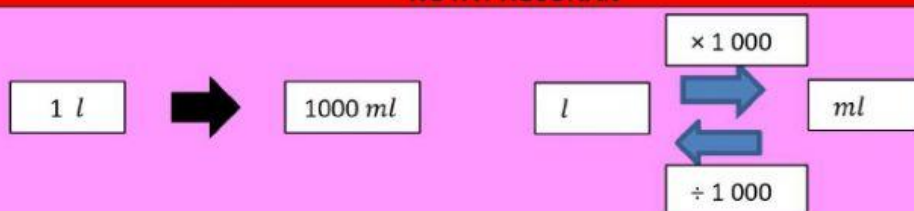


|                       |   |                                                                                                 |
|-----------------------|---|-------------------------------------------------------------------------------------------------|
| DATE/DAY              | : | 9 SEPT 2021 (THURSDAY)                                                                          |
| TOPIC                 | : | MEASUREMENT                                                                                     |
| CONTENT STANDARD      | : | VOLUME OF LIQUID                                                                                |
| LEARNING STANDARD :   |   | 5.3.1                                                                                           |
| PERFORMANCE STANDARD  | : | Converts measureMEN unit in decimals and Fraction.                                              |
| LEARNING OBJECTIVES : |   | Pupils can convert volume units involving milliliters and liters in decimal form and vice versa |
| REFERENCES            | : | MATHEMATICS TEXT BOOKS YEAR 5 PAGES 199 – 200                                                   |

#### NOTA / RUJUKAN



| CONTOH SOALAN                                                            | PENYELESAIAN                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Tukar 0.3 l kepada ml.<br><br><b>300 ml</b>                              | $0.3 \text{ l} = \text{ } \text{ ml}$ $0.3 \text{ l} = (0.3 \times 1\,000) \text{ ml}$ $= 300 \text{ ml}$ $0.3 \text{ l} = \text{300} \text{ ml}$                                                                                                      |
| $2\,750 \text{ ml} = \text{ } \text{ l}$<br><br><b>2.75 l</b>            | $2\,750 \text{ ml}$ $= (2\,750 \div 1\,000) \text{ l}$ $= 2.75 \text{ l}$ $2\,750 \text{ ml} = \text{2.75} \text{ l}$                                                                                                                                  |
| $42 \text{ l } 9 \text{ ml} = \text{ } \text{ l}$<br><br><b>42.009 l</b> | $42 \text{ l } 9 \text{ ml} = \text{ } \text{ l}$ $42 \text{ l } 9 \text{ ml} = 42 \text{ l} + \left(\frac{9}{1\,000}\right) \text{ l}$ $= 42 \text{ l} + 0.009 \text{ l}$ $= 42.009 \text{ l}$ $42 \text{ l } 9 \text{ ml} = \text{42.009} \text{ l}$ |

INSTRUCTIONS :

PLEASE ANSWER IN YOUR DLP BOOSTER BOOKS PAGE 78, QUESTIONS 1 TO 6.

CONTOH

$$(a) \ 960 \text{ mL} = \underline{0.96} \text{ L}$$

$$960 \text{ mL} = \left( \frac{960}{1\,000} \right) \text{ L} \\ = 0.96 \text{ L}$$

$$(b) \ 3.4 \text{ L} = \underline{3\,400} \text{ mL}$$

$$3.4 \text{ L} = (3.4 \times 1\,000) \text{ mL} \\ = 3\,400 \text{ mL}$$

1.  $1\,230 \text{ mL} = \underline{\hspace{2cm}} \text{ L}$

2.  $170 \text{ mL} = \underline{\hspace{2cm}} \text{ L}$

3.  $68 \text{ mL} = \underline{\hspace{2cm}} \text{ L}$

4.  $31\,70 \text{ mL} = \underline{\hspace{2cm}} \text{ L}$

5.  $24.8 \text{ L} = \underline{\hspace{2cm}} \text{ mL}$

6.  $43\,9 \text{ mL} = \underline{\hspace{2cm}} \text{ mL}$