

# 12TH CLASS

1) Listen the story again (Escuchámos la historia otra vez)

## 5 Lesson 3 Story

### Before you read

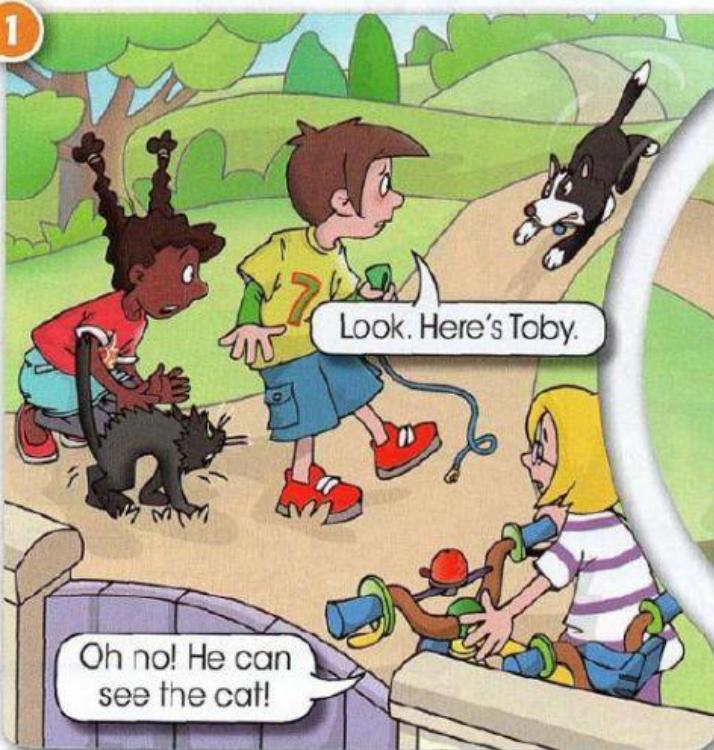
What animals can you see in the story?

