

Task 1.

- ▶ **A** Listen to a city resident talk to her new neighbor about the city.
Check (✓) True or False for each statement.

	True	False	
1. Jacob already started his new job downtown.	☐	☒	He starts his new job tomorrow.
2. The city needs more buses.	☐	☐	
3. There aren't enough tourists in the city.	☐	☐	
4. Not many people ride bikes in the city.	☐	☐	
5. Sophia offers to lend Jacob her bike.	☐	☐	

- ▶ **B** Listen again. For the false statements, write the correct information.

- C PAIR WORK** What things can a city do to improve the problems that Sophia mentions?
Does your city have similar problems?

Task 2.

5 DISCUSSION Rate your city.

- A GROUP WORK** Which of these services are available in your city or town?

Discuss what is good and bad about each one.

____ recycling system ____ parks and green spaces ____ affordable housing
____ transportation system ____ Wi-Fi service ____ recreational and sports facilities

- B GROUP WORK** How would you rate the services where you live?

Give each item a rating from 1 to 5.

1 = terrible 2 = needs improvement 3 = average 4 = good 5 = excellent

A: I'd give the parks a 4. There are enough parks, but they aren't always clean.

B: I think a rating of 4 is too high. There aren't enough green spaces
in many areas of the city...

Task 3.

2 Problems, problems

A Choose a solution for each problem.

Problems

1. no more parking spaces: build a public parking garage
2. dark streets: _____
3. no places to take children: _____
4. crime: _____
5. car accidents: _____
6. traffic jams: _____

Solutions

- ☐ install modern streetlights
- ☐ build a subway system
- ☐ install more traffic lights
- ☐ hire more police officers
- ☐ build more parks
- ☒ build a public parking garage

B Look at these solutions. Write sentences explaining the problems.
Use *too much*, *too many*, or *not enough* and the problems in part A.

1. There aren't enough parking spaces.
The city should build a public parking garage.
2. _____
The city should install more traffic lights.
3. _____
The city should build a subway system.
4. _____
The city should hire more police officers.
5. _____
The city should build more parks.
6. _____
The city should install modern streetlights.

C Find another way to say the problems in part B. Begin each sentence
with *There should be more/less/fewer* . . .

1. There should be more parking spaces.
2. _____
3. _____
4. _____
5. _____
6. _____



City blues

A Match the words in columns A and B. Write the compound nouns.

A	B	
☒ air	☐ district	1. <u>air pollution</u>
☐ business	☐ garages	2. _____
☐ green	☐ hour	3. _____
☐ parking	☐ spaces	4. _____
☐ bicycle	☐ lanes	5. _____
☐ public	☒ pollution	6. _____
☐ rush	☐ transportation	7. _____

B Complete this online post using the compound nouns in part A.

● ● ● < >

CITY FORUM

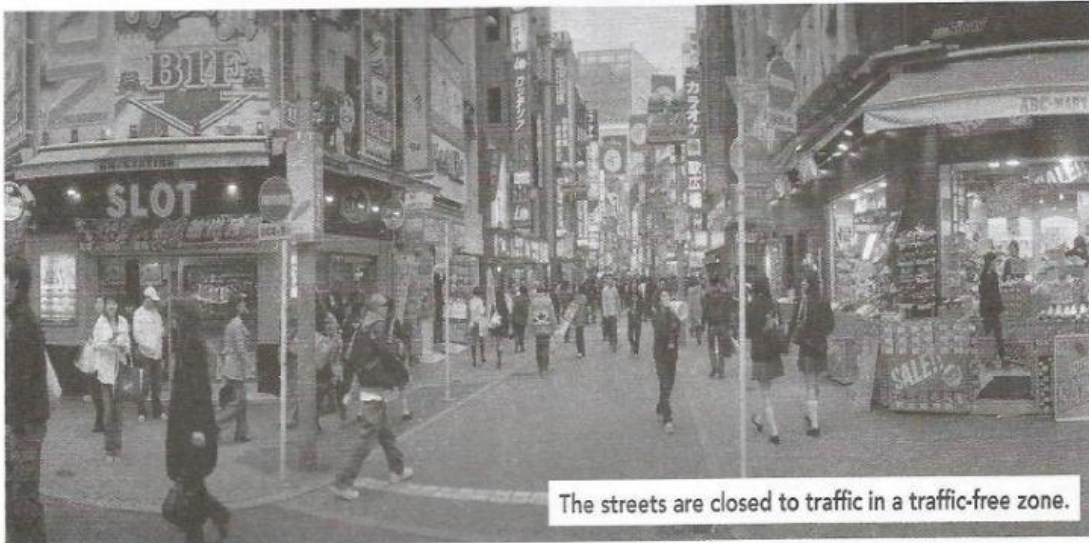
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Life in this city needs to be improved. For one thing, there are too many cars, and there is too much bad air, especially during rush hour. The _____ is terrible. This problem is particularly bad downtown in the _____. Too many people drive their cars to work. Also, the city doesn't spend enough money on _____. There should be more buses and subway trains so people don't have to drive.

