ENGLISH EVALUATION – DAILY ROUTINES
6TH GRADE

NAME		GRADE	
		SCORE	/32

1. Look at the clocks and write the correct time under them. (6 pts)

Mira los relojes y escribe la hora correcta bajo ellos.

A quarter past four Two o'clock	Twenty to twelve Five to six	Half past three Ten past ten

2. Look at the schedule and complete the sentences below with the <u>time in words.</u> (7 pts)

Mira el horario y completa las oraciones más abajo con <u>la hora en palabras.</u>

		M	T	W	T	F	S	S
am	wake up	8:00	8:10	8:00	8:10	8:00	9:30	10:00
	take a shower	8:10	-	8:10	-	8:10	10:00	10:45
	have breakfast	8:20	8:20	8:20	8:20	8:20	10:15	11:00
pm	have lunch	1:30	1:30	1:30	1:30	1:30	2:00	2:00
	do my homework	-	5:00	-	5:00	4:00	4:30	-
	hang with friends	5:30	-	5:30	-	-	5:40	-
	go to bed	10:00	10:00	10:00	10:00	11:00	11:00	10:00

a) On Mondays, I wake up at _____.

b) On Tuesdays, I do my homework at _____.

c) On Wednesdays, I take a shower at _____.

d) On Thursdays, I go to bed at _____.

e) On Fridays, I have lunch at _____.

f) On Saturdays, I hang with friends at _____.

g) On Sundays, I have breakfast at _____.

LIVEWORKSHEETS

3. **Read the text and complete the table with the time Alfred does every action. (9 pts)**

Lee el texto y completa la tabla con las horas en que Alfred hace cada acción.

MY DAILY ROUTINE

Clara wakes up at eight o'clock. She gets up, takes a shower, brushes her teeth, and get dressed at a quarter past eight. Then, she has breakfast at half past eight and at ten to nine she takes the bus to school.

She has classes at half past nine. She has lunch at school at half past one. At a quarter past four, she goes home. She does her school homework at half past five. At half past seven the family has dinner together.

She usually watches TV for a while after dinner and at ten o'clock she brushes her teeth again, puts on her pajamas and goes to sleep at a ten past ten.

ROUTINE ACTION	TIME
She wakes up	
She gets dressed	
She has breakfast	
She has classes	
She has lunch	
She does her homework	
She has dinner	
She brushes her teeth	
She goes to sleep	

4. **YOUR DAILY ROUTINE: Write 5 sentences about your daily routine on a regular school day. Include the <u>action and the time in words</u>. Follow the example. (10 pts)**

Tu rutina diaria: Escribe 5 oraciones sobre tu rutina diaria en un día normal de clases. Incluye <u>la acción y la hora</u>. Sigue el ejemplo.

Ex: I wake up at ten past seven. *(Me despierto a las siete diez)*

a.	
b.	
c.	
d.	
e.	

TABLA DE OBJETIVOS (no completar)	LOGRADO	POR LOGRAR
COMPRENSIÓN LECTORA – OA5, OA6		
› Leen y reconocen las horas exactas y las medias horas.		
› Completan oraciones u organizadores gráficos con información del texto.		
› Identifican vocabulario relacionado con rutinas diarias y lo usan para completar oraciones o hacer oraciones simples.		
› Identifican información explícita del texto.		
PRODUCCIÓN ESCRITA – OA14		
› Escriben, de acuerdo a un modelo, un texto con una breve descripción de su rutina diaria indicando las acciones y horas.		

LIVEWORKSHEETS