



SIXTH GRADE DIAGNOSTIC ACTIVITIES

STUDENT'S NAME _____ GRADE / GROUP _____

ACTIVITY 1

Order the conversation 1 - 8 and answer the questions. (Ordena la conversación 1 – 8 y después responde las preguntas.)

- ☐ **Jorge:** Alright, thanks. See you. Bye!
- ☐ **Jorge:** I just finished my homework too! But...
- ☐ **Juan:** I'm good too! I just finished the homework, and now I'm going to play Roblox. And you?
- ☐ **Jorge:** Hello! I'm well, thanks. What about you? What are you doing?
- ☐ **Juan:** Hey, that's great! Do you want to play with me?
- ☐ **Jorge:** I'm sorry. I can't. I must help my mom clean the house. How about later? Can we play at 5 p.m.?
- ☐ **Juan:** Yes! That sounds great. See you at 5 p.m. then.
- ☐ **Juan:** Hello! How are you?

Which expressions are used to start the conversation?

- ☐ Hello! How are you? /
Hello! I'm well, thanks.
- ☐ Hey, that's great! /
I'm sorry. I can't.
- ☐ See you at 5 p.m. then.
/ See you. Bye!

Which expression is used to arrange a meeting?

- ☐ What about you? What
are you doing?
- ☐ Do you want to play
with me?
- ☐ Yes! That sounds great.

Which expression is used to reject the invitation?

- ☐ Hey! That's great.
- ☐ Yes! That sounds great.
- ☐ I'm sorry. I can't.

Which expression is used to offer an alternative to the meeting?

- ☐ How about later? Can
we play at 5 p.m.?
- ☐ I must help my mom
clean the house.
- ☐ And you?

Which expressions are used to end the conversation?

- ☐ See you at 5 p.m. then.
/ See you. Bye!
- ☐ Hey! That's great.
- ☐ Hello! How are you? /
Hello! I'm well, thanks.

ACTIVITY 2

Read the news article and answer the questions. (Lee la noticia y responde las preguntas)

Should People Be Rewarded for Recycling?

April 6, 2021

Boots is a company with stores throughout the United Kingdom. It sells health and beauty products. In September 2020, Boots launched a program that rewards customers for recycling empty product packaging. Participants get points they can use to purchase at the stores from Boots company every time they recycle. In the program's first few months, Boots recycled more than a ton of plastic.



Other companies have similar programs. Should cities, states, and other countries consider giving rewards for recycling too? Some say people shouldn't need a reward to keep the planet clean, that having a clean planet is the biggest reward. Other people say any initiative that encourages people to recycle is helpful, even more when they receive rewards for doing so.

What is the text about?

☐

Plastic

☐

The environment

☐

Money and stores

Where did this program for rewarding people started and what company started it?

☐

It started in the United Kingdom by the company Boots

☐

It started in the United States by the company Amazon

☐

It started in Mexico by the company Telmex

When was the program launched?

☐

December 2019

☐

April 2021

☐

September 2020

Why was the program launched?

☐

To create more plastic

☐

To reward people for recycling and encourage it

☐

To give free products to everyone

What is your opinion about rewarding people for recycling? (No hay respuesta correcta, elije la que tu opines.)

☐

People should be rewarded for recycling so that they do it even more

☐

People should recycle without receiving any rewards. The reward is having a clean environment

☐

I think it has its advantages and disadvantages. I'm neutral.

ACTIVITY 3

Look at the map. Follow the directions as you read, from the starting point to the arrival point. Then, complete the question with the place you arrived. *(Mira el mapa. Sigue la dirección mientras lees, desde el punto de partida hasta el lugar de llegada. Luego, completa la pregunta con el lugar al cual se llegó.)*



"How can I get to _____?"

DIRECTIONS (Direcciones):

You're on Fire Street, in front of the bus stop. The place you want to go is on the north of city. Go straight on Fire Street, then turn left on Ice Street. Go up one block past the hospital and turn right on Water Street. The place is to your left.



