Lesson 1: **Counting in 10s, 100s and 1000s**

1. **Count on in 100s from 167.**

167, ⬜ ⬜ ⬜ ⬜ ⬜ , 767

2. **Count back in 100s from 945.**

945 ⬜ , ⬜ , ⬜ , ⬜ , ⬜ , 345

3. **Write the missing numbers on your count on and back in 1000s.**

a) 1597, 2597, ⬜ . ⬜ , ⬜ , ⬜ . 7597

b) 9305, 8305, ⬜ ⬜ ⬜ ⬜ ⬜

c) 7981, 8981, ⬜ , ⬜ , ⬜   12981

4. **Write the missing numbers on your count on and back in 1000s.**

a) 2590, 2690, ⬜ ⬜ ⬜ 3090 ⬜

b) 1729, 1629 ⬜ 1429 ⬜ ⬜ ⬜

c) 10312, 10212 ⬜ ⬜ ⬜ ⬜

5. Write the missing numbers as you count on or back in 10s.

a) 4663, 4673, ⬜ ⬜ ⬜ ⬜ 4723

b) 9641, 9631, 9621 ⬜ ⬜ ⬜ ⬜

c) 7180, ⬜ ⬜ ⬜ ⬜ 7230, 7240

6. Adah counts back in 1000s for six counts. She lands on 1675. What number does she start from?

_____

How do you know?

_____

_____

7. Samson counts on in 100s from 934.

    a)   What is the sixth number he says?

    b)   What is the tenth number he says?

8. Write the numbers in the boxes as you count back in 100s.

1245, [ ] [ ] 945, [ ] [ ] 645 [ ] [ ] [ ] [ ]

[ ]

9. Jayden counts back to 24 in hundreds. He says 12 numbers. What is his starting point? [ ]

Explain how you know?

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_____

10. Serina thinks that if she counts in hundreds, she will say 200. Is this always, sometimes or never true? [ ]

Explain how you know?

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