

## Language in Action

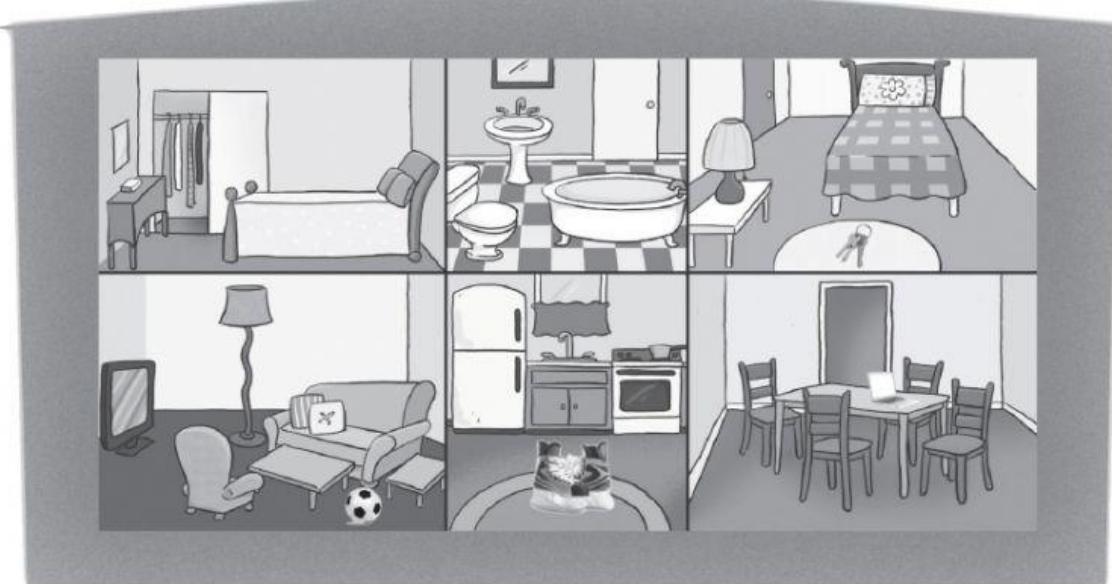
### Exercise 1: Odd one out.

1. A. next to	B. between	C. lamp	D. behind
2. A. bed	B. dressing table	C. lamp	D. ball
3. A. friend	B. aunt	C. cousin	D. uncle
4. A. bathroom	B. cupboard	C. TV	D. sofa

### Exercise 2: Complete the sentences with It's or They're.

1. Where's the fridge? \_\_\_\_\_ next to the sink.
2. Where are the new shoes? \_\_\_\_\_ in the bedroom.
3. Where's Dad's phone? \_\_\_\_\_ between the sofa and the lamp.
4. Where are my sister's books? \_\_\_\_\_ on the table in the living room.
5. Where are my socks? \_\_\_\_\_ under the bed!
6. Where is the bathroom? \_\_\_\_\_ behind the living room.

### Exercise 3: Look at the picture and answer the questions.



1. Where's the dressing table? \_\_\_\_\_
2. Where's the sink? \_\_\_\_\_
3. Where are the keys? \_\_\_\_\_
4. Where is the ball? \_\_\_\_\_
5. Where are the skates? \_\_\_\_\_
6. Where's the lamp? \_\_\_\_\_

Exercise 4: Look. Put the words in order.

1. Harry's / are / Where / books / ? → on / They're / shelves / the /.

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2. Where / fridge / the / is / ? → is / next / table / the / kitchen / to / in / the / It /.

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3. is / teddy bear / the / Where / ? → behind / bed / is / the / It /.

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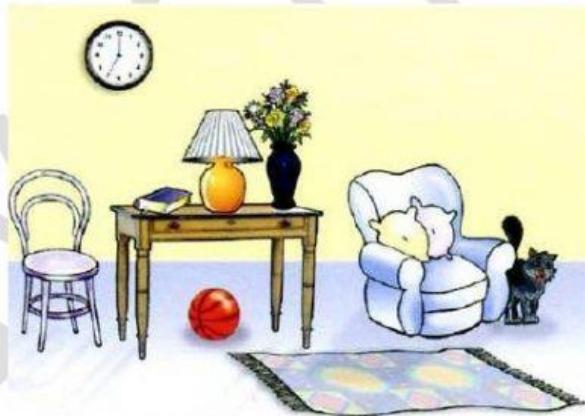
4. windows / are / the / Where / ? → and / the / are / between / They / sink / the / bath /.

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5. Ms Trang's computer / is / Where / ? → in front of / the / is / books / It /.

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Exercise 5: Look at the picture. Write questions and answers.



Example: Where's the clock? → It's on the wall.

1. (lamp) → \_\_\_\_\_
2. (chair) → \_\_\_\_\_
3. (ball) → \_\_\_\_\_
4. (cat) → \_\_\_\_\_
5. (clock) → \_\_\_\_\_
6. (book) → \_\_\_\_\_