

Monday, 27th April 2020.

This is your homework for today: page 33. (Hoy trabajaremos una lectura, repasaremos la canción y la pronunciación. No tienes que enviarme nada. Escuchad un mensaje que os he dejado).

- Activity 1: Listen to Lily's article.

**Lost property at school**  
By Lily Foster

Hello, everyone! There is a lot of lost property at school. Can you help? Is it yours?

**Bike shed**  
There is some lost property in the bike shed.

Whose is this bike? It's green, blue and white.

Whose is this scooter? It's red, black and yellow. It's got two wheels.

**Cloakroom**  
There are lost clothes and shoes in the cloakroom.

Whose are these black and white, spotty shoes?

Whose are these stripy gloves? They're blue, grey and white.

Whose is this purple hat? It's made of wool.

**Remember! Put your name on your property.**

Are they yours? Please contact the school office!

- Activity 2: Listen to the song and sing. (Escucha y canta la canción).

1 Do you like this watch? Yes, I do.  
Do you like that hat? No, I don't.  
Do you like these rings? Yes, I do.  
Do you like those gloves? No, I don't.

Chorus

**Bracelets, necklaces,  
Watches and rings,  
Wallets, umbrellas,  
Belts and earrings!**

2 Do you like this necklace? Yes, I do.  
Do you like those umbrellas? No, I don't.  
Do you like that cap? Yes, I do.  
Do you like these earrings? No, I don't.

Chorus

- Activity 3: Listen and read. Listen and repeat. (Escucha y lee. Después puedes practicar: escucha y repite).

### Pronunciation

/IZ/ and /Z/

Do you like these stripy sunglasses**es**,  
Umbrella**s**, glove**s** and necklac**es**?  
Do you like those checked brooch**es**,  
Scarv**es**, ring**s** and watch**es**?

CLICK IN "TERMINADO" (PINCHA EN TERMINADO)

(Contacta conmigo para lo que necesites. Estoy aquí para ayudarte).

My e-mail: **englishbeatriz@gmail.com**

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Bye!