

## SET 2

### PART 1

#### Questions 1 to 8

Read the text carefully in each questions. Choose the best answers **A**, **B** or **C**. For each questions, mark the correct answer **A**, **B** or **C** on your answer sheet.



1 The Stop Smoking Infoline helps smokers to deal with the following **except**

- A willingness to quit smoking
- B financial difficulty arising from smoking-related illness
- C psychological dependency on cigarettes

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*willingness- berkemahuan*  
*deal- berjanji*  
*financial difficulty-kesusahan kewangan*

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NILAI, MONDAY - A lorry laden with bottles of automobile lubricant skidded and overturned at kilometre 220 of the North-South Highway near Nilai, Negeri Sembilan, late last night. The five-tonne lorry was heading towards Malacca from Rawang when the accident occurred at 11.30 p.m. The driver and his attendant sustained minor injuries and were given outpatient treatment at the Seremban General hospital. The impact of the accident broke many bottles of the lubricant which made the highway slippery. Firemen from Nilai took three hours to clean up the spill.

2 **Where** did the accident **occur**?

- A On the North-South Highway
- B In Nilai
- C In Malacca

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*occur- terjadi*  
*skidded- tergelincir*  
*broke many bottle of lubricants-minyak pelincir*  
*botol pecah.*

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SMK JALAN BESAR, MERSING, JOHOR  
GOOD NEWS FOR MOVIE ADDICTS

Having nothing to do on a Friday afternoon will make anyone miserable! But for just RM1.00, you can now watch box office hits and the latest English movies at our school's AVA room. This would be a good opportunity to improve your English. Come and find out what's on this week at 2.30 p.m. Be there or be square!



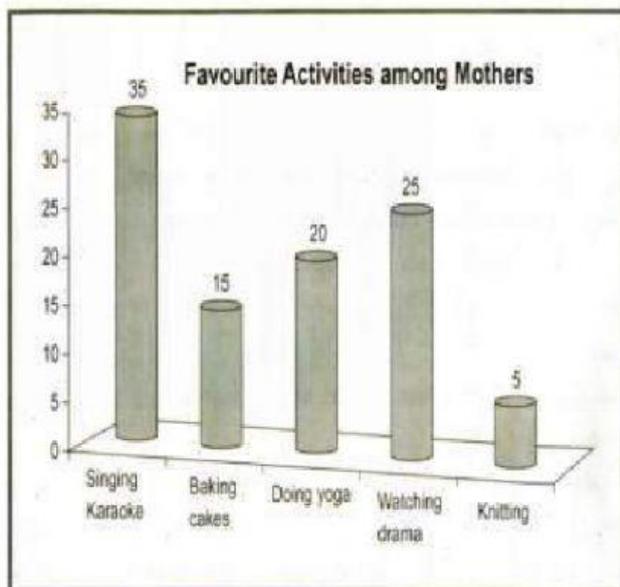
- 3 The advertisement was put up in a secondary school. **Which society or club** in SMK Jalan Besar would have most probably **put up the advertisement?**

- A The Drama Society
- B The Recreational Club
- C The English Language Society

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*miserable- tidak gembira/ bosan  
latest-terkini  
put up-gantung/ pameran*

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- 4 **What** can we **conclude** from the bar graph about favourite activities among mothers?
- A Most mothers do not like to sing karaoke
  - B Most mothers prefer watching drama than knitting
  - C Most mothers like to do yoga than watching drama

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*knitting- mengait  
prefer- suka*

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5 Which of the following tips is **correct**?

- A You need to get the owner's permission before entering the property
- B You need to warn the owner's permission before entering the property
- C You need to get the dog's permission before entering the property

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*trespassing- menceroboh  
permission- kebenaran  
entering- masuk  
property- kepunyaan seseorang*

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**ACTIVE CLUB**

This is your opportunity to be part of the town's most active club. If you love sports, join us! The membership is only RM50 monthly.

Benefits:

- Enjoy unlimited use of sports facilities in our centre
- Take part in exciting competitions and activities that will be organised

Get a free T-shirt if you apply before 30 July. If you recommend a friend to our club, you will get 2 months free membership.

Membership is not transferable.

The club is not open to non-members.

Call Aaron for more information:  
012-77662233

6 Which statement is **true** about Active Club?

- A Members will get to use the facilities all of the time
- B You can bring a non-member friend along when using the facilities
- C Anyone can benefit from the membership

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*unlimited- tanpa had  
recommend- mempromosi  
facilities- kemudahan  
non member- bukan ahli*

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Kluang, Johor	31	Precipitation: 100%
Saturday	°C/°F	Humidity: 84%
Thunderstorm		Wind: 8 km/h

7 From the weather forecast, we can **predict** that

- A it will snow on Saturday
- B it will rain slightly on Saturday
- C it will rain heavily on Saturday

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*rain slightly- hujan sedikit*  
*rain heavily- hujan lebat*

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Puan Sarimah : Tell me what happened.  
 Akmal : I queued up at the noodle stall and bought a bowl of noodles soup. While I was taking the noodles soup to a table, someone knocked my arm from behind. The bowl fell and the soup splashed onto my legs.  
 Puan Sarimah : Did you see who knocked you?  
 Akmal : No. But when I turned around, she was behind me.  
 Syahirah : That doesn't mean I knocked you.  
 Akmal : Did I say that you were the one?  
 Puan Sarimah : All right. Stop the argument. Akmal, go and wash up first before I take both of you to the principal's office.

