

Monday, 27th April 2020.

This is your homework for today: page 33. (Hoy trabajaremos una lectura, repasaremos la canción y la pronunciación. No tienes que enviarme nada. Escuchad un mensaje que os he dejado).

- Activity 1: Listen to Lily's article.

Lost property at school
By Lily Foster

Hello, everyone! There is a lot of lost property at school. Can you help? Is it yours?

Bike shed
There is some lost property in the bike shed.

Whose is this bike? It's green, blue and white.

Whose is this scooter? It's red, black and yellow. It's got two wheels.

Whose are these black and white, spotty shoes?

Whose are these striped gloves? They're blue, grey and white.

Whose is this purple hat? It's made of wool.

Cloakroom
There are lost clothes and shoes in the cloakroom.

Remember! Put your name on your property!

- Activity 2: Listen to the song and sing. (Escucha y canta la canción).

- 1 Do you like this watch? Yes, I do.
Do you like that hat? No, I don't.
Do you like these rings? Yes, I do.
Do you like those gloves? No, I don't.

Chorus

**Bracelets, necklaces,
Watches and rings,
Wallets, umbrellas,
Belts and earrings!**

- 2 Do you like this necklace? Yes, I do.
Do you like those umbrellas? No, I don't.
Do you like that cap? Yes, I do.
Do you like these earrings? No, I don't.

Chorus

- Activity 3: Listen and read. Listen and repeat. (Escucha y lee. Después puedes practicar: escucha y repite).

Pronunciation

/IZ/ and /Z/

Do you like these stripy sunglasses, umbrellas, gloves and necklaces?
Do you like those checked brooches, scarves, rings and watches?

CLICK IN "TERMINADO" (PINCHA EN TERMINADO)

(Contacta conmigo para lo que necesites. Estoy aquí para ayudarte).

My e-mail: englishbeatriz@gmail.com

My telephone number: 623 030 262

Bye!