

Language in Action

Exercise 1: Change the verbs when they go with “he, she, it”.

1. get	<u>gets</u>	6. love	<u> </u>	11. sleep	<u> </u>
2. stay	<u> </u>	7. come	<u> </u>	12. finish	<u> </u>
3. brush	<u> </u>	8. cook	<u> </u>	13. use	<u> </u>
4. start	<u> </u>	9. work	<u> </u>	14. do	<u> </u>
5. eat	<u> </u>	10. go	<u> </u>	15. play	<u> </u>

Exercise 2: Number in order.

 At seven o'clock, I eat breakfast.

 I brush my teeth after dinner at seven thirty.

 I do my homework before bed at nine o'clock.

 I watch TV at four o'clock.

 In the morning, I get up at six o'clock.

 I get dressed at eight o'clock.

 I eat lunch at twelve o'clock.

Exercise 3: Look and answer.

1. When does Peter get up?

_____.



2. When does his school start?

_____.



3. When do he and his friends go home?

_____.



4. When do he and his brother watch TV?

_____.



Exercise 4: Read and circle.

1. When (do / does) Alice (watch / watches) Britain's Got Talent show?

2. My brother and I (go / goes) to school by bus.

3. (She / They) like watching movies at the weekend.

4. Lots of my friends (don't / doesn't) get up after 7 o'clock in the morning.

5. My school (start / starts) at o'clock.

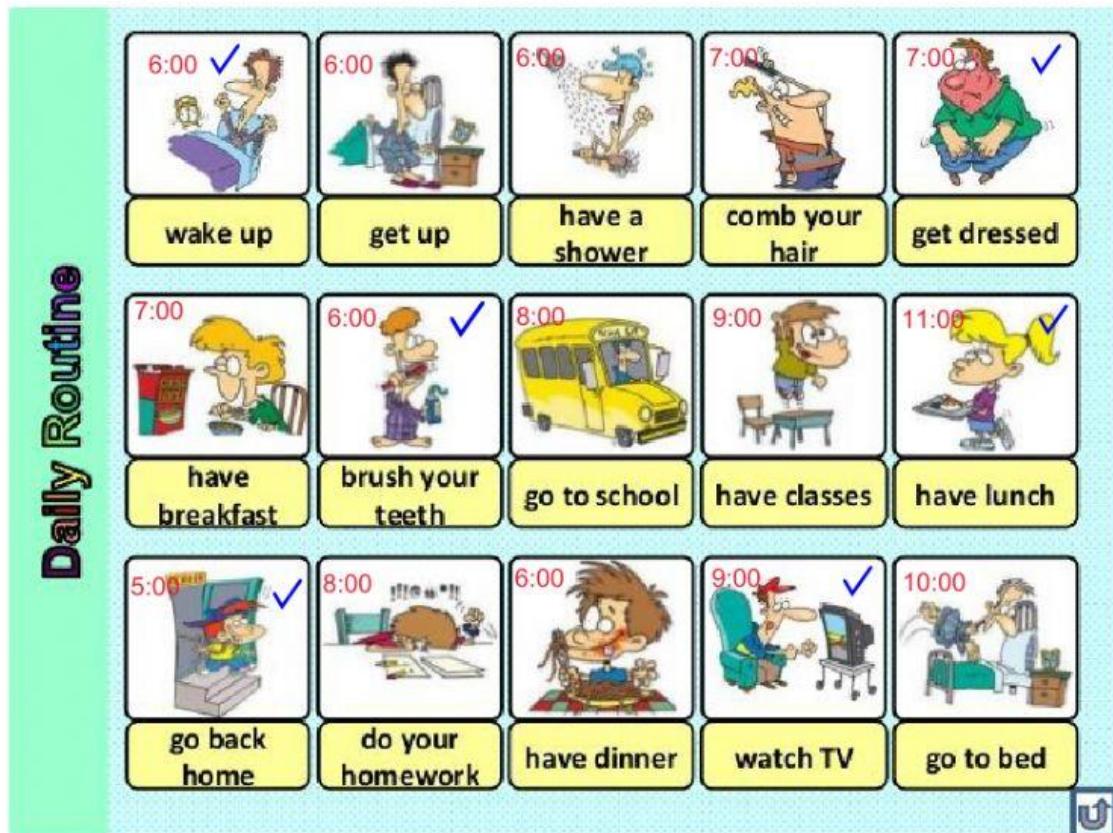
6. Their school (finish / finishes) at 4 o'clock.

7. Her favourite film (start / starts) at 9 o'clock.

8. When (do / does) your school (start / starts)?

Exercise 5: This is Tom's day. Write questions and answers about his day. Add the time.

Choose 5 activities to write.



1. What time does Tom wake up?

→ He wakes up at six o'clock.

2.

3.

4.

5.

6.
