

## GO GETTER 3 - Unit 5

Complete the poster.

### Have you got the flu?

Check:

- Have you got a high ° temperature and a ° h \_\_\_\_\_?
- Have you got a ° s \_\_\_\_\_ throat?
- Have you got a ° r \_\_\_\_\_ nose or a ° b \_\_\_\_\_ nose?
- Do ° s \_\_\_\_\_ and ° c \_\_\_\_\_ a lot?

What to do: Rest and visit your doctor!

Look at the pictures and complete the sentences with the words in the box.



1. a broken leg
2. a \_\_\_\_\_
3. mosquito \_\_\_\_\_
4. a \_\_\_\_\_
5. a \_\_\_\_\_

Circle the correct answer.

1. When you exercise, your **muscles become / blood becomes** bigger and stronger.
2. The **heart / bone** is a big muscle and it beats about 100,000 times a day.
3. The **brain / blood** is red and it goes to all parts of the body.
4. The **hearts / bones** in your legs and arms are the longest in your body.
5. Do intelligent animals have a big **brain / blood**?

Complete the sentences with: HAVE TO / HAS TO / DON'T HAVE TO / DOESN'T

HAVE TO and the verbs in brackets.

1. I'm very ill. I **have to see (see)** the doctor. (✓)
2. Relax! You \_\_\_\_\_ **(work)** so hard. (✗)
3. Jim has a music exam next week. He \_\_\_\_\_ **(practise)** the piano. (✓)
4. Meg has got a runny nose, but she \_\_\_\_\_ **(stay)** in bed. (✗)
5. I \_\_\_\_\_ **(help)** my parents with the housework. (✓)
6. The children \_\_\_\_\_ **(go)** to bed early on Saturdays. (✗)

2. Complete the questions with the correct form of **have to**.

1. Does Dad have to work so hard?
2. When \_\_\_\_\_ we \_\_\_\_\_ be back home?
3. \_\_\_\_\_ Jack \_\_\_\_\_ get up early in the morning?
4. What \_\_\_\_\_ she \_\_\_\_\_ do now?
5. \_\_\_\_\_ they \_\_\_\_\_ study for the test today?

Choose the correct answer.

Lily: Hey, Joe. You don't look very well.

Joe: I feel ill.

Lily: You <sup>a</sup> **should / shouldn't** be at school.

Joe: But we have a test today.

Lily: I think you <sup>b</sup> **should / shouldn't** tell the teacher.

Joe: I think I've got a temperature too. What <sup>c</sup> **should / should I** do?

Lily: You <sup>d</sup> **should / shouldn't** call your parents.

Joe: Ok. <sup>e</sup> **Should I / I should** wait for them outside?

Lily: No, you <sup>f</sup> **should / shouldn't**. Let's wait for them in the school office.

Joe: Good idea.