



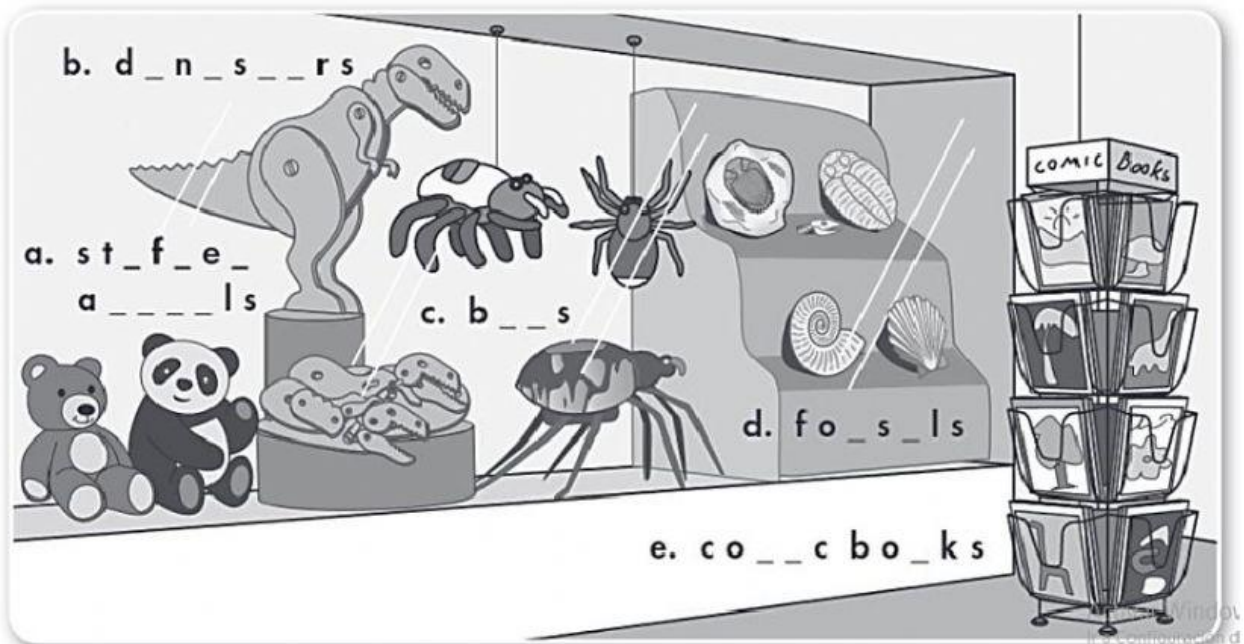
### UNIT #3 – VOCABULARY SECTION

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## VOCABULARY 2

**1 Look and write.** Label the objects in the science museum store.



**2 Listen.** Number the order that Irma talks about these toys (1-5). TR: 3.2

- |                                   |                                 |                                       |
|-----------------------------------|---------------------------------|---------------------------------------|
| <input type="radio"/> bugs        | <input type="radio"/> dinosaurs | <input type="radio"/> stuffed animals |
| <input type="radio"/> comic books | <input type="radio"/> fossils   |                                       |

**3 Listen again.** Underline. TR: 3.3

1. The *stuffed animals* / *bugs* are cute, but her brother is a bit old for them.
2. Irma thinks that the *fossils* / *dinosaurs* are old-fashioned.
3. The *stuffed animals* / *bugs* move if you put batteries in them.
4. The *bugs* / *dinosaurs* are good for her brother because he has a good imagination.
5. Irma buys the *fossils* / *comic books* for her brother because they are the easiest.