

1. Listen to the dialogue. Pay attention to the words to express possibility and impossibility.

Nate: OK, I think the first one shows those things on the top of a cooker where you cook food.

Maizy: No, they **can't** be. Look at the colour. They **must** be buttons ... yes, I'm sure they're buttons. It **could** be a gadget, but I don't know exactly what it is.

Nate: Hmm. The second one **might** be a piece of kitchen equipment, but I'm not sure.

Maizy: Mmm, it **may** be.



2. Complete the sentences with the products in the box

- 1 It's a _____. – No, it can't be. It's only got two wheels!
- 2 It's a _____. – Yes, it must be. It's round and made of gold.
- 3 It's _____. – Mmm, it could be. It's in a bottle.
- 4 It's _____. – Yes, it must be. It's long and thin.
- 5 It's a _____. – Mmm, it might be. It's got a screen.
- 6 It's _____. – No, it can't be. It's pink!

Car
Cheese
Mobile
Ring
Shampoo
spaghetti

3. Complete the conversation. Use **CAN'T** - **MUST** - **MIGHT** - **MAY** - **COULD** affirmative or negative

Anna: What's that sound? It sounds like water.

Kristen: Mmm, it (1) _____ be rain. But it sounds as if it's inside.

Anna: No, it (2) _____ be rain. It isn't raining – look. It (3) _____ be the washing machine.

Kristen: What's that smell? Phew! It's really strong.

Anna: I'm not sure. It (4) _____ be those flowers over there.

Kristen: No, it (5) _____ be the flowers, they're plastic. Look, there's my brother. It (6) _____ be his new fragrance!