



PERÚ

Ministerio
de Educación

LEARNING EXPERIENCE 5



APRENDO
en casa

English: Level A2



LET'S CELEBRATE DIVERSITY

LEARNING EXPERIENCE 05

WATCH THIS VIDEO FIRST



ACTIVITY 04

➤ EXERCISE 01

Match the geographical areas with the right pictures.

Coast



Mountains



jungle





➤ **EXERCISE 02**

Multiple choice exercise. Choose the best alternative after watching the video about cultural diversity in Peru.

1. How many years of history does Peru have?
 - a. 100 years
 - b. 1000 years
 - c. 10000 years
2. There are currently.....indigenous languages present in Peru.
 - a. 37
 - b. 47
 - c. 17
3. How do you say hello in Aymara?
 - a. Hola
 - b. Napaykullayki
 - c. Kamisarakí
4. Quechua is spoken by the of the population.
 - a. 30%
 - b. 33%
 - c. 13%
5. The Chinese culture introducedto the Peruvian cuisine.
 - a. The livestock, the dairy products and the olives.
 - b. The stir-fried techniques, and soy sauce.
 - c. Skills to preparing fish and sea food in general.
6. Peru has been named the best destination in South America many times.
 - a. tourist
 - b. culinary
 - c. touristic



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7. Incas used to use a lot ofin their diets.
 - a. tomatoes
 - b. potatoes
 - c. carrots
8. Incas used to use a lot of.....in their diets.
 - a. Proteins
 - b. Carbohydrates
 - c. Vitamins
9. Dishes like Lomo Saltado has.....
 - a. Fries, peas and pork
 - b. Fries, rice and meat
 - c. Rice, avocado and chicken
- 10.Ceviche is made with.....
 - a. chicken
 - b. fish
 - c. pork



Please wear a face mask
Let's help stop the spread





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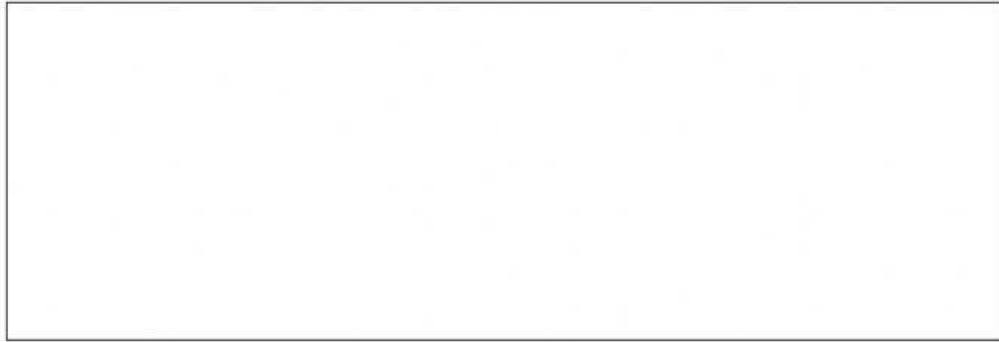
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➤ EXERCISE 03

Now watch a video about the largest food festival in South America.

MXTURA



➤ EXERCISE 04

Complete the sentences about how to promote diversity with CAN or CAN'T

1. You make traditional dishes from your community.
2. You ignore our roots.
3. You learn more about our rich cultural diversity.
4. Yoube ashamed of your roots.
5. You.....learn to dance Afro Peruvian dances.
6. You.....forget about our national instruments.

