

WRITING activities.

- 1) Could you write a story for our teenage readers? The story must begin with this sentence: **Feeling very excited, Lisa picked up her bag and got on the train.**

Your story must include:

- some flowers
- a stranger

Drag the words into the correct boxes.

Feeling very excited, Lisa picked up her bag and got on the train. It was the first time she had travelled on a train alone (1) her parents. She was going on a school trip to Italy, and all her friends were going too. They were all talking and laughing as they settled down for the (2) journey.

It took them ten hours to get to the town where they would be staying, but the time passed (3) as they played games and looked out of the window at the changing scenery. They were to be living in a (4) town beside a lake in the mountains. The sun was (5) as they arrived, and it looked beautiful. Lisa knew she was going to be (6) there.

As they left the train, they met a group of (7) students who would be spending the next two weeks with them. They were all (8) flowers to welcome Lisa and her friends. All tall girl with (9) hair and smiling eyes came to give Lisa a beautiful bunch of flowers. It was the start of a (10) fortnight.

fantastic

happy

quickly

small

long

without

carrying

setting

dark

Italian

- 2) **B2 An important Day** is practice for the Cambridge Assessment English [B2 First \(FCE\) examination](#). For this task, the title of the short story is an important day.

The main purpose is to engage the interest of the reader. You need to have an effective answer that has a clear storyline which links coherently to the prompt sentence and demonstrates a sound grasp of narrative tenses.

B2 An Important Day

Fill in the missing words.

I woke up feeling refreshed, and I glanced at my phone. I couldn't believe my eyes. It was 9.30 am. I (1) forgotten to set my alarm last night and now I was late. This was a day when I wanted to wake (2) early because I was going on a two-week holiday with my best friend and her family.

We were going to Singapore to watch the F1 Grand Prix, and they were going to pick (3) up at 9.45 am, as we had an early afternoon flight. I only had 15 minutes to (4) dressed, pack my suitcase and make sure I had everything I needed! I should (5) taken my mum's advice and packed before I went (6) bed.

Suddenly, I heard (7) knock at my bedroom door, and my mum walked into my room. 'Don't worry, I've packed your case,' she said with a big smile. She had brought (8) a cup of tea with some chocolate biscuits for my breakfast. I am so lucky to (9) such a great mum like her. I gave her a big hug and told her that I'd get her a charming present (10) Singapore.

- 3) **B2 The Hidden Beach** is practice for the Cambridge Assessment English B2 First (FCE) examination. For this task, the first sentence of the short story is 'Although it was beautiful, I knew I didn't want to stay much longer.'

The main purpose is to engage the interest of the reader. You need to have an effective answer that has a clear storyline which links coherently to the prompt sentence and demonstrates a sound grasp of narrative tenses.

B2 The Hidden Beach

Drag the words into the correct boxes.

Although it was (1) , I knew I didn't want to stay much longer. It was one of the most amazing places I had ever been to in my life. It was a little hidden beach away from the city - (2) sand, warm and (3) weather, a lovely view of the (4) sky and never-ending horizon, and most of all, no tourists around.

plastic

clumsy

local

white

sunny

old

deep

industrial

blue

beautiful

When I looked closely at the sand, I discovered tiny crabs almost the size of buttons on my shirt. They were everywhere, digging (5) holes to escape from the rising tide or maybe to hide for the night. I didn't know what the holes were for but, I found it funny to watch them working hard and looking (6) walking sideways.

However, when I went for a swim, the feeling of being in paradise changed at once. "What is this?" I thought. I found myself swimming next to an (7) shoe, an infinite number of plastic bottles of all sizes, a reminder of someone's lunch, and (8) bags filled with something I didn't want to know about it. But worst of all there was a layer of some sort of (9) oil. Only later on I found out it was a combination of oil and petrol, leaking from the boats of the (10) fishermen.

- 4) **B2 The Forgetful Girl** is practice for the Cambridge Assessment English B2 First (FCE) examination. For this task, the first sentence of the short story is 'Sara realised the girl's bag was still on the library chair.' In this story, you also have to include something about a bus and being surprised.

B2 The Forgetful Girl

We are looking for stories for our website. Your story must begin with this sentence: **Sara realised the girl's bag was still on the library chair.**

Your story must include:

- a bus
- being surprised

Fill in the missing words.

Sara realised the girl's bag was still on the library chair. The girl had walked out (1) the library and got on a bus without it. For a moment, Sara couldn't think (2) to do. The bus moved off, and Sara could see the girl was chatting (3) her phone. Maybe that was why she hadn't noticed that she'd left her bag behind.

Sara was with her mum, so they decided to look (4) the bag and see if they could work (5) who the girl was and where she lived. They found a small piece of card with a name and address on it. (6) their amazement, the address was of a flat in their street.

Sara and her mum went to (7) flat and knocked on the front door. A woman opened the door, and Sara's mum explained why they were there. 'Oh, that's typical of Maria! She's so forgetful!' said the woman, laughing, 'I'll call her and tell her straight (8) .' Later that afternoon, Maria called Sara and her mum to thank them.