

A. PHONETICS

I. Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

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|------------------------------|---------------------------|------------------------|------------------------|
| 1. A. <u>s</u> kill | B. hou <u>s</u> e-keeping | C. t <u>e</u> nse | D. dec <u>i</u> sion |
| 2. A. a <u>d</u> vice | B. dec <u>i</u> sion | C. del <u>i</u> ghted | D. hel <u>p</u> line |
| 3. A. <u>s</u> tudy | B. ad <u>u</u> lthood | C. col <u>u</u> munist | D. fr <u>u</u> strated |
| 4. A. conc <u>o</u> centrate | B. s <u>e</u> lf-aware | C. str <u>e</u> ssed | D. t <u>e</u> nse |
| 5. A. <u>e</u> mbarrassed | B. dep <u>r</u> essed | C. hel <u>p</u> line | D. <u>e</u> mpathise |
| 6. A. embarr <u>a</u> ss | B. miss <u>i</u> ng | C. class <u>m</u> ate | D. press <u>u</u> re |

II. Choose the words that have the different stress from the others.

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|-------------------|-----------------|----------------|----------------|
| 1. A. cognitive | B. adulthood | C. confident | D. encourage |
| 2. A. delighted | B. manage | C. convince | D. depress |
| 3. A. confident | B. abandon | C. depressed | D. important |
| 4. A. communicate | B. disappointed | C. preparation | D. adolescence |
| 5. A. pressure | B. decision | C. friendship | D. guidance |

B. VOCABULARY AND GRAMMAR

II. Fill the blanks with the correct form of the words in brackets

1. I think Tom and Mary have known each other since their _____.

(CHILD)

2. My brother feels _____ when he's playing the guitar. **(RELAX)**

3. When you grow up, you'll feel you want more _____ and responsibility.

(DEPEND)

4. Nga's dream is to be a _____, but her parents want her to be a medical doctor.

(MUSIC)

5. We all _____ with you when we heard that you failed the driving test again.

(SYMPATHY)

VII. Choose the word that DOES NOT fit in the sentences.

1. You may feel _____ before taking an important exam.

(tense/stressed/surprised/worried)

2. You have finished your exam, and you think you did quite well. You may feel _____. **(relaxed/depressed/calm/confident)**

3. You have a problem with your classmates at school and you don't know who to talk to. You may feel _____. **(worried/delighted/stressed/depressed)**

4. You are asked to fix a broken bicycle chain and you are not sure what to do. You may feel _____. **(confused/frustrated/happy/embarrassed)**

5. You have moved to a new school and you know nobody there. You may feel _____.

(depressed/left-out/delighted/stressed)

6. You notice something strange happening to your body when you start your adolescence. You may feel _____. (embarrassed/confused/left-out/worried)

VIII. Match the skill to the example.

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|---|-------------------------------------|
| a. do laundry | f. fix a bicycle |
| b. collaborate with other people | g. concentrate on a particular task |
| c. overcome negative feelings | h. manage your anger |
| d. plan your time | i. communicate with other people |
| e. know what to do when you have a cold | j. cook for yourself |

1. Social skills _____
2. Cognitive skills _____
3. Housekeeping skills _____
4. Emotion control skills _____
5. Self-care skills _____