

Jobs and qualities listening activity

1) Listen to teenagers talking about their interests. Then, complete the tables below according to what you hear.

She is Anna



She is good at:

a) \_\_\_\_\_

b) \_\_\_\_\_

She is bad at:

a) \_\_\_\_\_

b) \_\_\_\_\_

She wants to be a: \_\_\_\_\_

He is good at:

a) \_\_\_\_\_

b) \_\_\_\_\_

He is bad at:

a) \_\_\_\_\_

b) \_\_\_\_\_

He wants to be a: \_\_\_\_\_

He is Robert



He is Ron



He is good at:

a) \_\_\_\_\_

b) \_\_\_\_\_

He is bad at:

a) \_\_\_\_\_

b) \_\_\_\_\_

He wants to be a: \_\_\_\_\_

She is good at:

a) \_\_\_\_\_

b) \_\_\_\_\_

She is bad at:

a) \_\_\_\_\_

b) \_\_\_\_\_

She wants to be a: \_\_\_\_\_

She is Julia

