TUE DUC SCHOOL

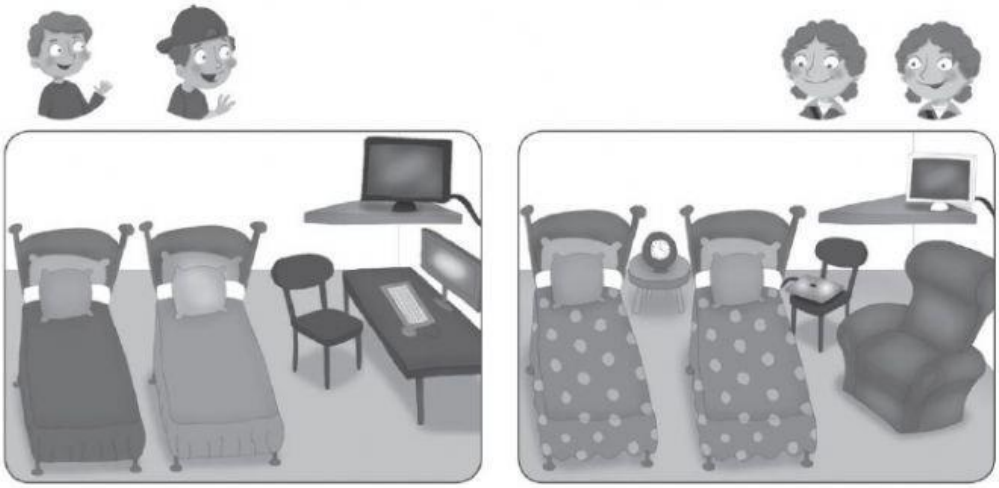
Name:.....

Class: .....

ACADEMY STARS 2

UNIT 3 LESSON 5 and WEEKEND WORKSHEET 4

1. Look at the pictures, fill in the blanks with "Our" or "Their".



Complete the sentences. Write *Our* or *Their*.



1 Their bedroom has got a desk.

2 _____ TV is small.

3 _____ bedroom has got one chair.

4 _____ bedroom has got a clock.

5 _____ computer is on a desk.

6 _____ computer is on a chair.

2. Circle the sounds "br, fr, tr", write the words under the appropriate sounds.

br



(br)ing

(br)other _____ _____

fr



fruit

_____ _____

tr



trousers

_____ _____



brother



friend



tree



bridge



frog



train

LIVEWORKSHEETS

3. Write the song (page 36, Pupil's Book)

.....

.....

.....

.....

.....