8 From the dialogue, we can **conclude** that

- A Syahirah was the one who knocked Akmal's arm
- B The incident happened in the school canteen
- C The incident happened during recess time

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*knocked-berlanggar*  
*splashed- terpercik*  
*recess time-waktu rehat*

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*Never give up,  
 because you never know if the next try is going to be the one that works*

## Part 2

### Questions 9 to 18

Read the text below and choose the **best** word for each space. For each question, mark the correct

letter **A, B, C** or **D** on your answer sheet.

### Climb Your Way

Rock climbing is one of the most challenging extreme sports in the world. The (9)\_\_\_\_\_ requires climbers to scale a rock wall or a natural formation to reach the summit. It is definitely not an activity for the faint-hearted as it will take climbers high (10)\_\_\_\_\_ the ground. If you wish to go rock climbing, you must have the strength and stamina. It will take a very long time for a climber to be able to (11)\_\_\_\_\_ the summit. The activity is very dangerous and accidents may occur during a climb. Due to this, many climbers do not climb back down to the ground. The activity requires specialised (12)\_\_\_\_\_. For example, the climbers have an assortment of safety harnesses and ropes to keep themselves from falling to the ground. They also wear (13)\_\_\_\_\_ to protect their heads during a climb. Besides that, the climbers also carry a bag of chalk powder to make sure their hands are (14)\_\_\_\_\_ so they can maintain their grip on the rocks. While most rock climbers were drawn to the biggest and most obvious challenges, a small subset of (15)\_\_\_\_\_ climbers focused on mastering their athletic potential with smaller objectives.

Bouldering, climbing without a rope on small cliffs and boulders where it is possible to land relatively safely, first evolved on the boulders of Fontainebleau outside of Paris in the mid-century. Because bouldering (16)\_\_\_\_\_ the climber to practice intricate movements undisturbed by a rope or safety concerns, it is the premier venue for pushing the absolute limits of free climbing. With approximately 450 commercial climbing gyms in the United States, and (17)\_\_\_\_\_ opening up every month, climbing is uniquely poised among popular outdoor activities to find mainstream appeal. The sport's recent growth has caused pressure on many popular outdoor areas, resulting in land-access issues that drive its more adventurous devotees to seek out new terrain. Much of climbing's future lies in the vast areas of the (19)\_\_\_\_\_ that have not been systematically explored by first-ascenders.

9	<b>A. hobby</b> <i>hobi</i>	<b>B. activity</b> <i>aktiviti</i>	<b>C. pastime</b> <i>kegiatan</i>	<b>D. leisure</b>
10	<b>A. below</b> <i>Di bawah</i>	<b>B. under</b> <i>bawah</i>	<b>C. above</b> <i>Di atas</i>	<b>D. up</b>
11	<b>A. arrive</b> <i>tiba</i>	<b>B. reach</b> <i>capai</i>	<b>C. conquer</b> <i>takluk</i>	<b>D. defeat</b>
12	<b>A. equipment</b> <i>kelengkapan</i>	<b>B. tools</b> <i>peralatan</i>	<b>C. skills</b> <i>skil</i>	<b>D. ability</b>
13	<b>A. hats</b> <i>topi</i>	<b>B. sunhat</b> <i>Topi pelindung</i>	<b>C. snowcap</b> <i>Topi salji</i>	<b>D. helmet</b>
14	<b>A. wet</b> <i>basah</i>	<b>B. soggy</b> <i>lembap</i>	<b>C. dry</b> <i>kering</i>	<b>D. arid</b>
15	<b>A. free</b> <i>bebas</i>	<b>B. independent</b> <i>berdikari</i>	<b>C. solo</b> <i>solo</i>	<b>D. team</b>
16	<b>A. allow</b> <i>membenarkan</i>	<b>B. permit</b> <i>mengizinkan</i>	<b>C. let</b> <i>membiarkan</i>	<b>D. authorise</b>
17	<b>A. much</b> <i>Lebih banyak</i> (uncountable)	<b>B. more</b> <i>Lebih banyak</i> (countable)	<b>C. a lot</b> <i>banyak</i>	<b>D. a few</b>
18	<b>A. earth</b> <i>bumi</i>	<b>B. world</b> <i>dunia</i>	<b>C. globe</b> <i>Dunia (fizikal)</i>	<b>D. realm</b>

## SET 2

### PART 3

You are going to read an extract from an article. For **question 19 to 26**, choose the correct answer (**A, B, C or D**) and mark the correct letter **A, B, C or D** on your answer sheet.

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Tracy and her husband had just moved to their new luxurious home in the autumn of 2009. It might seem like **her life was perfect and filled with much joy**. They had a vivacious four-year-old daughter named Katie, a grouchy Siamese cat, and an infant son. However, this little bundle of joy, Kevin, had a health condition which is still a mystery.

