

Language in Action

Exercise 1: Circle the odd one out.

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|---------------|---------------|--------------|-----------|
| 1. A. hippo | B. polar bear | C. crocodile | D. banana |
| 2. A. cheetah | B. giraffe | C. parrot | D. zebra |
| 3. A. forest | B. chase | C. ocean | D. desert |
| 4. A. slow | B. beautiful | C. jump | D. big |
| 5. A. grey | B. white | C. short | D. blue |

Exercise 2: Write names of two animals under each sentence.

It can't swim.	It can fly.	It can't climb trees.
_____	_____	_____
It can run.	It can hop.	It can't fly.
_____	_____	_____
It can swing.	It can jump.	It can swim.
_____	_____	_____

Exercise 3: Read and write the names of animals.

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| 1. I've got big ears. I can swim but I can't climb trees. | _____ |
| 2. I can run fast and chase small animals. I look like lions. | _____ |
| 3. I can hide in the snow because I'm white. I like eating fish. | _____ |
| 4. I can't climb trees, but I can eat leaves. I'm very tall. | _____ |

Exercise 4: Write sentences about animals using *can* or *can't*. ✓ A cat can run. ✗ A cat can't swim.

A giraffe		jump	1. ✓	✗
A hippo		chase	2. ✓	✗
A kangaroo		swim	3. ✓	✗
A cheetah	can	fly	4. ✓	✗
Polar bears	can't	run	5. ✓	✗
Zebras		climb trees	6. ✓	✗
Parrots		eat fish	7. ✓	✗
Monkeys		eat meat	8. ✓	✗
Peacocks		talk	9. ✓	✗

Exercise 5: Look at the pictures. Make questions and answer about what animals *can* and *can't*.

1.  What can a snake do? (crawl) _____ can _____. What can't a snake do? (run) _____ can't _____.	2.  What can parrots do? (fly) _____ can _____. What can't parrots do? (swim) _____ can't _____.
3.  ✓ (jump high) ✗ (climb) _____ _____ _____ _____	4.  ✓ (swim) ✗ (run) _____ _____ _____ _____
5.  ✓ (run fast) ✗ (fly) _____ _____ _____ _____	6.  ✓ (swim) ✗ (jump high) _____ _____ _____ _____

Exercise 6: Number in order.

- _____ Yes, it is. And it can swim.
- _____ Hello, Peter. What are your looking at?
- _____ Wow. Is it dangerous?
- _____ Hi, Ben. I'm looking at a crocodile.
- _____ Can it run?
- _____ Yes, it can. It can run fast.