

GRADE 6 – UNIT 2

IN-CLASS TEST

PART I: PHONETICS

Exercise 1: Circle the word which has the underlined part pronounced as:

- | | | | |
|----------|------------------------|-----------------------|----------------------|
| 1. /s/ | A. chore <u>s</u> | B. brother <u>s</u> | C. shift <u>s</u> |
| 2. /z/ | A. halve <u>s</u> | B. date <u>s</u> | C. kit <u>s</u> |
| 3. /s/ | A. speak <u>s</u> | B. bag <u>s</u> | C. day <u>s</u> |
| 4. /s/ | A. activitie <u>s</u> | B. parent <u>s</u> | C. feeling <u>s</u> |
| 5. /z/ | A. pet <u>s</u> | B. love <u>s</u> | C. laugh <u>s</u> |
| 6. /s/ | A. photograph <u>s</u> | B. stay <u>s</u> | C. question <u>s</u> |
| 7. /z/ | A. weekend <u>s</u> | B. bat <u>s</u> | C. month <u>s</u> |
| 8. /ɪz/ | A. problem <u>s</u> | B. share <u>s</u> | C. produc <u>es</u> |
| 9. /ɪz/ | A. physic <u>s</u> | B. sandwich <u>es</u> | C. night <u>s</u> |
| 10. /ɪz/ | A. job <u>s</u> | B. join <u>s</u> | C. judg <u>es</u> |

Exercise 2: Choose the word which has the underlined part pronounced differently from the others.

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|----------------------------|-----------------------|----------------------|------------------------|
| 11. A. interview <u>ed</u> | B. perform <u>ed</u> | C. finish <u>ed</u> | D. deliver <u>ed</u> |
| 12. A. adopt <u>ed</u> | B. appeal <u>ed</u> | C. dedicat <u>ed</u> | D. wound <u>ed</u> |
| 13. A. endanger <u>ed</u> | B. threaten <u>ed</u> | C. recover <u>ed</u> | D. advanc <u>ed</u> |
| 14. A. protect <u>ed</u> | B. develop <u>ed</u> | C. balanc <u>ed</u> | D. establish <u>ed</u> |
| 15. A. carri <u>ed</u> | B. organiz <u>ed</u> | C. impress <u>ed</u> | D. involv <u>ed</u> |
| 16. A. miss <u>es</u> | B. go <u>es</u> | C. leav <u>es</u> | D. potato <u>es</u> |
| 17. A. grow <u>s</u> | B. tend <u>s</u> | C. roar <u>s</u> | D. sweep <u>s</u> |
| 18. A. elephant <u>s</u> | B. decad <u>es</u> | C. poach <u>ers</u> | D. action <u>s</u> |
| 19. A. earthquak <u>es</u> | B. countri <u>es</u> | C. epidem <u>ics</u> | D. delegat <u>es</u> |
| 20. A. politic <u>s</u> | B. believ <u>s</u> | C. right <u>s</u> | D. pioneer <u>s</u> |

PART B: VOCABULARY & GRAMMAR

I. Give the correct form of the word given to complete the sentences.

- | | |
|---|-------------|
| 21. I keep my socks in the bottom _____. | (DRAW) |
| 22. I don't attach any _____ to these rumours. | (IMPORTANT) |
| 23. Payment is _____ upon delivery of the goods. | (CONDITION) |
| 24. This story is apparently a complete _____. | (INVENT) |
| 25. What a _____ thing to say! | (BEAUTY) |
| 26. There's no _____ in the results. | (DIFFERENT) |
| 27. Do you get many _____? | (VISIT) |
| 28. Do you have any ideas? You're the _____ one. | (CREATE) |
| 29. The road gradually _____ out. | (WIDE) |
| 30. This room is twice the _____ of the kitchen. | (LONG) |
| 31. There are four _____ in my house. | (BOOKSHELF) |
| 32. My mother goes _____ twice a week. | (SHOP) |
| 33. There is a _____ rice paddy near my house | (BEAUTY) |
| 34. To the right of my house there is a _____ garden. | (BEAUTY) |
| 35. I'd like some bread. Let's go to the _____ | (BAKE) |
| 36. He greets me in a _____ way. | (FRIEND) |
| 37. What's Maco's _____? - She's British. | (NATION) |
| 38. Yoko is from Japan. She is _____. | (JAPAN) |
| 39. These children like _____ weather. | (SUN) |
| 40. Lan's classroom is on the _____ floor. | (TWO) |

