# LISTENING ACTIVITY

➢ Listen to the conversation and choose the correct word.

| | | | | | | |
|---|---|---|---|---|---|---|
| smell | cheese | hearing | ezine | sounds | terrible | fur |
| cool | find out | feel | ~~senses~~ | taste | spider | |

**SHARI:** Yeah, I thought so too …

**TEACHER:** In this week's science club we're going to look at the five (0) *senses*. First we're going to look at the sense of touch.

**SHARI:** Put your hand into this box, Dan. What does it (1) _____ like?

**DAN:** It's very soft. It feels like (2) _____. Is it an animal?

**ALVIN:** No, Dan, it's my toy (3) _____.

**DAN:** Not again!

**ALVIN AND SHARI:** Ha, ha, ha!

**SHARI:** I didn't know we had to do the sense of (4) _____ too.

**ALVIN:** That's horrible! It (5) _____ like somebody falling downstairs.

**TEACHER:** That's my new CD.

**DAN:** That's (6) _____!

**ALVIN AND SHARI:** Dan!

**TEACHER:** Now we're exploring the sense of (7) _____. What does this smell like, Shari?

**SHARI:** Phoargh! That smells (8) _____! It smells like Alvin's socks.

**ALVIN:** Well, it's strong, blue (9) _____, Shari.

**TEACHER**: And now the sense of (10) _____. What does this taste like, Alvin?

**ALVIN:** Mm. It … it tastes like pizza. It's great. I didn't think I liked pizza!

**DAN:** You do now!

**ALVIN:** Let's (11) _____ how to make the perfect pizza for our next (12) _____!

**SHARI AND DAN:** Yes!

LIVEWORKSHEETS