



3F English
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Unit 2 Grade 9

Duong: Hey, Paul! Over here!

Paul: Hi, Duong! How's it going? Getting over the jet lag?

Duong: Yes, I slept pretty well last night. Hey, thanks so much for showing me around today.

Paul: No worries, it'll be good fun.

Duong: So, are you from around here?

Paul: Me? Yes, I was born and grew up here. Sydney's my hometown.

Duong: It's fabulous. Is it an ancient city?

Paul: No, it's not very old, but it's Australia's biggest city, and the history of our country began here.

Duong: Wow! So what are the greatest attractions in Sydney?

Paul: Well, its natural features include Sydney Harbour, the Royal National Park, and Bondi Beach. Man-made attractions such as the Royal Botanic Gardens, Sydney Opera House, and the Harbour Bridge are also well known to visitors.

Duong: What about transport?

Paul: Public transport here is convenient and reliable: you can go by bus, by train, or light rail. Taxis are more expensive, of course.

Duong: And is Sydney good for shopping?

Paul: Of course! You know, Sydney's a metropolitan and multicultural city, so we have a great variety of things and foods from different countries. I'll take you to Paddington Market later, if you like.

Duong: Wonderful. What about education? Are there many universities?

Paul: Sydney has five big universities and some smaller ones. The oldest of them was set up in 1850, I believe.

Duong: Oh, it sounds like a good place to get higher education. I like this town!

I. Read and complete these sentences:

1. It is Duong's first _____ to Sydney.
2. In Paul's opinion, Sydney is not an _____ city.
3. Sydney Harbour is a _____ attraction of Sydney.
4. The shopping is good because of the _____ of things.
5. Duong thinks Sydney may be a good place to _____.

II. Find words in the conversation to match these definitions

1. tiredness from travelling across different time zones	
2. an attraction	
3. that can be trusted	
4. belonging to a very large city	
5. including people of different races, religions, languages, and traditions	

III. Find the words which has a different sound in the part underlined.

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|------------------|-----------------|-------------|---------------|
| 1. A. attraction | B. artisan | C. frame | D. handicraft |
| 2. A. drumhead | B. illustration | C. earplug | D. drugstore |
| 3. A. strip | B. visual | C. artistic | D. remind |
| 4. A. thread | B. treat | C. pleasure | D. deadline |
| 5. A. embroider | B. preserve | C. benefit | D. effect |

IV. Circle the word marked A, B, C or D with a different stress pattern from the others.

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|--------------|-----------|-------------|-------------|
| 1. A. urban | B. asset | C. metro | D. conduct |
| 2. A. factor | B. medium | C. conflict | D. downtown |

V. Complete each of the following sentences with a phrasal verb from the box. Change the form of the verbs if necessary.

apply for	cheer up	dress up	find out	get over
go on	pull down	set up	take off	turn back

- We've a really good restaurant near the central station.
- You don't need to to go to the mail – jeans and a T – shirt are fine.
- Professor Colin Evers..... a job at a famous university in Sydney.
- We really can't..... living like this – we'll have to find a bigger house.
- Mary was very unhappy last week, but she has now.
- You need to your shoes before going inside the house.
- They the old cinema to build a new shopping mall.
- A committee has been to organise social events for the students.
- It took me a few days to my flu
- The mountain climbers had to because they were exhausted.