

◇ PRACTICE 8—GUIDED STUDY: Irregular verbs. (Chart 1-11)

Directions: The following is a review of the forms of irregular verbs. The simple form is given. You are to provide the SIMPLE PAST and the PAST PARTICIPLE. Note: Verbs followed by an asterisk (\*) are defined at the end of this practice (page 12).

| GROUP 1: ALL THREE FORMS ARE DIFFERENT                                              |              |              |         |       |       |
|-------------------------------------------------------------------------------------|--------------|--------------|---------|-------|-------|
| Group 1A: The vowel changes from "i" to "a" to "u":                                 |              |              |         |       |       |
| begin                                                                               | <i>began</i> | <i>begun</i> | sink*   | _____ | _____ |
| drink                                                                               | _____        | _____        | spring* | _____ | _____ |
| ring                                                                                | _____        | _____        | stink*  | _____ | _____ |
| shrink*                                                                             | _____        | _____        | swim    | _____ | _____ |
| sing                                                                                | _____        | _____        |         |       |       |
| Group 1B: The vowel changes in the simple past.<br>The past participle ends in "n": |              |              |         |       |       |
| blow                                                                                | <i>blew</i>  | <i>blown</i> | get     | _____ | _____ |
| draw                                                                                | _____        | _____        | forget  | _____ | _____ |
| grow                                                                                | _____        | _____        |         |       |       |
| know                                                                                | _____        | _____        | mistake | _____ | _____ |
| throw                                                                               | _____        | _____        | shake   | _____ | _____ |
| fly                                                                                 | _____        | _____        | take    | _____ | _____ |
| break                                                                               | _____        | _____        | bite    | _____ | _____ |
| choose                                                                              | _____        | _____        | hide    | _____ | _____ |
| drive                                                                               | _____        | _____        |         |       |       |
| freeze                                                                              | _____        | _____        | be      | _____ | _____ |
| ride                                                                                | _____        | _____        | eat     | _____ | _____ |
| rise                                                                                | _____        | _____        | fall    | _____ | _____ |
| speak                                                                               | _____        | _____        | forgive | _____ | _____ |
| steal                                                                               | _____        | _____        | give    | _____ | _____ |
| swear                                                                               | _____        | _____        | lie     | _____ | _____ |
| tear                                                                                | _____        | _____        | see     | _____ | _____ |
| wear                                                                                | _____        | _____        |         |       |       |
| weave*                                                                              | _____        | _____        | do      | _____ | _____ |
| write                                                                               | _____        | _____        | go      | _____ | _____ |

## GROUP 2: TWO FORMS ARE THE SAME: THE SIMPLE PAST AND THE PAST PARTICIPLE

### Group 2A: The simple past and the past participle end in "d":

|        |                    |                    |        |  |  |
|--------|--------------------|--------------------|--------|--|--|
| sell   | <i><b>sold</b></i> | <i><b>sold</b></i> | lay    |  |  |
| tell   |                    |                    | pay    |  |  |
|        |                    |                    | say    |  |  |
| flee*  |                    |                    |        |  |  |
| bleed  |                    |                    | find   |  |  |
| breed* |                    |                    | grind* |  |  |
| feed   |                    |                    | wind*  |  |  |
| lead   |                    |                    |        |  |  |
| read   |                    |                    | have   |  |  |
| speed  |                    |                    | hear   |  |  |

### Group 2B: The simple past and the past participle end in "t":

|        |                     |                     |       |  |  |
|--------|---------------------|---------------------|-------|--|--|
| creep* | <i><b>crept</b></i> | <i><b>crept</b></i> | bring |  |  |
| deal*  |                     |                     | buy   |  |  |
| feel   |                     |                     | catch |  |  |
| keep   |                     |                     | fight |  |  |
| kneel  |                     |                     | seek* |  |  |
| leave  |                     |                     | teach |  |  |
| mean   |                     |                     | think |  |  |
| meet   |                     |                     |       |  |  |
| sleep  |                     |                     | bend  |  |  |
| sweep  |                     |                     | build |  |  |
| weep*  |                     |                     | lend  |  |  |
|        |                     |                     | send  |  |  |
| lose   |                     |                     | spend |  |  |

### Group 2C: The vowel changes to form the simple past and past participle:

|         |                     |                     |            |  |  |
|---------|---------------------|---------------------|------------|--|--|
| cling*  | <i><b>clung</b></i> | <i><b>clung</b></i> | hold       |  |  |
| dig     |                     |                     | shoot      |  |  |
| hang    |                     |                     | sit        |  |  |
| spin*   |                     |                     | stand      |  |  |
| stick   |                     |                     | understand |  |  |
| sting*  |                     |                     | win        |  |  |
| strike* |                     |                     |            |  |  |
| swing*  |                     |                     |            |  |  |

**Group 2D: Only the simple past is different:**

|        |               |               |
|--------|---------------|---------------|
| become | <i>became</i> | <i>become</i> |
| come   | _____         | _____         |
| run    | _____         | _____         |

**Group 3: All three forms are the same**

|            |            |            |         |       |       |
|------------|------------|------------|---------|-------|-------|
| bet*       | <i>bet</i> | <i>bet</i> | put     | _____ | _____ |
| bid*       | _____      | _____      | quit    | _____ | _____ |
| broadcast* | _____      | _____      | shed*   | _____ | _____ |
| burst*     | _____      | _____      | shut    | _____ | _____ |
| cost       | _____      | _____      | slit*   | _____ | _____ |
| cut        | _____      | _____      | split*  | _____ | _____ |
| hit        | _____      | _____      | spread* | _____ | _____ |
| hurt       | _____      | _____      | upset   | _____ | _____ |
| let        | _____      | _____      |         |       |       |

\*Definitions of some of the less frequently used irregular verbs:

- bet* .....wager; offer to pay money if one is wrong
- bid* .....offer as a price, usually at a public sale
- breed* .....bring animals together to produce young
- broadcast* .....send information by radio waves; announce
- burst* .....explode, break suddenly
- cling* .....hold onto tightly
- creep* .....crawl close to the ground; move slowly and quietly
- deal* .....give out playing cards to each person; give attention to (*deal with*)
- flee* .....escape, run away
- grind* .....crush, reducing to small pieces
- seek* .....look for
- shed* .....drop off or get rid of
- shrink* .....become smaller
- sink* .....drop down deeper and deeper into a liquid, usually water
- slit* .....cut a long, narrow opening along a line
- spin* .....turn rapidly around a central point
- split* .....divide into two or more parts
- spread* .....push out in all directions (e.g., butter on bread, news)
- spring* .....jump or rise suddenly from a still position
- sting* .....cause pain with a sharp object (e.g., pin) or small bite (e.g., by an insect)
- stink* .....have a bad or foul odor
- strike* .....hit something with force
- swing* .....move back and forth
- weave* .....form by passing pieces of material over and under each other (e.g., baskets, cloth)
- weep* .....cry heavily
- wind* .....turn around and around