

Days and numbers

VOCABULARY BANK

1 DAYS OF THE WEEK

- a Complete the days of the week with the letters.

W Fr S S Th T M

Monday /ˈmʌndeɪ/ iday /ˈfraɪdeɪ/
uesday /ˈtuːzdeɪ/ aturday /ˈsætərdeɪ/
ednesday /ˈwenzdeɪ/ unday /ˈsaundeɪ/
ursday /ˈθɜːzdeɪ/

- b 10 Listen and check.

- c Cover the days of the week. Say them in order.



Useful phrases

the weekend (= Saturday and Sunday)

a weekday (= Monday–Friday)

What day is it today? It's Friday.

Have a good weekend. You too.

See you on Monday.

Capital letters

Days of the week begin with a capital letter.

Tuesday NOT tuesday

2 NUMBERS 0-20

- a Match the words with the numbers.

twelve twenty eleven three
eighteen five fifteen seven

- | | |
|-----------------|--------------------------|
| 0 zero /ˈzɪroʊ/ | 11 _____ /ɪˈlevn/ |
| 1 one /wʌn/ | 12 _____ /ɪˈtwelv/ |
| 2 two /tu/ | 13 thirteen /θɜːˈtiːn/ |
| 3 three /θri/ | 14 fourteen /fɔːˈtiːn/ |
| 4 four /fɔː/ | 15 _____ /fɪˈfɪːn/ |
| 5 _____ /faɪv/ | 16 sixteen /sɪksˈtiːn/ |
| 6 six /sɪks/ | 17 seventeen /sevnˈtiːn/ |
| 7 _____ /ˈsevn/ | 18 _____ /ɜːˈtiːn/ |
| 8 eight /eɪt/ | 19 nineteen /naɪnˈtiːn/ |
| 9 nine /naɪn/ | 20 _____ /ˈtwenti/ |
| 10 ten /ten/ | |

- b 11 Listen and check.

- c Cover the words. Say the numbers.



Phone numbers

We say the digits separately.

794-1938 = seven nine four, one nine three eight

◀ p.5

3 NUMBERS 21-100

- a Write the numbers.

- | | |
|-------|-----------------------------|
| 21 | twenty-one /ˈtwenti wʌn/ |
| _____ | thirty /ˈθɜːti/ |
| _____ | thirty-five /ˈθɜːti faɪv/ |
| _____ | forty /ˈfɔːti/ |
| _____ | forty-three /ˈfɔːti θri/ |
| _____ | fifty /ˈfɪfti/ |
| _____ | fifty-nine /ˈfɪfti naɪn/ |
| _____ | sixty /ˈsɪksti/ |
| _____ | sixty-seven /ˈsɪksti ˈsevn/ |
| _____ | seventy /ˈsevnti/ |
| _____ | seventy-two /ˈsevnti tu/ |
| _____ | eighty /ˈeɪti/ |
| _____ | eighty-eight /ˈeɪti eɪt/ |
| _____ | ninety /ˈnaɪnti/ |
| _____ | ninety-four /ˈnaɪnti fɔː/ |
| _____ | a / one hundred /ˈhʌndrəd/ |

- b 26 Listen and repeat.



Pronunciation

13 and 30, 14 and 40, etc., are similar, but the stress is different, e.g., thirteen, thirty, fourteen, forty, etc.

◀ p.7