the tree. Who is it?



3.



\_\_\_\_\_ is having fun.

4. I packed \_\_\_\_\_.

I'm ready to go.



3 Look at the pictures and write **someone, something, everyone, everything**.



\_\_\_\_\_ is putting  
bottles in the recycling bin.



2.

\_\_\_\_\_ recycles at  
school.



There is \_\_\_\_\_ in  
the rubbish bin.



4.

Mary puts \_\_\_\_\_ in the  
bag.

4 Talk about the picture. Use **someone, something, everyone, everything**.



There's something  
behind the bookcase.

