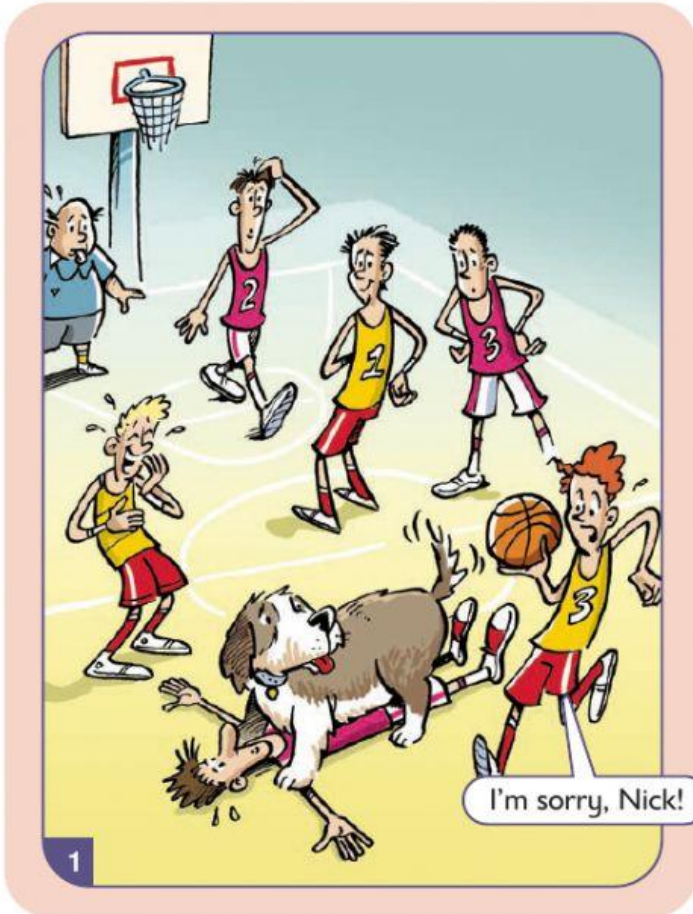


2

Past tenses (1)

Past simple, 'used to', past continuous



TeenLink

Sports Shorts
by Harry Davis

Matt Taylor, the well-known basketball player, got a nasty shock during the basketball game last Friday. He was trying to steal the ball from Ricky Fitz, a player for the other team, when a gigantic St Bernard's dog jumped on him, threw him to the ground and held him down with his huge paws. All the players tried to help, but the dog didn't move. However, when Ricky Fitz ordered the dog to get off the court, it left immediately! After the game, Ricky explained. 'That was my dog, Bernie. He used to be a police dog. In his mind, when he jumped on poor Matt, he was attacking a nasty thief!'

Our school football team played against Berkeley Comprehensive yesterday at ...

1 Complete the tables.

Past simple

| Positive | |
|-------------------------------------|-----------------------|
| Regular verbs | |
| I / You / He / She / It / We / They | jumped order |
| Irregular Verbs | |
| I / You / He / She / It / We / They | left held |

| Negative | |
|-------------------------------------|-----------------------|
| Regular verbs | |
| I / You / He / She / It / We / They | (didn't) jump |
| Irregular Verbs | |
| I / You / He / She / It / We / They | did not (.....) leave |

| Question | | |
|----------------------------------|---|--------|
| Regular / Irregular verbs | | |
| Did | I / you / he / she / it / we / you / they | order? |

Used to

| Positive | | | Negative | | | |
|---|---------|------------|---|--------------------|--------|----|
| Regular and irregular verbs | | | Regular and irregular verbs | | | |
| I / You / He / She / It / We / You / They | used to | play be | I / You / He / She / It / We / You / They | did not (.....) | use to | be |

| Question | | | |
|-----------------------------|---|--------|------------------|
| Regular and irregular verbs | | | |
| Did | I / you / he / she / it / we / you / they | use to | play? ? |

