



1. Вы услышите 6 высказываний. Установите соответствие между **высказываниями** каждого говорящего **A - F** и утверждениями, данными в **списке 1 - 7**. Используйте каждую **цифру**, обозначающую утверждение, только один раз. **В задании есть одно лишнее утверждение**. Вы услышите запись дважды. Запишите свои ответы в клетки задания **1**

1. I'm really scared about the future.
2. The future will be mostly new technology.
3. The possibilities of the future are exciting.
4. No one knows what the future holds.
5. I believe traditions will stay the same.
6. The future of our planet ought to be good.
7. People should prepare for the future.

A	B	C	D	E	F

2. Определите, какие из приведённых утверждений (**A - G**) соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**). Запишите ответы в таблицу. Вы услышите запись дважды.

- A. The woman mistakes the salesman for someone else.
- B. The salesman lives hundreds of miles away from the woman.
- C. The salesman wants the woman to buy a vacuum cleaner.
- D. The woman enjoys doing housework.
- E. The most expensive product costs £30.
- F. The salesman offers to show the woman how to use a product.
- G. The woman buys the salesman's cheapest product.

A	B	C	D	E	F	G

В заданиях 3 - 9 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

LANGUAGE AND ME

3. As a little child the speaker spoke little and badly because...

- 1) family conversations were too clever for the little boy.
- 2) he was left alone at home for most of the day.
- 3) the family were too busy to concern themselves with his speaking skills.

- 4. The speaker's progress in language development was interrupted by moving to...**
- 1) a new cultural environment.
 - 2) a secondary school.
 - 3) a foreign country.
- 5. At secondary school the speaker became quite noticeable for his...**
- 1) failure in Latin as a way to rebel his parents.
 - 2) ability to socialize easily with girls.
 - 3) above average skills in math and sports.
- 6. The speaker was accepted to the US Naval Academy thanks to his physical fitness, ...**
- 1) academic skills in science and a textbook written by his father.
 - 2) skills needed for engineering and academic family background.
 - 3) high grades in math and ability to speak and write good English.
- 7. The speaker chose Russian as a foreign language only because it was the language...**
- 1) none of his fellow-students could have learned before.
 - 2) that was rare and seldom taught at the Academy.
 - 3) potentially useful for the military career.
- 8. Language studies opened a new world for the speaker because ...**
- 1) they led to a lasting passion for Russian culture.
 - 2) he could finally read Russian classics in the original.
 - 3) the quality of linguistic instruction was inspirational.
- 9. The speaker left the Academy to continue learning and then teaching Russian history and ...**
- 1) literature.
 - 2) language.
 - 3) world cultures.