1 Listen and read. Act out.



## Animal magic

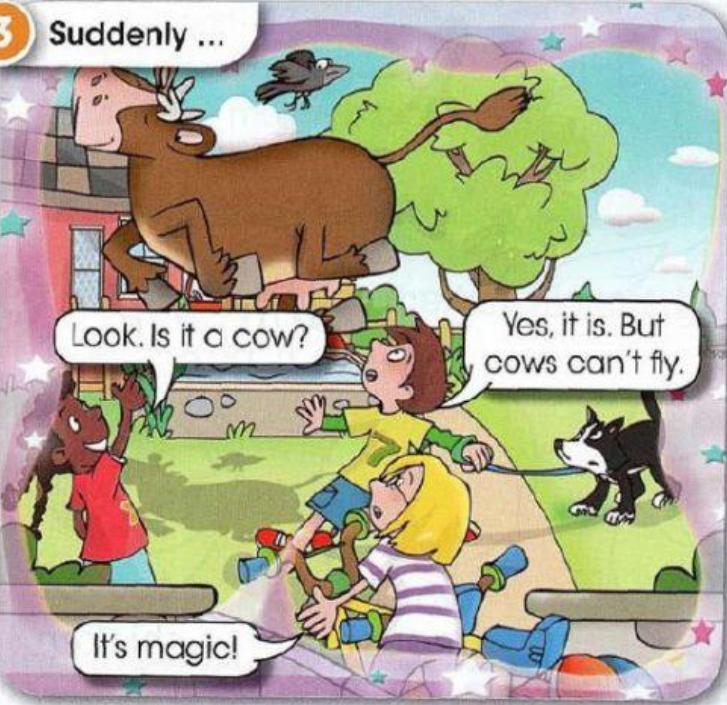
1



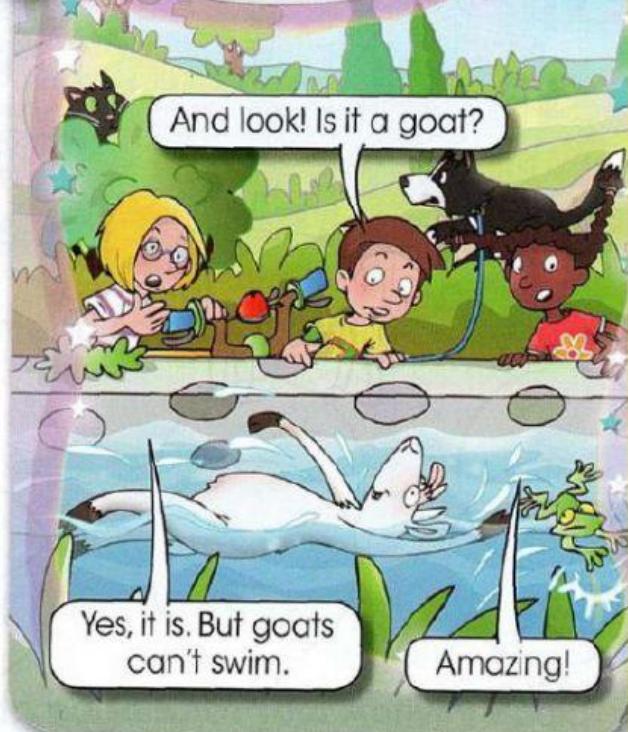
2

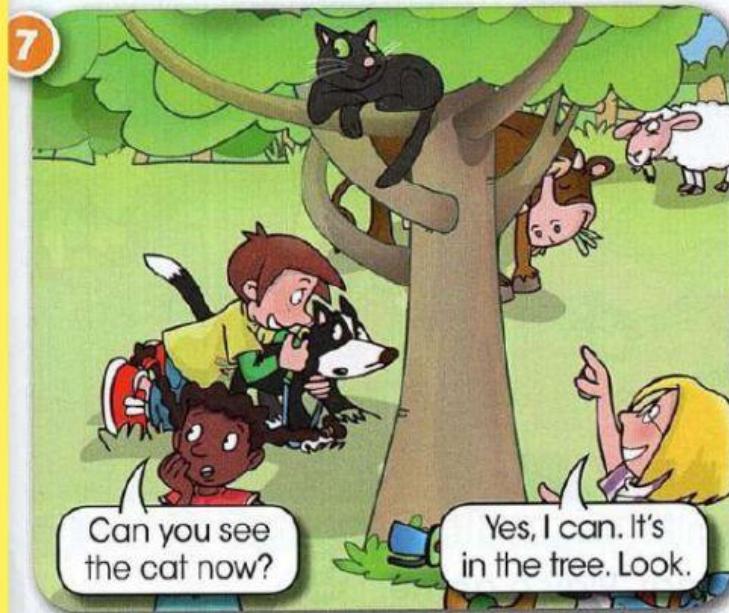
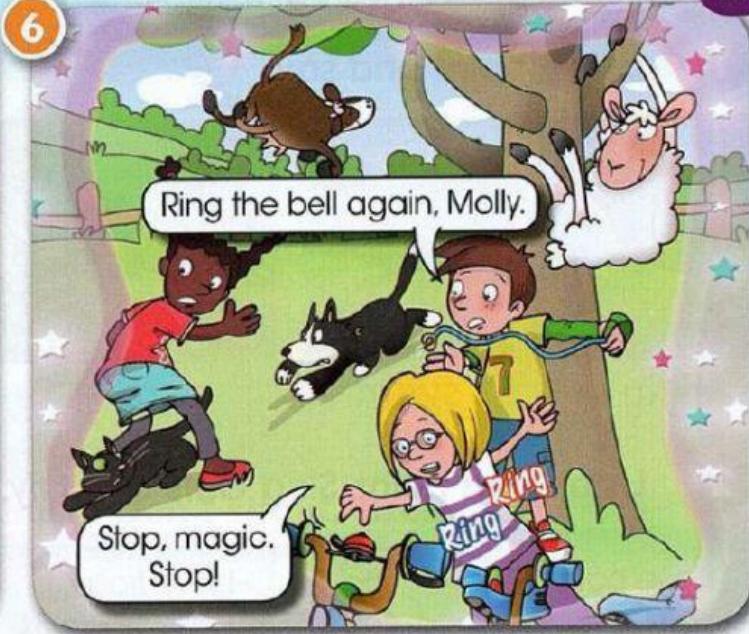
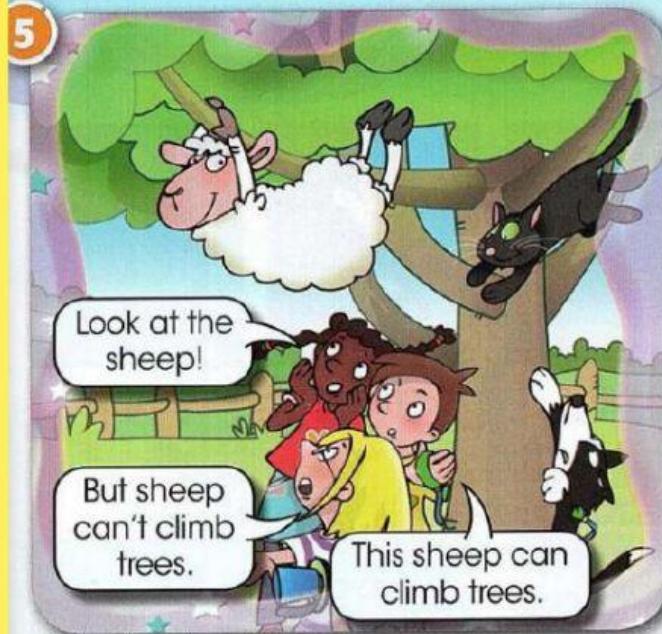


