

**WORKSHEET 3: VOCABULARY 2**

ACHIEVEMENT		TEACHER'S COMMENT
<input type="checkbox"/> Excellent	<input type="checkbox"/> Fair	
<input type="checkbox"/> Very good	<input type="checkbox"/> Need improvement	.....
<input type="checkbox"/> Good	<input type="checkbox"/> Complete, please!	.....

*Language focus: In the garden*
**I. Read, choose the correct words and write them on the lines.**

	<i>a scarecrow</i>	<i>a greenhouse</i>	
<i>a</i> petal	1. Fine powder, usually yellow, that is formed in flowers. 2. It's used to pour water on plants. 3. The main long, thin part of a plant. 4. The small hard parts produced by a plant.		
<i>a</i> stem	You can grow new plants from these. 5. Wild plants growing where they are not wanted. 6. Parts of plants that grow under the ground. 7. A container in a garden in/on which people put food for birds. 8. It looks like a person.  People put it in gardens to frighten birds away.		<i>a bird feeder</i>  <i>roots</i>
<i>seeds</i>	9. A building with glass sides and roof for growing plants in. 10. A delicate coloured part of a flower. 11. A large open container with a wheel and two handles. 12. A small, dark red soft fruit that grows on bushes.		<i>a watering can</i>
<i>weeds</i>			<i>pollen</i>

**II. Complete the list. Match the words and pictures.**

*greenhouse*   *raspberries*   *scarecrow*   *water*   *plant*   *wheelbarrow*   *hang up*   *weeds*

**Tidy up the garden**

Jobs:

- (1) plant seeds b
- pull up (2) \_\_\_\_\_ \_\_\_\_\_
- (3) \_\_\_\_\_ the tomatoes \_\_\_\_\_
- pick the (4) \_\_\_\_\_ \_\_\_\_\_
- empty the (5) \_\_\_\_\_ \_\_\_\_\_
- make a (6) \_\_\_\_\_ \_\_\_\_\_
- (7) \_\_\_\_\_ the bird feeder \_\_\_\_\_
- clean the (8) \_\_\_\_\_ \_\_\_\_\_