Starting point
(Punto de inicio)

ACTIVITY 4

Read the anecdote and complete the information. (*Lee la anécdota y completa la información*)

Last summer, my Friends and I went camping to a secret beach in San Carlos. First, we unloaded the car. Next, we put up the tents. After that, we swam in the beach. Finally, we lit a campfire, ate marshmallows, and told scary stories. My friends were so scared, but I wasn't. They said: "Juan, nothing scares you ever!" But that was going to change.



In the middle of the night, I got scared. I started hearing lots of weird noises. I thought someone or a big animal was outside the tents! I texted my friends to tell them and they all said they heard the noises too. We were scared, so we called the police. About 15 minutes later a police officer called us from outside the tent. We unzipped the opening, but we were so scared.

When we finally went out, we saw the police officer holding in his arms a chihuahua dressed in a shark costume. Turns out the chihuahua was the animal making all the noises. The dog ate all our food and destroyed our bags! We were so ashamed.

← [Empty box for information]

← [Empty box for information]

← [Empty box for information]

1. First order the parts of the anecdote by placing them next to the paragraph that corresponds. (*Primero ordena las partes de la anécdota poniéndolas enseguida del párrafo al que corresponden*)

**DEVELOPMENT /
CLIMAX**

BEGINNING

ENDING

2. Join the elements of the story with the information that corresponds. (*Une los elementos de la anécdota con la información que les corresponde.*)

**MAIN
CHARACTER**

**SECONDARY
CHARACTERS**

SETTING

PLOT

The friends, police officer,
dog

Last summer / Secret San
Carlos beach

They heard strange noises and
though it was a dangerous
animal or person, but it was a
chihuahua.

Juan

ACTIVITY 5

Match the descriptions with each character by writing the correct number in the small box in the corner of every description. *(Une las descripciones con cada personaje escribiendo el numero correcto en los pequeños recuadros que están en la esquina de cada descripción.)*



Susan is 14 years old. She is slim and pretty tall.
She has brown eyes. She has long, straight, and brown hair

Peter is 15 years old. He is slim and pretty tall.
He has green eyes. He has short, straight, and blond hair

Dave is 13 years old. She is slim and short.
She has green eyes. She has long, straight, and blonde hair. and she wears i
in two ponytails

Mike is 12 years old. He is slim and tall.
He has brown eyes. He has short, straight and dark hair. He wears a blue cap

David is 15 years old. He is thin and tall.
He has brown eyes. He has short, straight and dark hair. He wears orange cap

ACTIVITY 6

Match the instructions with its correspondent image to order the illustrated guide. (Une la instrucción con su imagen correspondiente para ordenar la guía ilustrada.)

First Step

First, turn on water and wet your hands.



Second Step

Then, apply soap or use a bar soap



Third Step

Next, rub and scrub your hands cleaning between fingers, under nails, and on top of the hands for 15 - 20 seconds



Fourth Step

After that, rinse soap off with water



Fifth Step

Finally, dry your hands completely



ACTIVITY 7

Read the museum exhibition card and answer the questions. (Ve la tarjeta de exhibición de museo y responde las preguntas)

	Starry night Artist: Vincent Van Gogh Year: 1889 Medium: Oil and canva Dimensions: 73.7 cm × 92.1 cm Location: Museum of Modern Art, New York City Acquired through the Lillie P. Bliss Bequest
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1. What is the title of the painting?
2. When was it painted?
3. Who is the author?
4. Where is it located?
5. What are its dimensions?
6. What is the medium used?
7. How was it acquired?

ACTIVITY 8

Record an audio spelling the following words. (Graba un audio deletreando las palabras siguientes.) (Enviar al correo un solo audio, junto con la captura de la calificación final que aparece hasta la primera actividad.)

1. Museum

Aa Bb Cc Dd Ee Ff Gg
ei bi si di i ef gi

2. Instructions

3. Recycle

Hh Ii Jj Kk Ll Mm Nn
eich ai jei kei el em en

4. Unzip

5. Environment

Oo Pp Qq Rr Ss Tt Uu
ou pi kiu ar es ti iu

6. Illustration

7. Painting

Vv Ww Xx Yy Zz
vi dabl iu ecs uai zed

8. Exhibition