3 Suddenly ...



4





## After you read

→ Go to page 50 in your Activity Book.

2 **Values** Read and circle.



Remember! Wash your **face / hands / feet** after you touch animals.



Values: washing your hands after touching animals

fifty-three 53

- 1) Listen and say. (Escuchá y repiti)
- 2) Listen and sing. (Escuchá y cantá)
- 3) Play. (Si te animas jugá con alguien de tu familia a describir las habilidades de distintos animales).

## 5 Lesson 4 Vocabulary and Grammar

### 1 Listen, point and say.



fly



swim



run



walk



climb



jump

### 2 Listen and point. Sing *Cats can't fly.*



I love cats.



Cats can fly.

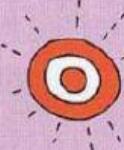
No! No! No!

Cats can't fly.

Cats can climb.



I love frogs.



Frogs can run.

No! No! No!

Frogs can't run.

Frogs can jump.



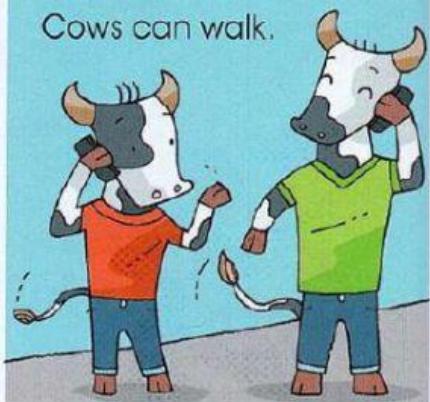
I love cows.

Cows can talk.

No! No! No!

Cows can't talk.

Cows can walk.



### 3



### Talk Partners

Listen and repeat. Play a game.



Cats can fly.

No!



Cats can swim.

Yes!



1) Read and choose the correct option, then listen. (Lee y elegi la opcion correcta, despues escucha)

2) Order and write. (Ordená las oraciones)

