

Part A: Choose the best blend to complete the word for each sentence. (Initial sound)

1. My team has ____actice every day after school. (br / pr / tr)
2. Next year we will ____ive to Florida in our van. (cr / dr / pr)
3. I love ____edding in the wintertime. (sl / bl / cl)
4. I know how to send ____inky down the ____airs. (sk / st / sl)
5. Alf came down to earth in a ____aceship. (sp / pl / pr)
6. Please ____ose the fridge door when you are done. (cr / cl / sk)
7. I can ____ack the raccoon by following its footsteps. (tr / dr / sp)

Part B: Choose the best blend to complete the word for each sentence. (Final sound)

1. When the sun comes out, the snow will me _____. (mp / lp / lt)
2. I poured the mi_____ into my cereal bowl be myself. (sk / lk / xt)
3. Can you help me fi_____ my wallet? (nd / nt / lt)
4. We will have to wait until ne_____ year to see you. (st / sk / xt)
5. I got lost when I took a right instead of a le_____. (ft / lt / nt)
6. The Queen we_____ when she heard the sad news. (pt / ft / lp)
7. Push the box up the ra_____ and get it into the truck. (nd / st / mp)

Part C: Fill in the blanks with the correct word. (Homophone)

1. We are not _____ to play in the bedroom.
A. allowed B. aloud

2. John _____ his dinner on time.

3. Anne saw a _____ in the zoo.

4. Let it _____.

5. Anne keeps her unwanted stuff in the _____.

6. John wants to _____ a new toy car.

7. The air _____ to London is expensive.

8. Jim could not _____ the phone ringing.

Part D: Write each word on the right list. (Syllable)

SYLLABLE 1	SYLLABLE 2	SYLLABLE 3
handbag		
dragonfly		
mouse		
teacher		
student		
computer		
chair		
paper		