

My name is: _____

WORKSHEET (WHERE'S THE BALL?)

Date: _____

Topic: Unit 5 - Where's the ball?

Grammar: _____



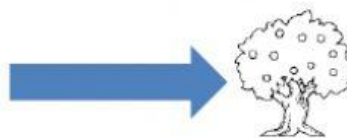
Teacher's feedbacks

Task 1: Unscramble letters to make correct words.

1. clibingm ramef → <u>climbing frame</u>	2. saesew →
3. marbands →	4. lilde →
5. dansxob →	6. winsg →
7. potramline →	8. feebris →
9. prinsg sehor →	10. reet →
11. dounratoub →	12. eic-recam →

Task 2: Look at the pictures and write "This/ That/ These/ Those".

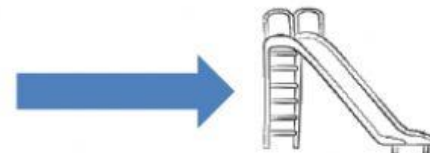
1. _____ is a tree.



2. _____ are armbands.



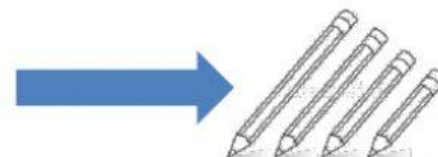
3. _____ is a slide.



4. _____ is a sandbox.



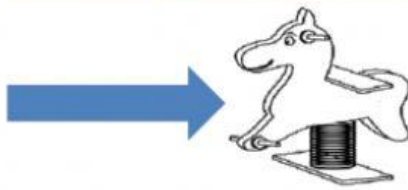
5. _____ are pencils.



6. _____ are seesaws.



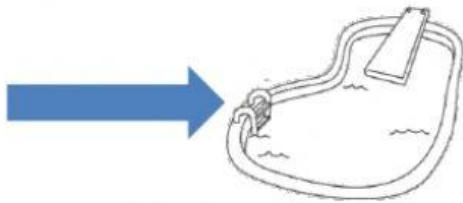
7. _____ is a spring horse.



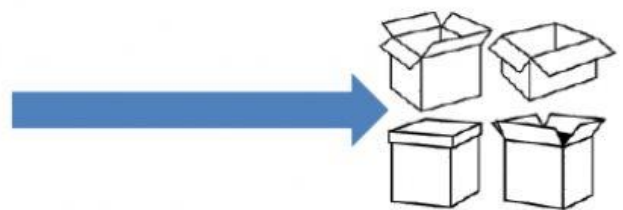
8. _____ are ice-creams.



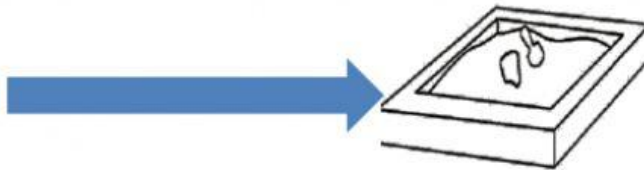
Task 3: Look at the pictures and write “Is this/ Is that/ Are these/Are those”.



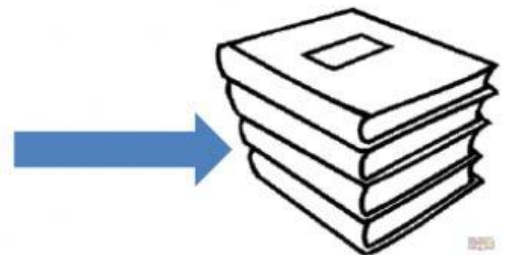
a. Is this a pool?



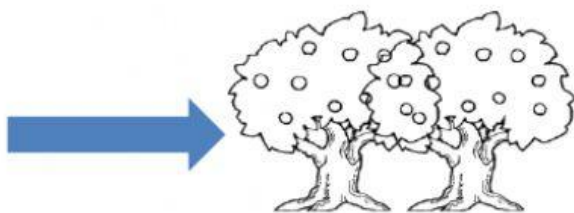
b. _____ boxes?



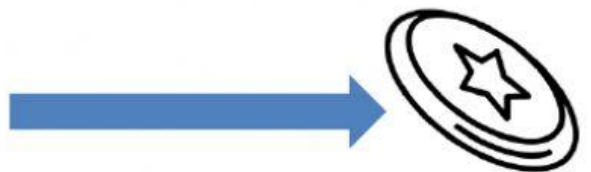
c. _____ a sandbox?



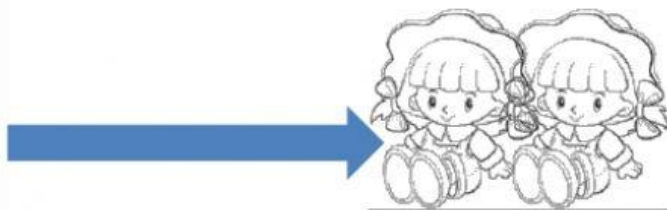
d. _____ books?



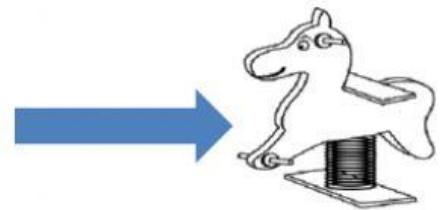
e. _____ trees?



f. _____ a frisbee?



g. _____ dolls?



h. _____ a spring horse?

Task 4: Look at the pictures and read. Then tick (v) the correct answer.



1. Where is the boy?

- ☐ a. He is behind the books.
- ☐ b. He is on the books.



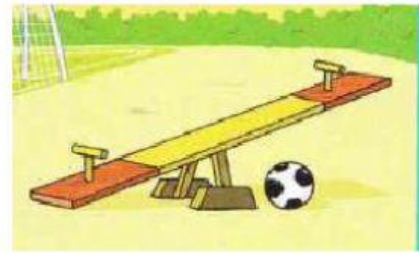
3. Where is the tree?

- ☐ a. It's in front of the pool.
- ☐ b. It's next to the pool.



5. Where is the fish?

- ☐ a. It's in the tank.
- ☐ b. It's on the tank.



2. Where is the ball?

- ☐ a. It's under the seesaw.
- ☐ b. It's in the seesaw.



4. Where is the ice-cream?

- ☐ a. It's between the pencils.
- ☐ b. It's on the pencils.



6. Where is the apple?

- ☐ a. It's in front of the box.
- ☐ b. It's behind the box.