

THINKING ABOUT



1. Look at these ideas for how to behave in your everyday life. How much do you agree with them? Write percentage (20%, 50% 100%)

Values checklist

- 1 Don't lie, always tell the truth. ☐
- 2 Respect other people's opinions and beliefs. ☐
- 3 Don't hurt people or animals. ☐
- 4 Don't steal. ☐
- 5 Don't damage other people's property. ☐
- 6 Stand up for what you think is right. ☐
- 7 Think about others, not just yourself. ☐

2. Read these short explanations for the values in 1. Match explanations with the values

A ☐ We don't all think exactly the same way. That's normal with so many people in the world. The important thing is that everybody has the right to their own opinions and ideas. We all need to respect that right.

B ☐ Part of being human is looking after other people. When we only think about ourselves, the world becomes a cold and difficult place. When we take action, we need to think about the consequences for us and also for others.

C ☐ We can't just take what we want. How do you feel if somebody comes and takes your things? Copying another student's work and piracy are two other examples of the same thing - taking things that aren't yours.

D ☐ Physical violence is never a solution. Violence sometimes brings more violence in the end. When we hurt a person or an animal, we need to be prepared for negative consequences.

E ☐ When we don't tell the truth, we can make life difficult, especially for ourselves. When somebody finds out that we're lying, they lose confidence in us. They never know when to believe us. Sometimes even small lies can cause big problems.

F ☐ We need to remember that public property belongs to all of us. So we shouldn't damage it. After all, there's no reason for us to break or destroy things that other people can use and enjoy.

G ☐ You see somebody doing something that you think is bad. If you don't agree with that, do something about it. Never do things that you believe are wrong because somebody tells you to. It can be easy to go against what you think is right but there are usually negative consequences in the end.

3. Read the explanations in 2 and answer these questions

1. What two things does the writer say about people having different options and belief?
2. What happens when people don't think about others?
3. What types of stealing does the writer mention?
4. What does the writer say about violence?
5. What is the problem with lying?
6. What does the writer say about public property?
7. What does the writer say about doing what other people want you to do?

4. Look at the photos. What can you see? What do you think happened?



5. Listen to James and Jessica talking to a friend on a video call about a problem they had recently. Match the teenager to the photos. (a – b)

James: ____

Jessica: ____

6. Listen again and complete the following ideas.

1. James's problem started at _____ house.
2. The clock was special to his _____.
3. James said _____ broke the clock.
4. James is worried because his mum and Oliver's mum are _____.
5. Jessica and Kayla had a _____ exam.
6. Jessica _____ go out at the weekend.
7. Jessica didn't let Kayla copy because she didn't think it was _____ and she was worried.
8. Jessica now has problems with _____ and her friends.