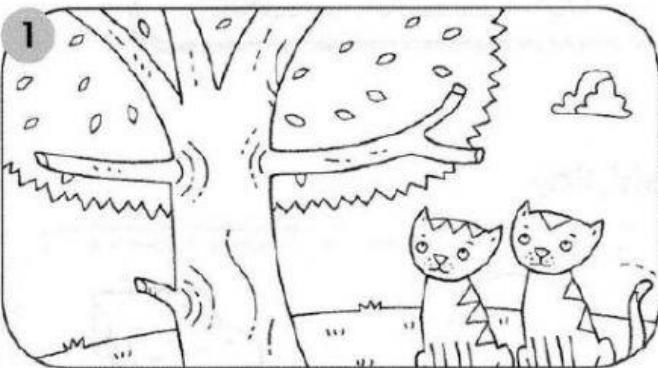
## Lesson 4 Vocabulary and Grammar

5

### 1 What do you think? Read and circle. Listen and check.

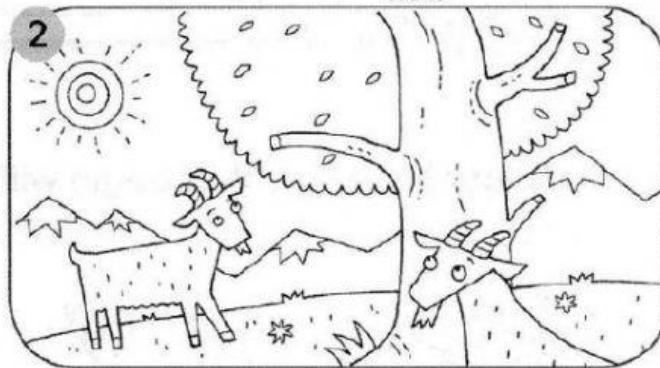


CD2 46



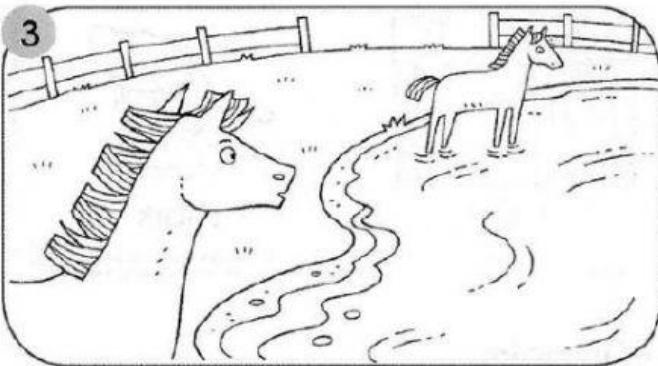
Cats can climb trees.

Cats can't climb trees.



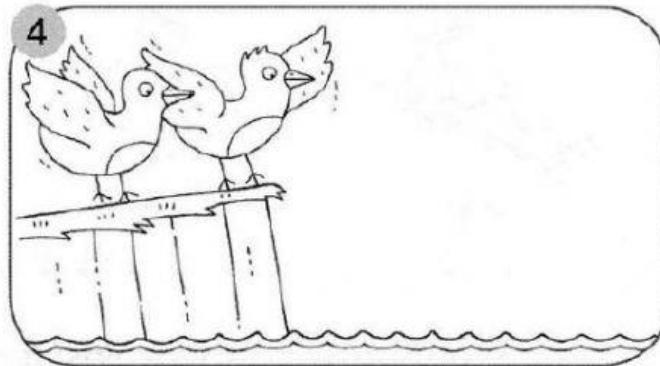
Goats can climb trees.

Goats can't climb trees.



Horses can swim.

Horses can't swim.

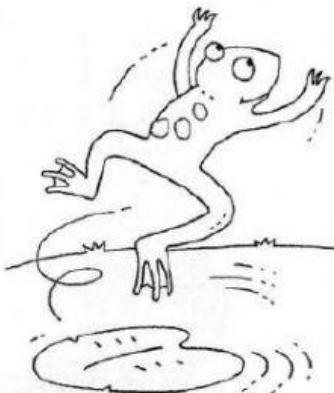


Ducks can fly.

Ducks can't fly.

