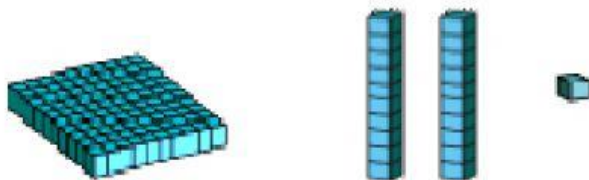


MATHEMATICAL CONCEPTS

Answer **ALL** questions.

1. Write the number that the place value models show.



Answer: _____ (1)

2. Write the **value** of the underlined digit in the number below.

8 214 _____ (1)

3. Write the **place value** of the underlined digit in this number.

15 3 20 _____ (1)

4. Write the numeral for two thousand, five hundred twenty-six.

Answer: _____ (1)

5. Write the number that this place value chart shows.

| Thousands | Hundreds | Tens | Ones |
|-----------|----------|-------|------|
| ● | ● ● | ● ● ● | |

Answer: _____ (1)

6. Round 36 to the nearest ten.

Answer: _____ (1)

7. Write these numbers in order from greatest to least:

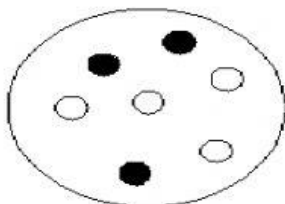
2 153 2 135 2 351 2 315

Answer: _____ (1)

8. Use the numbers in this chart to answer the questions below:

| | | | | |
|---|---|----|----|----|
| 2 | 3 | 11 | 15 | 21 |
|---|---|----|----|----|

- (a) Write the number that is a factor of 10. _____ (1)
- (b) Write the number that is a multiple of 5. _____ (1)
9. Write the fraction that names the shaded part of this group.



Answer: _____ (1)

10. Write the correct symbol from the box to complete each statement.

| | | |
|-----|-----|-----|
| $<$ | $=$ | $>$ |
|-----|-----|-----|

(a) \$1.25 \$1.52 (1)

(b) \$1.00 100 cents (1)

11. Round 245 to the nearest hundred.

Answer: _____ (1)

12. Write the numerator from this fraction: $\frac{3}{4}$

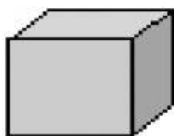
Answer: _____ (1)

13. What fraction of this circle is shaded?



Answer: _____ (1)

14. Name this shape.



Answer: _____ (1)

15 . Look at this clock face and write the time shown.



Answer: _____ (1)