Past continuous

| Positive | | | Negative | | |
|-----------------------------|------|-------------|-----------------------------|-----------------|-----------|
| Regular and irregular verbs | | | Regular and irregular verbs | | |
| I / You / He / She / It | was | trying | I / You / He / She / It | was not (.....) | try |
| We / You / They | were | throw | We / You / They | (weren't) | throwing |

| Question | | |
|----------|-------------------------|----------------|
| Was | I / you / he / she / it | ? |
| Were | we / you / they | throwing ... ? |

2 Read the information.

Past simple
Use
 We use the past simple to talk about

- an action that started and finished in the past.
 We usually say when it happened or imply that it was a specific time in the past.
They went to Spain last year.
- a past state
We lived in London in 2001.
- a past habit
He exercised every day when he was at college.

Form

- To form the past simple of regular verbs, we add *-ed* or *-d* to the main verb.
jump → jumped try → tried
stop → stopped love → loved
- Irregular verbs don't form the past simple with *-ed*. Each irregular verb is different.
go → went get → got take → took
leave → left
- In negative sentences and questions, we use *did* / *didn't* and the infinitive. We don't use the past simple form of the verb.
She didn't answer the phone.
~~*She didn't answered the phone.*~~

Did they break the vase?
~~*Did they broke the vase?*~~

- The past simple of *be* is *was* / *were*.
 Remember: we don't use *did* / *didn't* with *was* / *were*.
He was a good student.
We weren't cold last night.

Time expressions
 We use these time expressions with the past simple:

- *yesterday, yesterday morning / afternoon / evening*
- *this morning / afternoon (when they are in the past)*
- *two hours / days / weeks / months / years ago*
- *last week / month / year / Saturday night*
- *in 2008 / June / the summer*

Used to
Use
 We use *used to* to talk about past habits or states that were true in the past, but are not true now.

- *I used to stay with my grandmother every summer when I was a child.*

2

3 Write sentences in the past simple.


- 1 *They didn't play football* last Saturday. *They went to the beach* .
(they / play / football X, they / go / to the beach ✓)
- 2 last night. (I / study X, I / listen / to music ✓)
- 3 at 3 a.m. last night. (He / wake up ✓, he / feel well. X)
- 4 because (She / buy / a camera X, she / have / the money X)
- 5 because (We / open / the letter X, it / be / for us ✓)
- 6 , but (They / drink / some lemonade ✓, they / eat / anything X)
- 7 so (He / do / his best X, he / win / the race X)

4 Ask the questions and complete the answers in the past simple.

- 1 A: When *did you see* Harry? (you / see)
B: Yesterday afternoon. He *gave* me this book for you. (give)
- 2 A: after midnight? (the film / finish)
B: I don't know. I TV last night. (not watch)
- 3 A: all the milk this morning? (your brothers / drink)
B: No, they There's some milk in this jug.
- 4 A: Where Adam? (she / meet)
B: She him at Martha's house, but he her.
(meet, not remember)
- 5 A: George to the party? (you / invite)
B: Yes, I I also his friend because
he nice. (invite, seem)

5 Rewrite the sentences with *used to*.

Read the secrets Mrs Banks wrote in her diary when she was eight years old.



My secrets



- 1 My best friend is Olivia. She's got long, red hair and green eyes. We go everywhere together.
- 2 There's fish for dinner twice a week. I don't like fish!
- 3 Our teacher doesn't give us a lot of homework. I finish early and play with my dolls.
- 4 I don't tidy my room very often. I have more important things to do!
- 5 Mum hides the biscuit jar in different places. I find it every time!

Now write what she says to her daughter, Beth.

