

Name: _____

Teacher's name: _____



3rd Year
Term Test II
Use of English and Writing

VOCABULARY

Choose the correct option.

- 1) The huge storm yesterday caused droughts / flooding in the village.
- 2) Fortunately, the knights found out about the trap / plot to kill the king.
- 3) Many animals become destroyed / endangered because people hunt them.
- 4) Maria felt miserable / dishonest because she had nowhere to go.
- 5) Birds use their paws / beaks to pick up food.
- 6) She hasn't been sleeping well the past few days. She has nightmares / disasters.
- 7) It's always very dry here in the rainforest / desert.
- 8) I needed money so Tom gave me €500 for my birthday. He's mean / generous.

GRAMMAR

Complete the sentences with the Present Perfect Simple or Present Perfect Continuous form of the verbs in brackets.

- 1) I _____ (work) in the garden all day and I need a rest.
- 2) _____ (you / buy) your train ticket yet?
- 3) I _____ (watch) seven films this week!
- 4) My brother is an actor. He _____ (appear) in several films.
- 5) You look tired. _____ (you / work) hard?
- 6) 5 The weather is awful. It _____ (rain) all day.
- 7) She _____ (forget) how to get to my house.
- 8) I'm tired of waiting. We _____ (sit) here for an hour.

Complete the sentences with the correct comparative or superlative forms.

- 1) Eating fruit and vegetables is _____ (healthy) than eating hot dogs.
- 2) Desktop computers are _____ (popular) as laptops.
- 3) Antarctica is one of _____ (cold) places on Earth.
- 4) China has _____ (many) people than any other country in the world.
- 5) The Nile is (long) _____ river in the world.
- 6) He shops online as _____ (frequently) I do.

Past Simple and Past Perfect Simple
Choose the correct option.

Last summer, my uncle Bill (1) visited / had visited Scotland. He (2) didn't visit / hadn't visited the country before. He (3) wanted / had wanted to see as much of it as he could and he (4) hoped / had hoped to see the Loch Ness monster while he was there because he (5) read / had read several stories about it. When he (6) arrived / had arrived in Scotland he immediately left for Loch Ness. When he got there, he (7) hired / had hired a boat and began sailing around the lake. After he (8) was / had been on the water for about an hour, he suddenly saw something very strange about 100 metres from his boat. It (9) was / had been about 8 metres long and it was moving very fast, but he couldn't see it very clearly. Was it the Loch Ness monster or not? He was certain that he (10) saw / had seen something, but he wasn't sure what it was. He'll probably never know for sure.

WRITING

Write a letter for your school magazine giving your opinion on a story or myth you read. Use this plan to help you.

Paragraph 1

Mention a story or myth you have read, introduce the characters and set the scene for the story. When and where did it happen?

Paragraphs 2 and 3

Tell the story. What happened first? What happened next?

Paragraph 4

Say how the story ended. Describe your feelings, reactions and impressions of the story's characters. Ask for other readers' opinions.

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