

Test 3

PAPER 1 READING AND WRITING (1 hour 30 minutes)

READING

Part 1

Questions 1–5

Look at the text in each question.






What does it say?


Mark the correct letter **A**, **B** or **C** on your answer sheet.


Example:

0

New Message

 To: Felipe

 From: Anastasia

Won't be able to get to tonight's show. The roads are still icy and they're forecasting snow. Why not take your sister instead?

Anastasia is writing to say

- A the weather will make her miss tonight's show.
- B tonight's show is cancelled due to bad weather.
- C Felipe should watch the weather forecast tonight.

Answer:

0	A	B	C
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1

Karen,
Your French teacher rang earlier – the Tuesday evening class you wanted next term is full, but Thursday's available if you can go then instead. He'll ring back later.
Jan

- A Karen has the possibility of attending French classes on two evenings per week.
- B Karen's evening classes will now start at an earlier time this term.
- C Karen needs to decide whether to change the evening that she has classes.

2

**LOCAL FARMERS
SUPPLY ALL THIS
SUPERMARKET'S
VEGETABLES – KEEPING
PRICES LOW
FOR OUR CUSTOMERS!**

- A We get fresh vegetables from the farmers with the cheapest prices.
- B We promise you won't find lower-priced fresh food than ours.
- C We buy our fresh vegetables locally to save you money.

3



- A David is fixing his broken car on the motorway at the moment.
- B David is half an hour away from where Jack lives.
- C David is hoping Jack will collect him in his car soon.

4



- A Maria needs Denise to return something she lent her a while ago.
- B Maria is inviting Denise to go somewhere with her and Mark.
- C Maria wants to borrow something from Denise that she can wear for snowboarding.

5

PARKING
HOSPITAL VISITORS ONLY
WAITING LIMITED TO
TWO HOURS
FOLLOW SIGNS TO STAFF
PARKING

- A Only hospital visitors can park here for longer than two hours.
- B Members of hospital staff are allowed to leave their cars here.
- C This car park is for people visiting the hospital for a short time.

Test 3

Part 2

Questions 6–10

The people below all want to visit a watersports centre.

On the opposite page there are descriptions of eight watersports centres.

Decide which centre would be the most suitable for the following people.

For questions 6–10, mark the correct letter (A–H) on your answer sheet.

6



Victor and Olga need a personal instructor to teach them better powerboat skills, and to find their way safely around the waters off the coast. They want to go without booking in advance.

7



Felipe wants a weekend training session for his staff, to help them work well together. He'd like them to do sailing and indoor activities, and have comfortable overnight accommodation at the centre.

8



Harry wants to find a centre where top people in watersports train, and where he can measure his skills to see if he could compete professionally. However, he can't afford anything too expensive.

9



Tania and Paolo can already waterski, and want to try another challenging watersport. They want to go in the evenings, and be able to eat at the centre afterwards.

10



Laura and Adam want to celebrate Laura's birthday at a watersports centre with friends, some of whom prefer to do indoor sports. They'd like to have a good idea of what the place is like before going.

Watersports centres

A Fossey Centre

The Fossey Centre has indoor and outdoor activities. Arrange a session at the big lake, with watersports facilities good enough for even professionals to practise on, plus indoor football and tennis. No individual training is available. However, there's no need to book in advance as the Centre is rarely busy.

B Marinewater

The Marinewater website shows their whole range of watersports from sailing to the exciting experience of controlling a boat on a fast-moving river. The route is used by professional athletes in training, so it is lit until late, while the Centre's restaurant serves delicious meals. Booking is recommended.

C Blore Centre

If you're looking for somewhere to provide staff training, then the Blore Centre is perfect. There's a range of activities, with powerboats, sailing or an indoor sports centre – ideal for team-building. There's a campsite for overnight stays but it's extremely basic.

D Marston Centre

The Marston Centre offers courses at all levels for learning to manage every kind of boat you can think of. Fees for private teaching sessions are reasonable, and it isn't essential to arrange this before you go. The centre also offers training in how not to get lost at sea. See their website!

