



**"REMIGIO ROMERO Y CORDERO"  
ELEMENTARY SCHOOL**

**EVALUATION INSTRUMENT  
DIAGNOSTIC TEST**

LEVEL: LOWER SCHOOL	AREA: FOREIGN LANGUAGE	SUBJECT: ENGLISH		SCHOOL YEAR 2021- 2022
GRADE: 4TH GRADE	PARALLEL: A/B	SEMESTER	ONE	
TEACHER: LIC. ANDREA MENDIETA REINO		CURRICULAR UNIT: ONE TO FOUR		
ESSENTIAL EVALUATION INDICATORS: I.EFL.2.11.1. Learners can understand familiar words, phrases, and short simple sentences and can successfully complete the simple accompanying task. (I.4) I.EFL.2.3.1. Learners can use basic personal information and expressions of politeness in short dialogues or conversations. (J.2, J.3) Learners can understand short and simple spoken texts well enough to be able to pick out key items of information. Ref. I.EFL.2.7.1. (I.3) Learners can write words, phrases, and short simple sentences using the correct conventions (spelling, punctuation, capitalization, and handwriting or typography, etc.). Ref.I.EFL.2.17.1. (I.3)				
NAME:		DATE:		

**SKILLS WITH PERFORMANCE CRITERIA:** EFL.2.2.11. Produce simple, mainly isolated utterances using very short phrases and sometimes individual words, possibly with slow and/or hesitant delivery. (Example: words, phrases and short sentences about people, animals, things, etc.)

**VALUE**

**ITEMS:**

**1. Match the greeting with the corresponding picture.**

Good night.



What is your name?



Good morning.



Hello Susan.



4 p

**SKILLS WITH PERFORMANCE CRITERIA:** EFL 2.3.1. Demonstrate basic reading comprehension skills by identifying the meaning of individual words, phrases, and sentences, including simple written instructions.

**2. Order the days of the week.**

**Sunday - Wednesday - Monday - Thursday - Saturday - Friday - Tuesday**

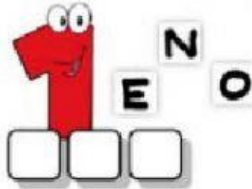
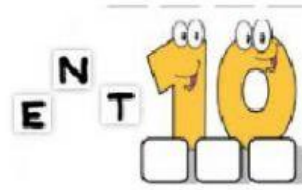
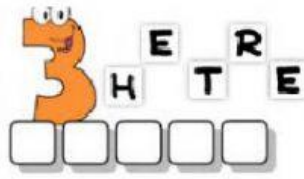
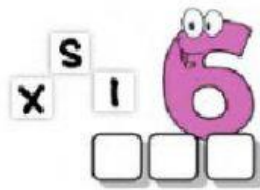
Sunday

Thursday

5 p



3. Look and ORDER.



6 p

**SKILLS WITH PERFORMANCE CRITERIA:** EFL 2.4.4. Write simple words, phrases and sentences for controlled practice of language items.

4. Match the action verb with the correct picture. (Une los verbos con los dibujos correctos)



write

sleep

swim

jump

4 p

5. Read and Match



- |    |               |
|----|---------------|
| a. | four books    |
| b. | seven crayons |
| c. | three apples  |
| d. | five pencils  |



4 p

SCORE: /10 /23

ELABORATED	REVISED	APPROVED
TEACHER: Lic. Andrea Mendieta	AREA COORDINATOR: Lic. Andrea Mendieta	VICE PRINCIPAL: Lic. Martha Roldan
SIGNATURE:	SIGNATURE:	SIGNATURE:
DATE: 08/23/2021	DATE: 08/23/2021	DATE: 08/23/2021