

# Let's Start with Art

## A ★ Read and choose.

- 1 I took some great pictures with my new camera in our **sculpture / photography** workshop.
- 2 Let's make a **mural / mobile** and hang it in a tree.
- 3 He's painting a **portrait / landscape** of the trees and flowers.
- 4 I'm going to paint a **collage / portrait** of you.
- 5 We'll collect pictures from magazines and make a **collage / sketch**.
- 6 I walked through an amazing **still life / installation** with my mom.
- 7 Do you want to try drawing a **collage / still life**?
- 8 Take a pencil and paper, and make a **sculpture / sketch** of this tree.
- 9 Some artists use sand to build a **still life / sculpture** of a person.
- 10 She's painting a colorful **mural / mobile** on the wall.



## B ★★ Read and match.

|         |       |
|---------|-------|
| 1 land  | rait  |
| 2 still | scape |
| 3 coll  | ture  |
| 4 port  | life  |
| 5 mu    | age   |
| 6 sculp | ral   |



## C ★★ Read and choose.

Which one ...

|                                   |             |           |
|-----------------------------------|-------------|-----------|
| 1 is bigger?                      | mural       | sketch    |
| 2 is a painting of a person?      | landscape   | portrait  |
| 3 do you create using technology? | photography | sculpture |
| 4 is always on a wall?            | collage     | mural     |
| 5 is a painting of mountains?     | landscape   | portrait  |

## D ★★ Read and complete for you.

1 Which type of art do you like the most? Why?

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2 Which type of art don't you like? Why?

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3 Which type of art do you want to learn how to make? Why?

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## Explore Language

### A Little, A Few, All, Most

| Noncount Nouns                    | Count Nouns                                   |
|-----------------------------------|---|
| He only has <b>a little</b> hair. | I know <b>a few</b> parents and grandparents. |
| <b>All</b> (of)                   | the paintings are by our students.            |
| <b>Most</b> of                    | his hair is white.                            |

Some / any / a lot of  
are also quantifiers.

#### Remember

#### A ★ Read and write True or False.



- 1 There are **a few** clouds in the sky. \_\_\_\_\_
- 2 There are **a few** flowers. \_\_\_\_\_
- 3 All of the trees have leaves. \_\_\_\_\_
- 4 Most of the flowers are different. \_\_\_\_\_
- 5 A few of the ducks are swimming. \_\_\_\_\_

#### B ★★ Read and choose.

- 1 **All / A little** the children are in art class today.
- 2 There are **a few / most of** red flowers in the garden.
- 3 Are **a little / most of** our paintings ready?
- 4 She only has **a few / a little** blue paint.
- 5 **Most of / A little** the children are painting.

**C** ★★ Read and complete with **a little**, **a few**, **all**, or **most**.

**James:** That's a nice landscape, May. I like the blue sky.

**May:** Thanks! I want to paint 1 all of the sky blue, but I only have 2    blue paint left. I can paint 3    of the sky blue, but not all of it.

**James:** Well, why don't you have 4    white clouds in the sky? You don't need blue paint for white clouds.

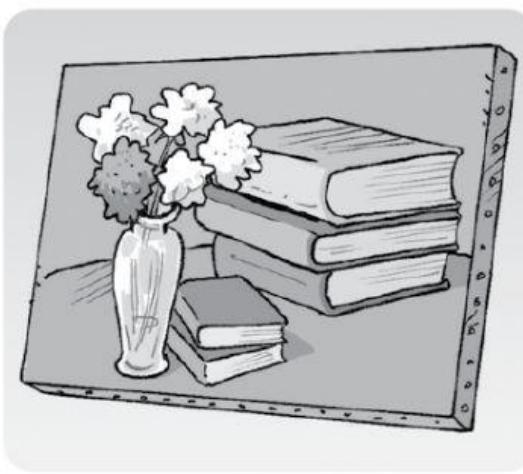
**May:** Oh yes! Good idea! I'll do that. What are you making?

**James:** It's a mobile with ten paper boats. I have a lot of red paint, but I don't want to paint 5    of them red. I think I can paint 6    of them red—maybe six or seven—and I can paint 7    of them yellow—maybe three or four.

**May:** Yes. That will look great!

**D** ★★ Look and write.

a little      a few      all (of)      most of



## A ★ Look and find the words.

light shadow dark detailed simple  
bright background foreground pale

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| b | r | i | g | h | t | t | y | l | f |
| a | w | e | v | b | j | l | n | c | o |
| c | g | p | a | l | e | i | v | b | r |
| k | q | f | e | u | n | g | m | s | e |
| g | e | f | j | c | t | h | i | h | g |
| r | g | h | z | d | c | t | j | a | r |
| o | d | e | t | a | i | l | e | d | o |
| u | t | v | b | r | q | j | k | o | u |
| n | x | i | a | k | o | h | b | w | n |
| d | d | p | s | i | m | p | l | e | d |



## B ★★ Read and complete with a word from Activity A.

- 1 Orange, yellow, and red are bright colors.
- 2 People and animals are usually in the foreground of a picture.
- 3 Light colors are almost white.
- 4 Dark colors are almost black.
- 5 The sky, sea, and mountains are usually in the background of a picture.
- 6 Remember to paint the castle's shadows gray if the sun is shining.