II. Give the correct form of the words in the blank (Using the present simple and present continuous).

41. Lan (**not have**) _____ many friends in her new school.
- 42-43. Hung (**come**) _____ from Hanoi but he (**stay**) _____ with his relatives in Ho Chi Minh city at the moment.
- 44-45. We (**not drive**) _____ to work every day. We (**go**) _____ by bus.
46. Who you (**talk**) _____ to on the phone now, Minh?
- 47-48. Where your new friend (**live**) _____ Nga?
-She (**live**) _____ on Hang Bai street.
- 49-50. you (**be**) _____ in class 7A?
-No, I (**be**) _____ in class 7D.
51. Look! Jane (**play**) _____ the guitar. This afternoon, she will play table tennis.
52. I (**not talk**) _____ to her at present
53. How often she (**go**) _____ fishing?
- She (**go**) _____ once a year.
- 54-55. (**Be**) _____ your friends students? → Yes, they (**be**) _____

III. Find a mistake in the four underlined parts of each sentence.

56. How many tables is there in the classroom?

A B C D

57. What does your sisters do and how old are they?

A B C D

58. This is my chair and that are your chairs.

A B C D

59. There are five benchs and two tables in the house.

A B C D

60. This is my brother and he's name is Minh.

A B C D

61. The cat is among the lamp and the bed.

A B C D

62. There are a cupboard, a dishwasher and a table in the kitchen.

A B C D

63. Is there a television front of the microwave?

A B C D

64. The party will start at seven o'clock on the evening.

A B C D

65. The armchairs aren't far from the television. They are near to the television.

A B C D

66. It's Steve's birthday next weekend. I want buy him something

A B C D

67. There are two bookshelf in my sister's bedroom.

A B C D

68. Do you keep silently when your teacher is explaining the lessons?

A B C D

69. His house has a strangely shape, and it's next to the supermarket.

A B C D

70. There are lots of small teddy bear on his bed.

A B C D

71. There is a lot of books on the bookshelf in his room.

A B C D

72. I'm so thirsty, but there aren't any water in the bottle.

A B C D

73. The bathtub is behind the shower and the sink in the bathroom.

A B C D

74. He is lying in the sofa to watch a film on TV.

A B C D

75. We are standing in front the armchair and taking some photos.

A B C D

PART C: READING

I. Read the following text and use the words given in the box to fill in the blanks.

or	for	more	architecture
before	and	These	by

English art and architecture, the distinctive national art and (76) _____ that art may be said to have evolved in the 12th century with the Norman style. Building (77) _____ that time was in what is commonly called the Saxon (78) _____ Anglo-Saxon style, which combined Roman (79) _____ Celtic features, it is represented (80) _____ sparse remains of monasteries, churches, and cathedral crypts, notable (81) _____ the use of long-and-short ashlar stonework (82) _____ churches were small, relatively simple structures, having one or (83) _____ towers and one or three aisles, with wooden or stone roofing.

II. Read the following text and answer the questions below.

Norman style, Romanesque architecture that developed (84) _____ Normandy and England between the 11th and 12th centuries and during the general adoption of Gothic (85) _____ in both countries. Because only shortly before the Norman Conquest (86) _____ England (1066) did Normandy become settled and sophisticated (87) _____ to produce an architecture, the Norman style developed almost simultaneously in (88) _____ two countries; early buildings, erected soon after the conquest, (89) _____ extremely similar. Eventually, however, the styles of the two countries diverged, (90) _____ the architecture of Normandy drew closer in form to typical French Romanesque, whereas that of England (called Anglo-Norman Architecture) because (91) _____ much more distinctive national tradition.

- | | | | |
|--------------------|-------------|-----------------|---------------|
| 84. A. on | B. at | C. over | D. in |
| 85. A. engineering | B. engineer | C. architecture | D. architect |
| 86. A. of | B. about | C. within | D. from |
| 87. A. much | B. enough | C. over | D. high |
| 88. A. a | B. an | C. the | D. No article |
| 89. A. is | B. are | C. has | D. have |
| 90. A. and | B. or | C. as | D. because |
| 91. A. one | B. the | C. an | D. a |

PART D: WRITING:

I. Complete the second sentence so that it has the same meaning as the first.

92. Our school has forty-two classrooms.

✎ There _____

93. Mr Minh has a son, Trung.

✎ Mr Minh _____

94. Trang is riding her bike to school.

✎ Trang is going _____

95. Huyen walks to school every afternoon.

✎ Huyen goes _____

96. Are there forty students in your class?

✎ Does _____

97. This exercise is very difficult and he can't do it.

✎ This exercise is too _____