### 2 Order and write.

1 jump can Frogs Frogs can jump



2 fly can't Cows \_\_\_\_\_

3 Horses run can \_\_\_\_\_

4 walk can Ducks \_\_\_\_\_

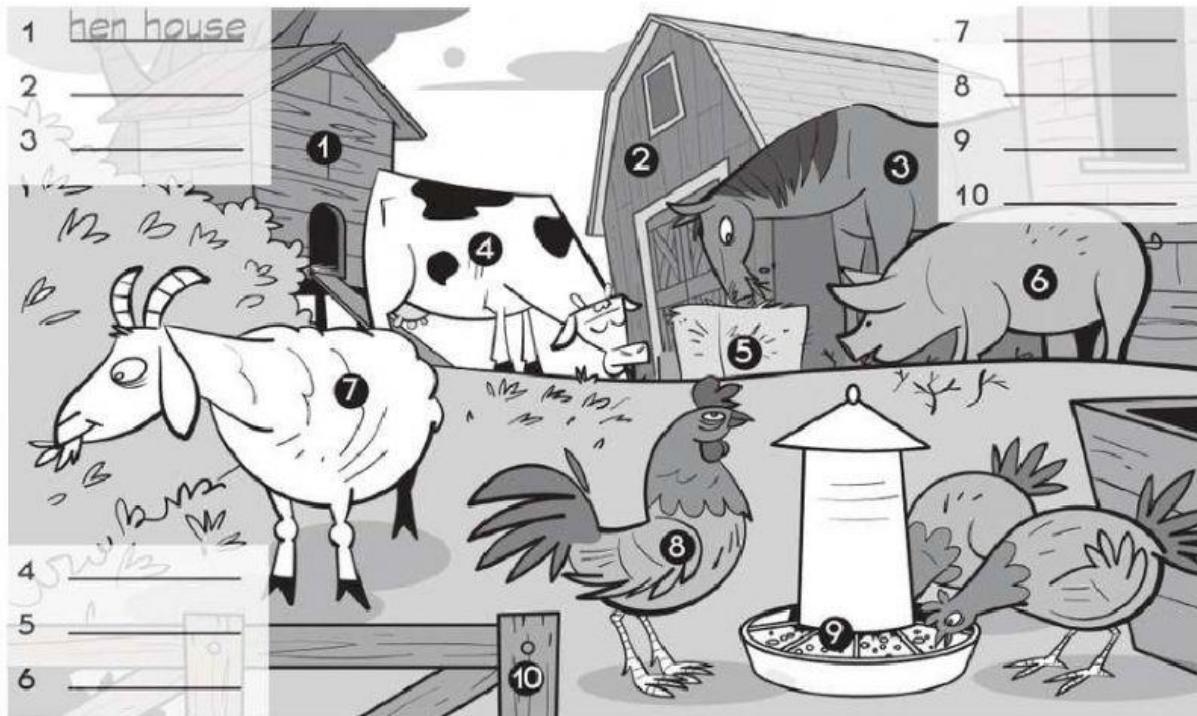


f

1) Look and write the names. (Mira y escribi los nombres en el numero correcto)  
 2) Look at the animals and complete. (Mira lo que pueden o no pueden hacer los animales y completa las oraciones)

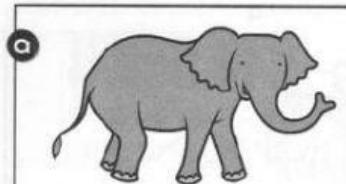
 **Label.**

cow goat grain hay horse rooster  
 fence hen house barn pig

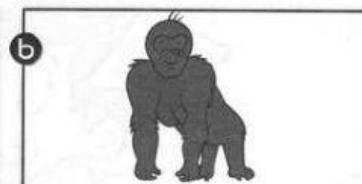


**Complete the fact files.**

gorilla elephant parrot



swim	✓
jump	✗
run	✓
fly	✗



swim	✗
jump	✓
run	✓
fly	✗



swim	✗
jump	✓
run	✗
fly	✓



**Look at the fact files. Write can or can't.**

1 Elephants can swim.

4 Elephants can't jump.

2 Parrots can run.

5 Gorillas can't fly.

3 Gorillas can't jump.

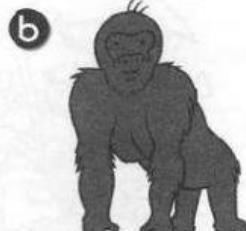
- 1) Look and complete the sentences with the verbs. (Mira los animales y completa las oraciones con los verbos)
- 2) Order the sentences. (Ordená las oraciones)



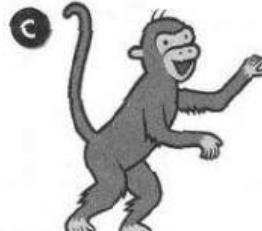
### Look at the animals. What can they do?



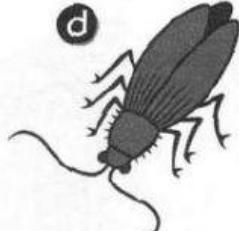
frog



gorilla



monkey



insect

1 A frog can jump but it can't \_\_\_\_\_.

2 A gorilla can \_\_\_\_\_ but it can't sing!

3 A monkey can \_\_\_\_\_ but it can't \_\_\_\_\_.

4 An insect \_\_\_\_\_ but it \_\_\_\_\_.



### Make up sentences.

1 dog / swim / can / My .

---

2 yellow / under / chair / is / The / book / the .

---

3 play / guitar / Thomas / the / can .

---

4 white / on / bed / the / isn't / The / shirt .

---

5 school bag / desk / Her / the / on / is .

---

Look and describe using adjectives and action verbs. (Mira la foto, y describi el animal usando adjetivos y verbos)

**What is it? It is a horse.**

**The horse is**

.....  
.....  
.....



**What is it? It is a baby sheep.**

**The sheep is**

.....  
.....  
.....

**What is it? It is a**

.....  
.....  
.....  
.....



Cualquier duda que tengas  
recordá que podes  
preguntarme!

SEE YOU ON FRIDAY AT  
ZOOM!!

