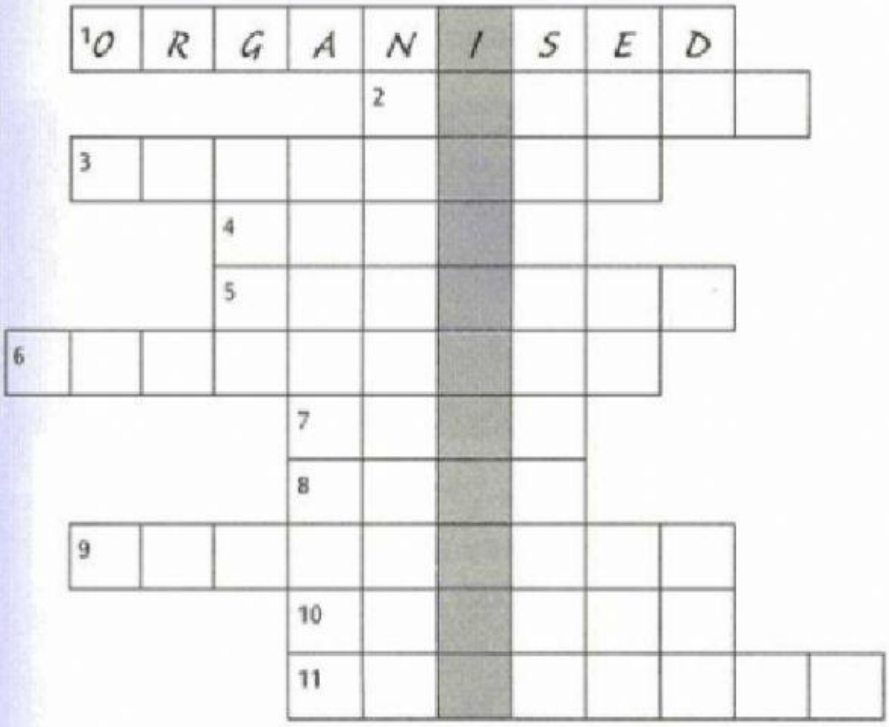
1 **Complete the puzzle and the mystery adjective.**



This person:

1 is able to plan their work and life well
2 never puts things away
3 makes friends easily
4 isn't noisy
5 helps other people
6 is shy
7 is nice to people
8 puts things away
9 isn't lazy
10 doesn't tell lies
11 likes meeting people

2 **Complete the descriptions with the pairs of adjectives in the box.**

~~easy-going / sociable~~	extrovert / talkative
hard-working / practical	shy / sensitive
thoughtful / reliable	

1 'My sister never gets angry and she has lots of friends. She's really *easy-going* and *sociable* .'
2 'My little brother doesn't like talking to people and he cries a lot. He's very _____ and _____ .'
3 'My best friend always remembers my birthday and she always keeps her promises. She's really _____ and _____ .'
4 'My sister gets good grades and she can cook, light fires and put up our tent! She's much more _____ and _____ than me.'
5 'My friend loves meeting people and chatting on the phone. She's very _____ and _____ .'

LIVEWORKSHEETS

Vocabulary: Feelings

1 Complete the poem with the words in the box. Use the rhyme to help you.

annoyed	~~depressed~~	sad
scared	upset	



Don't be [1] *depressed*
If you fail your test.
You mustn't feel [2] _____
If your team is bad.
It's silly to be [3] _____
Your problems can be shared.
Don't be [4] _____
Life can be enjoyed.
When you feel down
Your friends will be around.
Don't be [5] _____
We like you – don't forget.

2 Choose the correct words.

1 I get (*angry*) / *worried* when my sister uses my things.
2 I've taken up yoga and now I feel more *relaxed* / *excited*.
3 I've just passed my driving test and I'm *worried* / *delighted*.
4 I broke my friend's mobile and he was *furious* / *thrilled*.
5 Did you feel *nervous* / *angry* before your audition?
6 I get a bit *bored* / *anxious* before exams.
7 I'm having a party soon and I'm really *excited* / *angry*.
8 He was depressed last week but he's more *cheerful* / *calm* now.