We also need fewer _____ downtown. It's so easy to park that too many people drive to work. Instead, the city should create more parks and _____ so people can relax and get some fresh air when they're downtown. There should also be more _____ so people can ride to work and get some exercise.

C Write two paragraphs about a problem in a city you know. First describe the problem and then suggest solutions.

8 Answer these questions about your city or another city you know.



1. Are there any traffic-free zones? If so, where are they located?

2. How do most people travel to and from work?

3. What's the rush hour like?

4. What's the city's biggest problem?

5. What has the city done about it?

6. Is there anything else the city could do?

Task 4

7 SNAPSHOT

Common Tourist Questions

- | | |
|---|--|
| ☐ What's the best way to see the city? | ☐ Where can I buy a SIM card for my phone? |
| ☐ How much do taxis cost? | ☐ Where's a good place to meet friends? |
| ☐ Which hotel is closest to the airport? | ☐ Where can I get a city guide? |
| ☐ Where should I go shopping? | ☐ What museums should I see? |
| ☐ What festivals or events are taking place? | ☐ What are some family-friendly activities? |

Check (✓) the questions you can answer about your city.
What other questions could a visitor ask about your city?

Task 5. Listen and answer the questions:

- What is she asking about at the beginning of the conversation?
- Where's the ATM?
- Which bus does she need to catch?
- How often do buses run?
- What is she asking about at the end of the conversation?
- Where are the restroom?

Task 6. Read the conversation. Role play it:

A Listen and practice.

Rachel: Excuse me. Do you know where the nearest ATM is?

Clerk: There's one down the street, across from the café.

Rachel: Great. And do you know where I can catch a bus downtown?

Clerk: Sure. Just look for the signs for "Public Transportation."

Rachel: OK. And can you tell me how often they run?

Clerk: They run every 10 minutes or so.

Rachel: And just one more thing. Could you tell me where the restrooms are?

Clerk: Right inside. Do you see where that sign is?

Rachel: Oh. Thanks a lot.



Task 7. Listen to the rest of the conversation. Check the information that Rachel asks for.

- ☐ the cost of the bus fare
☐ the cost of a city guide

- ☐ the location of a taxi stand
☐ the location of a bookstore

Task 8. Listen again. Fill in the gaps. Role play the conversation:

Rachel: Excuse me. It's me again. I'm sorry. I need some more information – if you _____, Do you know _____?

Clerk: It's \$ _____. You can buy a _____ the bus.

Rachel: \$10? Wow.

Clerk: Well, a _____ costs about \$ _____.

Rachel: Hmm, OK. And do you know _____?
I'd like to get a _____.

Clerk: Go two blocks _____ and turn _____. You'll see one on your _____.

Rachel: Thanks very much. Have a nice day.

Clerk: You, too.

Task 9. Practice

5 Complete these conversations. Use the words in the box.

☐ ATM ☒ duty-free shop ☐ sign ☐ hotel ☐ schedule

1. **A:** Could you tell me where I can buy some perfume?
B: You should try the duty-free shop.
2. **A:** Can you tell me where I can find a good place to stay?
B: Yeah, there is a nice _____
on the next street.
3. **A:** Do you know where I can change money?
B: There's a money exchange on the second floor.
There's also an _____ over there.
4. **A:** Do you know what time the last train leaves for the city?
B: No, but I can check the _____.
5. **A:** Could you tell me where the taxi stand is?
B: Sure. Just follow that _____.



6 Complete the questions in this conversation at a hotel.

- Guest:** Could you tell me where the gym is _____?
- Clerk:** Sure, the gym is on the nineteenth floor.
- Guest:** OK. And can you _____?
- Clerk:** Yes, the coffee shop is next to the gift shop.
- Guest:** The gift shop? Hmm. I need to buy something for my wife.
Do you _____?
- Clerk:** It closes at 6:00 P.M. I'm sorry, but you'll have to wait until tomorrow.
It's already 6:15.
- Guest:** OK. Oh, I'm expecting a package.
Could you _____?
- Clerk:** Don't worry. I'll call you when it arrives.
- Guest:** Thanks. Just one more thing.
Do you _____?
- Clerk:** The airport bus leaves every half hour. Anything else?
- Guest:** No, I don't think so. Thanks.