**C** ★★ Correct the sentences using the opposite of the words in bold.

1 What time does it get **dark** in the morning?

**What time does it get light in the morning?**

2 First, he painted the sky and the sea in the **foreground**.

3 There are so many small things to look at in this **simple** collage.

4 You can see me and my sister in front of the house in the **background**.

**D** ★★ Write about the shadow box from Japan. Then draw a shadow box about your country and write.



In the foreground, \_\_\_\_\_

In the foreground, \_\_\_\_\_

In the background, \_\_\_\_\_

In the background, \_\_\_\_\_

## Explore Language

### Too and Enough

|            |      |         |
|------------|------|---------|
| This one's | too  | dark.   |
| But not    |      | light.  |
| It's       | good |         |
| It's not   | big  | enough. |

#### A ★ Put the words in order.

1 detailed / isn't / This / enough. / sketch

This sketch isn't detailed enough.

2 to / difficult / draw. / Portraits / too / are

It's too dark. = It's not light enough.

Look



3 This / pale / color / enough. / isn't

4 enough. / scissors / aren't / These / good

#### B ★★ Read and match the sentences with the same meaning.

1 These photos are too dark.

a It isn't big enough.

2 This installation is too small.

b It's too boring.

3 This paper isn't thick enough.

c It isn't easy enough.

4 That origami bird is too difficult to make.

d It's too thin.

5 My landscape isn't interesting enough.

e They aren't light enough.

**C** ★★ Read and complete with the words in parentheses and **too** or **enough**.



My picture isn't 1 good enough (good) for the competition. The trees in the background are 2 \_\_\_\_\_ (big). They should be smaller because they are far away. The people in the foreground are 3 \_\_\_\_\_ (small). They should be bigger. Their faces aren't 4 \_\_\_\_\_ (detailed). I can't see them clearly. I think the paint is 5 \_\_\_\_\_ (thin), and the paper isn't 6 \_\_\_\_\_ (thick).

**D** ★★ Read and write **True** or **False**. Then write four example sentences.

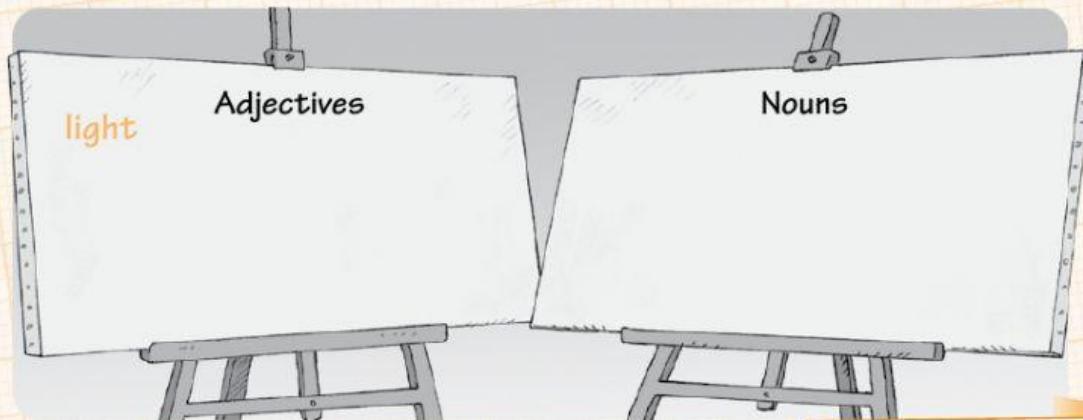
- 1 We use **too** + adjective to say that something is less than \_\_\_\_\_.
- 2 We use **not** + adjective + **enough** to say that something is less than we want. \_\_\_\_\_
- 3 We use **enough** after the adjective. \_\_\_\_\_
- 4 We use **too** before the adjective. \_\_\_\_\_

Examples:

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

## A Look and write. Then add more words.

light mural detailed simple portrait bright  
pale collage mobile sculpture sketch dark



## B Look, read, and circle the mistakes. Then write correct sentences.



1 A lot of children are making a mobile.

Two children are making a mobile.

2 A few of the objects are on the table.

3 The piece of wood isn't big enough for the mobile.

4 Most of the objects are too small for the mobile.

## Tip

When learning new words, put them into groups such as nouns and adjectives. This will help you use the words correctly.