LIVEWORKSHEETS

Grammar: Speculating

Grammar Reference, page 101

5 Choose the correct words.

1 A My aunt is going to have a baby.
  B The family *can't* / (*must*) be very excited.
2 A What's the matter with Jake? He seems a bit depressed.
  B I'm not sure but he *could* / *can* be worried about school.
3 A Our team is in the basketball final.
  B Wow! You *must* / *could* be delighted about that.
4 A My brother and I have to move to a new school soon.
  B That *can't* / *must* be easy. Good luck.
5 A I invited Amy to my party. Why isn't she here?
  B She *can't* / *could* be ill or just a bit late.
6 A The new boy in our class is from Italy.
  B He *can't* / *could* be Italian. He speaks Spanish at home.
7 A Who's that girl? She looks like Annie Marshall.
  B She isn't her sister but she *could* / *must* be her cousin.
8 A My brother failed his end-of-term exams.
  B Your parents *can't* / *could* be very happy about that.

4 Choose the correct words.

Word Builder

1 I (*made*) / *did* a mistake in the test.
2 I can't *do* / *make* calculations in my head.
3 We enjoy *making* / *doing* puzzles.
4 Top footballers *do* / *make* a lot of money.
5 *Make* / *Do* your best in the race.
6 The children *made* / *did* a mess in the kitchen.
7 My mum *does* / *makes* a fuss about my clothes.
8 Can I *do* / *make* a suggestion?

LIVEWORKSHEETS

3 **Complete the dialogue with the words in the box.**

annoyed	argue	~~argument~~	busy	fair
mess	pocket money	tidy		

Grandma Hello, Mark. What are you doing here?

Mark I had a big [1] *argument* with Mum last night.

Grandma What did you [2] _____ about?

Mark My bedroom – she said it was a terrible [3] _____ and she got very [4] _____. But I'm very [5] _____ with exams now so I don't have time to [6] _____ my room.

Grandma Well, that's not very [7] _____ but all families have problems. I remember your mum was a difficult teenager. She loved buying make-up and she was always asking for more [8] _____.



Reading

8 **Read the text and decide if the statements are correct (C) or incorrect (I).**

1 Teenagers argue a lot with their grandparents. [/]
2 Researchers interviewed students from the University of Glasgow. [ ]
3 About 150 people were interviewed in the study. [ ]
4 Grandparents are helpful when children argue with their parents. [ ]
5 Only young children are very close to their grandparents. [ ]
6 It's easy for teenagers to talk to their grandparents. [ ]
7 Grandparents sometimes help with money. [ ]
8 Older people can't learn about modern technology. [ ]

LIVEWORKSHEETS

Forget the generation gap – teenagers say their best friends are their grandparents

Don't believe that teenagers and adults argue all the time – teenagers and their grandparents get on very well together. Researchers at the University of Glasgow have done a study on the relationship between teenagers and their older relatives.

They interviewed seventy-five young people aged ten–nineteen, and seventy-three older people aged between fifty and their late eighties. The study shows that grandparents play a very important role in families. They look after children, and they give a link to the past. They can also help when there are disagreements between teenagers and parents.

Most people believe that only very young children have a close relationship with grandparents. This is because they often take care of the children when parents are at work or out in the evening. The study shows that when children become teenagers, they are still very close to their grandparents. Although teenagers spend more time with friends than with their grandparents, many young people say that their grandparents are very important to them.

So, in what ways are grandparents important?

- They are good listeners. It's easy for teenagers to share their problems and express their feelings with their grandparents.
- They help to look after children and they can provide financial help in small ways, like pocket money, and in bigger ways, like school fees.
- They help young people develop respect and responsibility. They also help communication in a family.
- They know a lot about a family's history and so can help teenagers understand about the past.

And what are the advantages for older people?

- They can have fun with their grandchildren and take part in different activities.
- They can stay active and be part of the modern world.
- They often learn about modern technology so they can keep up with their grandchildren.

There is a lot of negative news about the generation gap, so it's good to hear that older people and teenagers can be good friends.

LIVEWORKSHEETS