E Padcaster Centre

The huge lake at the Padcaster Centre is perfect for waterskiing and sailing. It's regularly used by sportspeople preparing for the Olympics, and has a cycle path around the outside for your coach to accompany you on land and check your speed. See how you compare with the champions! Prices are very fair.

F Camford Centre

The Camford Centre offers sailing for people who love relaxing on the water, and also has volleyball and badminton courts in its well-designed building. Check out their website – their 360-degree video tours show you exactly what's available. And if you're coming for a special occasion, tell us – we'll prepare a fantastic meal in our restaurant!

G Casson Centre

The Casson Centre and café are open all day until 9 pm. The Centre's professional staff offer individual training in sailing and waterskiing, for which booking is essential. The small hotel on site is useful for anyone travelling a long way to the Centre.

H Aqua Sports

Aqua Sports offers company team-building courses that can include water sports on the lake or a range of things to do in the gym. You can select the perfect timetable for your team. Afterwards, you can have a good night's sleep in the Centre's excellent hotel.

Test 3

Part 3

Questions 11–20

Look at the sentences below about a motorbike trip.

Read the text on the opposite page to decide if each sentence is correct or incorrect.

If it is correct, mark **A** on your answer sheet.

If it is not correct, mark **B** on your answer sheet.

- 11 Graham says his friend Luke was keen for him to enjoy riding motorbikes.
- 12 Luke was confident their first ride with his club would be a totally positive experience.
- 13 For Graham's first group ride, they planned to go to a place 100 kilometres away.
- 14 One rider in their group, Tania, started her bike without help when it broke down.
- 15 Graham wondered if he would feel the same as Tania if his bike had the same problem.
- 16 At one point, the group leader decided to change the route they were following.
- 17 Luke was concerned that the weather conditions were making their ride dangerous.
- 18 They found that the clothes they were wearing protected them from the weather.
- 19 Luke and Graham's mood improved after they reached Graham's house.
- 20 Immediately after the trip Graham bought a new motorbike of his own.

My first long motorbiking trip – by Graham Jones

I began riding motorbikes when I was eighteen years old, as a passenger on the back of my friend Luke's bike. It was a classic motorbike – big, fast, and noisy! Our first few rides were short trips – which he was very careful to make as enjoyable as possible for me – and as a result I fell in love with the whole motorbike experience almost immediately.

After a couple of months of shorter rides, we went on a longer group ride with Luke's motorcycling club, which he said would give me a good idea of the pleasures and difficulties of motorcycling. We rode approximately 100 km in one day, and it was a great experience – although we only managed to get less than half of the way to our destination. The ride was wonderful and we had beautiful weather as we went along the quiet roads. However, after we'd stopped to have a rest and were about to carry on riding, one rider in the group, Tania, suddenly found her bike wouldn't start. Some people in the group finally managed to get it going, but in the end Tania had to turn round and go back home by herself, knowing that if she stopped anywhere, she wouldn't be able to start her bike again. She bravely decided she could ride back home alone, but I doubted whether I'd have such a confident attitude in the same situation.

Our group then drove on to the mountains and stopped for some lunch – and that's where things started to go wrong. The weather turned bad and it began to snow. Then, without asking anyone, the leader of the group had the idea of going in a completely new direction up a steep mountain road, with corners that would be difficult for motorbikes even when the weather was good – and by now it was snowing quite heavily!

When we finally made it to the top of the mountain, Luke was annoyed. He said it was too risky to be on a mountain in such bad weather, and that we should go back down. We were both frozen when we reached the bottom, despite our cold-weather clothes. However, when we got back to my house we both began to see the funnier side of it all, and I immediately asked Luke when we could go again. I realised I could handle the worst of times on a motorbike, and there and then I made up my mind to try and save up for one.

Test 3

Part 4

Questions 21–25

Read the text and questions below.

For each question, mark the correct letter **A, B, C** or **D** on your answer sheet.

