



LICEO SANTA ANA SUR

Educar con sabiduría uno de los logros del saber y entender para el emprendimiento

EVALUACION DE NIVELACION – TERCER PERIODO

TEACHER: VALENTINA HOLGUIN – VALENTINA ORTIZ

AREA: ENGLISH

THIRD PERIOD

NAME: _____

GRADE: SECOND _____

YEAR: 2021

1. Completa las frases usando la **forma negativa del verbo to be**.

- He _____ doctor.
- You _____ in the school.
- They _____ students.
- It _____ happy.
- I _____ in the park.
- We _____ - policemen.

2. Organiza las siguientes oraciones usando la forma negativa del verbo to be.

- not / she / is / teacher _____
- In the supermarket / we / not / are _____
- is / he / student / not / _____
- you / not / are / happy / _____
- my house / I / not / am / _____

3. Organiza la pregunta con la **forma interrogativa del verbo to be**.

- we / in the school / are _____
- policeman / you / are / _____
- is / student / he / _____
- they / are / in the house / _____

4. Escoge la pregunta correcta que usa el **verbo to be interrogativo**.

- | 1. | 2. | 3. | 4. |
|-----------------------|----------------|--------------------------|--------------------|
| • We are firemen? | • Is he angry? | • You are in the school? | • It is a toy? |
| • Are we firemen? | • He is angry? | • Are you in the school? | • It is not a toy? |
| • we are not firemen? | • Angry he is? | • In the school are you? | • Is it a toy? |

5. Responde las preguntas de forma larga o corta según indique la emoción.

- Is he policeman? 😊 _____ (Short)
- Are they in the park? 😊 _____ (Long)
- Is it a dog? ☹️ _____ (Short)
- Is she a singer? 😊 _____ (Long)

6. Completa la tabla con respuesta larga o corta según indique.

QUESTION	SHORT ANSWER	LONG ANSWER
Are they engineers? 😊	Yes, they are.	
Is he a doctor? 😊		No, he is not a doctor.
Am I sad? 😊	No, I am not.	
Is it a pencil? 😊		Yes, it is a pencil.

7. Completa el nombre de cada numero

- **100** = One _____
- **352** = _____ hundred fifty _____
- **200** = _____ hundred
- **723** = Seven _____ twenty _____
- **546** = _____ hundred _____ six.

8. Llena la casilla con los números correspondientes

Two hundred fifty-two			2
Four hundred ninety-seven	4		
Eight hundred fifteen		1	
Nine hundred thirty-five			5
Six hundred twenty-one		2	