SYBIL STRACHAN PRIMARY SCHOOL

GRADE FIVE

PRETEST (2021)



READING COMPREHENSION

SCORE: _____

STUDENT NAME GENDER

DATE OF BIRTH TEST DATE

TEACHER'S NAME GRADE

LIVEWORKSHEETS

Read each passage. Follow all instructions carefully.
Passage 1:

Making Perfume

Lin loved lots of smells. She loved the smell of flowers. She loved the forest smell of pine needles. She loved the smell of oranges and lemons.

Lin wondered how people made perfumes. How did they get smells out of things in nature? Her mother took her to a perfume factory to see. A tour guide told them lots of things about perfumes.

The guide said that perfumes are made from oils. The oils once all came from nature. They came from flowers, leaves, fruits, roots, and seeds. Oils from these sources are still used. But scientists can now make many of the same smells in their labs. They also make new smells that are not in nature.

Lin watched people getting oils out of things. Some people squeezed them out. Some people boiled them out. Some people were putting flower petals on big, flat trays. They covered the petals with pork fat. The fat would pull out the sweet smells.

The guide said that as many as 300 different smells can go into one perfume. People who make perfumes must have a good sense of smell. They must know how to put different kinds of smells together.

Lin thought about her sense of smell. How good was it? She wondered if some day she might make perfumes.

LIVEWORKSHEETS

Answer the following questions by placing an "X" next to the correct answer

1. What is the main idea of the passage?

    a. Having a good sense of smell is important. _____
    b. Always do what you love to do. _____
    c. There are many ways to make perfume. _____
    d. Always visit factories with an adult. _____

2. Where did the story take place?
    a. in Lin's room ____
    b. in a Perfume Factory _____
    c. in John Bull ____
    d. at Lin's home _____

Read each question and answer in complete sentences.

3. Why was Lin interested in perfume?

_____

4. List three ways in which people get oils for perfumes?

_____
_____
_____

5. What is one skill that people who make perfumes must have?

_____

LIVEWORKSHEETS

Passage 2:



ANIMALS FOUND ON THE BEACH

Seagulls live on the beach. They eat small fish, bread, and seaweed. Seagulls run quickly on the sand and fly quickly in the sky. Seagulls will run or fly away if you try to catch them. There are many seagulls on the beach.

Crabs also live on the beach. They eat shrimp, ocean plants, and small fish. Crabs crawl quickly on the sand and in the ocean. Crabs will crawl away if you try to catch them. There are many crabs on the beach, but it is not always easy to see them. Starfish live on the beach, too. They eat clams, oysters, and small fish. Starfish move slowly on the sand and in the ocean. Starfish will not move away if you try to catch them. There a few starfish on the beach.

Choose the correct answer by placing the correct LETTER on the line.

A. Seagulls, crabs, and starfish all eat _____
B. clams
C. bread
D. fish

2. _____moves sluggishly?

A. seagulls
B. crabs
C. starfish

3. Based on the information in the passage, which sentence is **false**? _____

LIVEWORKSHEETS

A. Starfish are hard to catch.
B. Crabs eat shrimp and ocean plants
C. Seagulls move quickly on the sand and in the air.

4. The passage does not talk about_____.
A. what starfish eat
B. how crabs catch food
C. how fast beach animals move

5. According to the passage, seagulls _____.

i. live on the beach
ii. move quickly in the ocean
iii. eat bread only

A. i only
B. i and ii only
C. i, ii, and iii

6. Based on the information in the passage, which animal would you be most likely to see at the beach? _____(2pts.)

A. crabs
B. seagulls
C. starfish

LIVEWORKSHEETS

Total points: 10

LIVEWORKSHEETS

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