American Black Ducks

by Sam Prentice, wildlife biologist

I work at a US university where my team and I are trying to learn more about water birds, particularly one called the American black duck. And we've just started using an exciting piece of equipment called a 'night-vision scope', which allows us to see the ducks in the dark!

We're worried about black ducks mainly because their numbers have fallen hugely and we don't know whether there's enough food on the east coast for these animals. There's lots of information about their daytime activities, but nothing about what they do at night, because we simply haven't had the equipment. But this new 'scope' will produce really clear pictures, even on moonless nights, so we'll be able to find out more and make better decisions about looking after the area where they live based on what we learn.

It is very hard work. There are four of us, each working six hours daily. We've studied ducks in different locations, and I've had to take a boat to some sites and make notes on every duck I see. The weather hasn't helped – some nights are mild, but more often it's wet. Oh, and it's so quiet I've needed lots of coffee to stop me falling asleep! We've only missed one working day so far, because the snow was too deep even for our special snow vehicles.

Still I like the challenge of it, especially compared to what the summer will bring – hours in a laboratory, where we'll look at our results together. It'll be hard to be stuck inside – but it's essential to do this. And I wouldn't change it for anything!



- 21 What is Sam Prentice doing in the text?
- A describing how he became a wildlife biologist
 - B explaining how he is doing a piece of research
 - C suggesting how readers can learn about one type of bird
 - D giving a report of success he's had in his work
- 22 What is Sam hoping to discover about American black ducks?
- A what their behaviour is like after dark
 - B which kind of food they need to live on
 - C which animals are responsible for the fall in their numbers
 - D what makes the east coast a suitable location for them
- 23 When Sam spends long periods watching ducks, he
- A dislikes having to deal with low temperatures.
 - B finds there's enough to do to maintain his interest.
 - C is glad of the chance to be in a quiet place.
 - D sometimes finds it difficult to stay awake.
- 24 What does Sam say about working inside a lab over the summer?
- A He feels pleased that he'll avoid the hot weather.
 - B He accepts that it's a necessary part of his job.
 - C He's looking forward to studying his results.
 - D He's glad he'll be working with other people.
- 25 What might Sam say about his experiences of working outdoors?

A Having the right vehicle for bad weather has meant we've still carried on working, whatever it's been like outside.

B We decided that we'd only go to sites that were easy to get to, and I'm really glad we made that decision.

C Sometimes the moon hasn't been very bright, but our equipment provides the amount of light we need to collect information.

D The other people in my team are brilliant, but it's been hard watching ducks in the same place every day.

Test 3

Part 5

Questions 26–35

Read the text below and choose the correct word for each space.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Example:

0 **A** certain **B** particular **C** special **D** suitable

Answer:

0	A	B	C	D
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Wool

Wool comes from sheep and **(0)** other animals like goats and rabbits. Over a million tonnes of wool is produced every year, of **(26)** 60% goes into clothes. The wool that is used **(27)** comes from Australian Merino sheep. Their wool is good for baby clothes, as it is soft, **(28)** babies warm, and can **(29)** their bodies.

When wool is first cut from the sheep, it **(30)** a high level of a valuable oil, so before the wool is used, it must be cleaned. The **(31)** way to do this is by putting the wool in warm water. The oil that is **(32)** from the wool is widely used in products like hand creams.

Sheep were first used by humans several thousand years ago, **(33)** it is believed that this was for meat **(34)** than wool. When people developed a way of cutting the wool from sheep it **(35)** a more important material.

- | | | | | |
|----|-------------------|-------------------|-------------------|-------------------|
| 26 | A what | B whose | C which | D that |
| 27 | A mostly | B nearly | C properly | D truly |
| 28 | A stays | B helps | C rests | D keeps |
| 29 | A protect | B wrap | C care | D save |
| 30 | A involves | B contains | C receives | D consists |
| 31 | A simplest | B clearest | C plainest | D nearest |
| 32 | A carried | B passed | C removed | D divided |
| 33 | A while | B but | C or | D because |
| 34 | A rather | B instead | C apart | D except |
| 35 | A arrived | B turned | C grew | D became |