

	<p align="center">UNIT 2: "THE ARTS" CLASS N°4 Teacher: Miss Betsabe Fritis Soto Departamento de inglés</p>	<p align="center">1ST GRADE (1°A, B, C, D, E, F, G)</p>
Name:		Grade:
Date:		

Objective: At the end of the class students will be able to identify vocabulary about graffiti and describe the purpose of different kinds of graffiti.

Objetivo: Al final de la clase los y las estudiantes serán capaces de identificar vocabulario sobre graffiti y describir el propósito de distintos tipos de graffiti.

No olvides que al terminar tu guía debes sacar un pantallazo y enviarlo al inbox de Aulafit para registrar tu trabajo en clases.



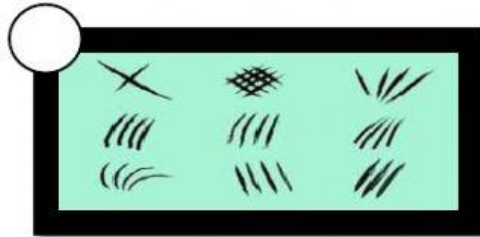
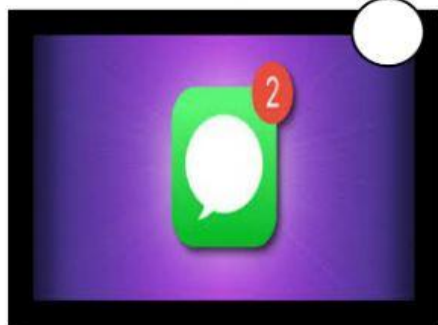
En esta clase
conoceremos
vocabulario sobre
graffiti, realizaremos
una lectura sobre lo
que es un graffiti y los
distintos propósitos de
estos.

Activity 1

Match the name with the picture



Escribe el numero que
corresponde en cada imagen,
de acuerdo al recuadro con
los nombres.



1. Image
2. Symbol
3. Letters
4. message
5. Scratch
6. Surface
7. Public property
8. Tagged

Activity 2

Read and answer



Lee y responde desde el 1 al 3 si la oración es verdadera o falsa. Desde la 4 en adelante completa el espacio con una de las palabras que aparecen al final

Graffiti has existed since people learned how to scratch symbols in rocks. Graffiti is any image, symbol or letters made on public property. While some people still make scratches in rocks, concrete or buildings, most graffiti is now made with spray paint or markers.

Is graffiti vandalism? Some graffiti is ugly. Some graffiti, called tagging, is just the name or initials of a person. It is often unreadable. The only purpose of tagging seems to be to quickly spray your initials on as many different surfaces as possible. Nobody likes tags except the taggers.

Is graffiti art? Some graffiti is artistic and takes time, skill, and talent to create. It can be nice to look at. The purpose of some graffiti is to spread social messages or political messages. Some cities have places where walls or other surfaces can be used by people to create pieces of graffiti art.

Comprehension Check:

Did you understand the story? Are these sentences TRUE or FALSE?

1	Graffiti is new.	
2	Graffiti can look nice.	
3	Tagging is done quickly.	

Fill in the blanks with the words given below:

- Graffiti has existed since people learned how to _____ symbols in rock.
- Sometimes graffiti has social or political _____.
- Some graffiti is _____ and has taken some skill and talent to create.
- _____ paint is often used to create graffiti.
- Some graffiti looks nice but other graffiti is _____.
- Taggers like making _____ but most people don't like them.
- If you tag something, you probably paint or write your _____ on it.

tagging	name	ugly	messages
scratch	artistic	spray	

Activity 3

Write sentences to describe the purpose of the followings graffities

Example:

The purpose of this graffiti is to express social change.



1.



The purpose _____

2.



3.



Escribe oraciones expresando el propósito de los graffitis utilizando los propósitos de la tabla. Sigue el ejemplo



Express the self
Express health conscious
Express Political opinion
Express cultural opinion
Express religious opinion
Express social change

