**UNIT 4 – WRITING SECTION WORKSHEET**

**NAME:** _____

**DATE:** _____

**Read *Save water outdoors!* in your Student's Book.** How did the writer plan her writing? Read the steps.

1. First, the writer chose a topic and did some research on ways to save water outdoors:

**Now follow steps 2-5 in Activity 1.** Use the T-chart to organize your notes. Write about ways to "save water indoors" in your notebook.

| Problem | Solution |
|---|---|
| | |

**Write.** What do you remember about wasting and saving water indoors? Write information in the box below. Look through Unit 4 in your Student's Book if you need help. Note facts and statistics that will help you as you plan your writing.

**Facts and Statistics**

4. Next, she chose powerful facts to begin and end the text. This makes the reader interested in her writing.

Beginning:

Ending:

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5. Finally, the writer wrote the first version, called a draft, of her writing. Now it's time to plan your own writing.

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