PART 3 *Questions 21–30*

Questions 21–26

What did findings of previous research claim about the personality traits a child is likely to have because of their position in the family?

*Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 21–26.*

Personality Traits	
A	outgoing
B	selfish
C	independent
D	attention-seeking
E	introverted
F	co-operative
G	caring
H	competitive

	Position in family	
21	the eldest child	.....
22	a middle child	.....
23	the youngest child	.....
24	a twin	.....
25	an only child	.....
26	a child with much older siblings	.....

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Questions 27 and 28

*Choose the correct letter, **A**, **B** or **C**.*

27 What do the speakers say about the evidence relating to birth order and academic success?

A There is conflicting evidence about whether oldest children perform best in intelligence tests.
B There is little doubt that birth order has less influence on academic achievement than socio-economic status.
C Some studies have neglected to include important factors such as family size.

28 What does Ruth think is surprising about the difference in oldest children's academic performance?

A It is mainly thanks to their roles as teachers for their younger siblings.
B The advantages they have only lead to a slightly higher level of achievement.
C The extra parental attention they receive at a young age makes little difference.

Questions 29 and 30

*Choose **TWO** letters, **A–E**.*

Which **TWO** experiences of sibling rivalry do the speakers agree has been valuable for them?

A learning to share
B learning to stand up for oneself
C learning to be a good loser
D learning to be tolerant
E learning to say sorry

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