4. Circle and write the word with a different way of pronunciation.

1 brother / bridge / (fruit) fruit

2 friends / train / frog _____

3 bring / trousers / tree fr _____

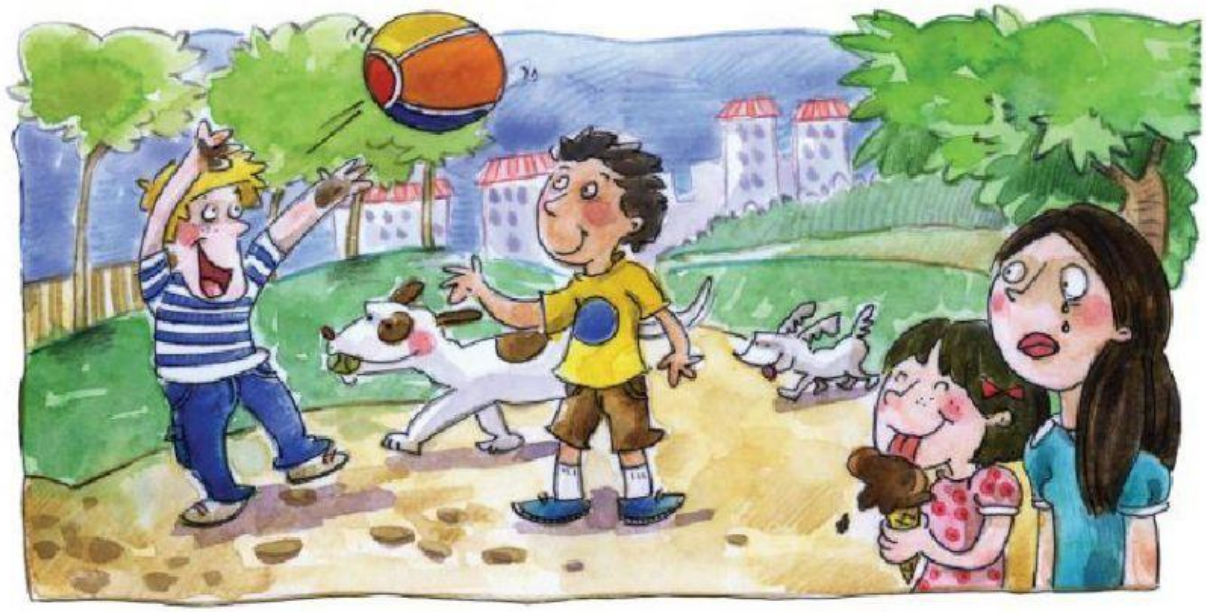
4 tree / frog / trousers _____

5. Fill in the blanks with the correct word.

talk	important	play games	good

1. Tablets are .....
2. Many children ..... on their tablets.
3. Tablets are ..... for music, too.
4. You can also ..... to people with a tablet.

6. Look at the pictures and reorder the words to make complete sentences.



1 is / There / ice cream. / one — There is one ice cream.

2 boys. / There / two / are .....

3 two dogs. / are / There .....

4 happy / one / is / There / girl. .....

5 two / There / balls. / are .....

6 boy / with black hair. / is / There / one .....

LIVEWORKSHEETS

7. Read and fill in the blanks with the correct word from the box below.

A doll



This doll has got a face , two eyes, a nose and a (**1**) ..... .

He has got two arms but he cannot throw a (**2**) ..... . He has got two (**3**) ..... but he cannot run or jump. He lives in a (**4**) ..... in a house. Young (**5**) ..... play with him.

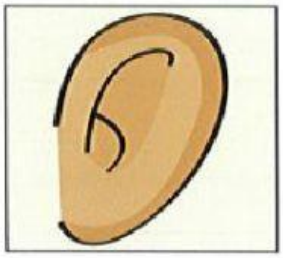
Example



face



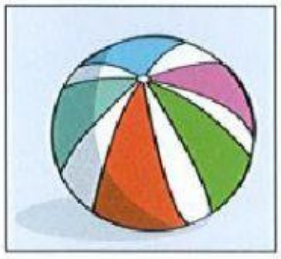
mouth



ear



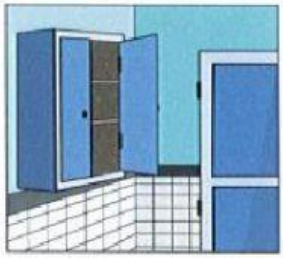
children



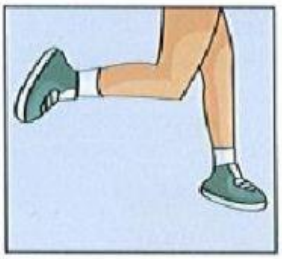
ball



bedroom



kitchen



legs

8. Reorder the words to make complete sentences.

1. In/ classroom/ the/ read/ we/ and/ write

→ .....

2. We/ go/ don't/ to/ school

→ .....

LIVEWORKSHEETS

3. In/ park/ the/ we/ play/ climb/ and/ run

→ .....

4. It's/ to/ time/ go/ to/ school

→ .....

5. We can talk to people on a tablet.

→ .....

9. Look at the pictures and speak the word. (Con nhấn biểu tượng và nói.)

				
bring	brown	bridge	fruit	Friday
				
friend	tree	trousers	truck	glasses

10. Listen and write a name or a number. There are two examples:

Examples:

What's the girl's name? .....

How old is she? .....



Questions:

a. What's the name of May's brother? .....
b. How old is May's brother? .....
c. How many teachers has May got? .....
d. What's the name of May's grandma? .....
e. Where is May's house? .....

LIVEWORKSHEETS