Kevin had been born hypotonic which basically means he had an abdominal hernia, a heart murmur, strange folds on his ears and a V-shaped birthmark in the centre of his forehead. It was disheartening for Tracy to see her son placed under intensive care. The geneticist knew that the condition of Tracy's son was a genetic disorder but he could not place it.

After weeks of care in the hospital, he was healthy enough to go home. However, he remained undersized and underweight, hardly able to hold up his head. Amid the busy routine of feeding and rushing Katie to school, Tracy realised that her baby was a little quiet and weak for his age. They often wondered whether he was aware of his surroundings.

In December, they were called to a small room at the Alberta Children's Hospital where Dr Ivan explained that a piece of their son's genetic coding simply was not there. He handed them a pamphlet which provided them some explanation of his condition that is renamed Kleefstra Syndrome. Kevin had developmental problems because every single cell in his body would be duplicated even with the tiniest wounds. However, because of the limited cases of this disease, the pamphlet could only provide anecdotes rather than a prognosis. A patient of this disease would likely face obstacles in speech, mobility and learning. These can be overcome if he is lucky.

One evening, as the family was having dinner, Katie suddenly jumped from her seat and skipped to her brother in his highchair. She set herself behind Kevin, hands clutching either side of his chair, and started flinging herself from one side of his head to the other. Then, she looked at him and said,

"Hello, Mr Cutie-cute!" Unexpectedly, his face erupted into a grin. He gave a sudden, gurgling exuberant laugh. "It was then that we realised this boy could feel joy and we had to find him," said Tracy.

A new chapter began in their lives. There were monthly visits to an overworked early intervention clinic that recommended rudimentary physical therapy such as exercises to encourage rolling over and sitting up. The workout seemed too much for Kevin. Tracy pushed the therapists for better ways to address Kevin's disorder. Fortunately, they were persistent. Otherwise, their son's therapy would have started at the age of three at the earliest.

Tracy was determined not to give up. Using her background as a research editor and radio producer, she continued to look further. She would read any book on disability and the brain that she could get hold on. With knowledge from one of the books, her father helped her build a crawling track in their living room. The track, which was a ramp with low sides made of heavy plywood, was propped at an angle so that it would help her son to move.

After attending a programme for a week, Tracy returned home and reorganised the main floor of their house for their son's therapy. They filled their living room with mats and flashcards with words and dots for counting. Tracy was responsible for running her son's therapy programme. Every day, she and her husband would be holding up flash cards containing words, numbers or sentences. Apart from this, their son's diet too had to be monitored. He had to eat food free from allergies and inflammatories to eliminate any possible nutritional impediments to his development.

All of Tracy's efforts were worth it. By the time Kevin was seven, the family was no longer doubtful that he had the ability to learn. He could tell his name and address, draw a picture, and even spell the words. Though a year behind schedule, he went to kindergarten in a normal school.

*Adapted from The Readers' Digest*

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**19** In **paragraph 1**, why was the phrase **her life was perfect and filled with much joy** used?

- A Tracy had a new grouchy Siamese cat.
- B Tracy had just given birth to her son, Kevin.
- C Tracy had luxurious new home and a beautiful family.
- D Tracy's infant son, Kevin had a mysterious health condition.

**20** In **paragraph 2**, which did Tracy feel disheartened?

- A Her baby had strange folds in his ears.
- B Her son, Kevin was out in the intensive care unit.
- C The geneticist realised that Kevin had a genetic disorder.
- D The geneticist did not know what was wrong with Kevin.

**21** In **paragraph 4**, what problems might Kevin face in the future?

- A He might get tiny wounds.
- B All the cells in his body might be duplicated.
- C A piece of his genetic code might be missing.
- D Having difficulty in speaking, moving and learning.

**22** In **paragraph 5**, what did the family realise when Kevin grinned and laughed at Katie?

- A Kevin loved his sister.
- B Kevin loved her brother.
- C There was still hope for Kevin.
- D Katie liked playing with her brother.

**23 What** would have happened if Tracy and her husband had not been persistent at the early intervention clinic?

- A Kevin would have gotten tired easily.
- B Kevin would not be able to roll over and sit up.
- C Kevin's therapy would have only begun when he was three.
- D The therapist would only encourage Kevin to do basic therapy.

**24 Why** did Tracy's father build a crawling track in the living room?

- A to make Kevin happy.
- B to help Kevin move about.
- C to encourage Kevin to exercise.
- D to help Kevin develop his brain.

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*passing: lulus  
scholarship: biasiswa  
attitude: sikap*

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**25 How** do we know that Tracy was a determined person?

- A She asked her father to help her.
- B She was a research editor and radio producer
- C She found other ways to personally help her son.
- D She wondered if her son was aware of his surroundings

**26** In paragraph 2, **which** of the following is true about Facebook?

- A Parents should not worry about their disabled children.
- B Parents should not give up on their disabled children.
- C Disabled children can be taught using flashcards.
- D Disabled children should be given special diets.