- 1 *When I was eight, my best friend used to be Olivia. She used to ...*
- 2
- 3
- 4
- 5

6 Read the information.

| | |
|--|---|
| <p>Past continuous</p> <p>We use the past continuous to talk about</p> <ul style="list-style-type: none"> an action that was in progress at a specific time in the past. <p><i>I was doing my homework at 6.30 p.m.</i></p> <p><i>They were driving to work at that time.</i></p> <ul style="list-style-type: none"> two actions that were in progress at the same time in the past. We use <i>while</i> to link the two sentences. <p><i>I was reading a magazine while the boys were playing in the garden.</i></p> <p><i>While he was talking on the phone, she was drying her hair.</i></p> | <p>Past simple and past continuous</p> <ul style="list-style-type: none"> We use the past simple and past continuous to talk about an action that happened (past simple) while another action was in progress (past continuous). <p><i>We were having lunch when we heard a loud bang.</i></p> <ul style="list-style-type: none"> To link the sentences, we use <i>when</i> before the past simple and <i>while</i> or <i>as</i> before the past continuous. <p><i>It was raining when we came out of the cinema.</i></p> <p><i>When the teacher came in, we were sitting down.</i></p> <p><i>As she was looking through her papers, she found my diary.</i></p> |
|--|---|

7 Complete with the past continuous.

- What was everyone doing at 8.00 p.m. yesterday evening?
- Peter *was studying* for a test. (study)
 - Lucy an email to her pen friend. (write)
 - Mr and Mrs Hardy TV. (watch)
 - Harry a shower. (have)
 - Beth and her cousin a computer game. (play)
 - I to my friend on the phone. (talk)
 - You to London. (fly)
 - Mrs Jones her pupil's homework. (mark)

Look!

When you begin with 'while', remember to add a comma at the end of the clause.

8 Join the sentences with *while*.

- (while) we / play / football they / have / a lesson *While we were playing football, they were having a lesson.*
- he / listen / to music (while) he / run
- (while) they / paint / the chairs Tom / plant / the new trees
- Mary / make / the tea (while) Ken / make / the sandwiches
- (while) Dad / fish we / swimming / in the sea
- I / do / the crossword (while) you / play / computer games

9 Circle the correct answer.

- As I the shoes to the till, I I did not have any money with me.
- The doorbell while they TV.
- While we the baby
- David home when it to rain.
- I my back as I a heavy box.
- Elizabeth to work when the accident
- While they someone their luggage.
- The train while you the magazines.

10 Complete with the past simple or the past continuous.

- 1 I *was locking* (lock) the front door when the phone *rang* (ring).
- 2 William (talk) to anyone while he ? (wait)
- 3 We (work) for the same company when we (meet)
- 4 The speaker (say) something important while you (not listen)
- 5 Liz (lose) her glasses as she (run) in the park.
- 6 they (go) home when you (see) them?
- 7 John (play) the guitar when I (walk) into the room.
- 8 When I (leave), the boys (listen) to music.

11 Join the sentences.

- 1 Mrs Hardy / talk / on the phone. Peter / got / home. (when)
Mrs Hardy was talking on the phone when Peter got home.
- 2 Harry / fall asleep. He / watch / TV. (while)
- 3 The Headteacher / walk / in. We / do / a test. (while)
- 4 I / break / the plate. I / do / the washing up. (as)
- 5 She / get up. They / have / breakfast in the kitchen. (when)
- 6 It / start / to snow. They / climb / the mountain. (as)
- 7 I / get on / the plane. Someone / shout / my name. (when)
- 8 The children / take / this photo of you. You / sleep. (while)

12 Complete with the past simple or the past continuous.



Peter: Here's my album of funny photos!

Leo: Look at this photo of Lucy!

Peter: Yes, she ¹ *was smiling* (smile) for the camera when the bee ² *stung* (sting) her on the nose!

Leo: Poor Lucy! What about this?

Peter: That's Harry on his new bike when he was eight. He ³ (not look) when he ⁴ (hit) that tree! I ⁵ (not have) time to warn him.

Leo: Oh, no! You've got my photograph, too!

Peter: Oh, yes. What were you doing?

Leo: I ⁶ (watch) the football game on TV when you ⁷ (shout) next to my ear!

Peter: That's Beth. She ⁸ (drinking) strawberry juice at my last birthday party when someone ⁹ (push) her. She ¹⁰ (spill) it all over her new white dress!

Lucy: What about this photo from your party, then?

Peter: Where ¹¹ (you / find) it? Give it to me!

Lucy: Peter ¹² (blow out) his candles when he ¹³ (slip) and ¹⁴ (fall) face down onto his birthday cake! That was really funny!