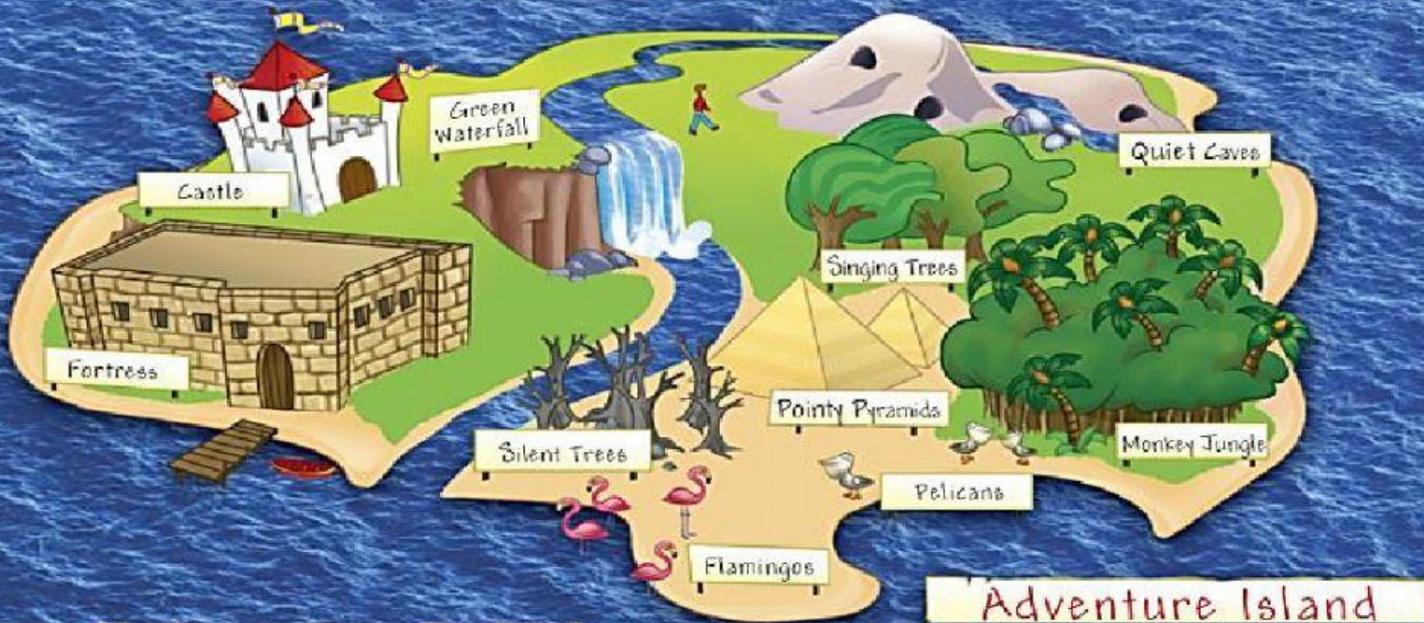




2 Listen and draw the route on the map.



▶ Check your answers with a friend.

3 Make a *Windsock*.

You need

- a large plastic soda bottle
- clean, colorful plastic bags
- string

Instructions

1. Wash the bottle and remove the label.
2. Cut the bottle through the middle and very carefully cut a 10-cm wide ring.
3. Cut 3-cm wide strips out of the plastic bags. Make long strips.
4. Fold each strip in half. Insert the folded end through the soda bottle ring to make a loop.
5. Push the tails of the strip through the loop you just made.
6. Repeat with the rest of the plastic strips until the ring is covered.
7. Tie a piece of string to the top of your windsock to hang it with.
8. Hang the windsock in a windy spot.



4 Say what you do in these situations.

I'm bored.

I'm cold.

I'm hot.

I'm sad.

5 Listen and match the verses with the pictures. 🎧

ARGGGH, THE WEATHER

I'm bored, I'm bored.
I can't do anything.
It's rainy. It's wet.
I can't play outside.
I'm bored.

I'm hot, I'm hot.
I don't want to do
anything.
It's sunny. It's hot.
I want to swim.

I'm hot.

I'm cold, I'm cold.
I can't move anything.
It's snowy. It's cold.
Where is my scarf?
I'm cold.

I'm sad, I'm sad.
Where's the sun?
It's cloudy. It's gray.
Is it going to rain?
I'm sad.



▶ Sing "Argggh, the Weather." 🎧

▶ Discuss with a friend.

I feel happy when it's cold because... I like rainy days because...
I love hot weather because...



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1. ___un 2. r___n 3. co___ 4. h___t 5. ___no___

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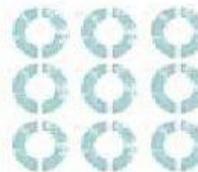
6. w___r___ 7. c___ud 8. ___i___d 9. st___m 10. fo___

3 Unscramble the words to form sentences.



4 Read the sentences and color the corresponding circles.

- I can describe the weather.
- I can ask and answer questions about the weather.
- I can talk about future plans.



Be a cool listener. Listen to songs in English and try to learn the lyrics.



Good job! You've finished Unit 3!

COOL Tip!



Informatics
High School

QUIZ



Mr. Felix Candada