

Let's Start with Art

A ★ Read and choose.

- 1 I took some great pictures with my new camera in our **sculpture** / **photography** workshop.
- 2 Let's make a **mural** / **mobile** and hang it in a tree.
- 3 He's painting a **portrait** / **landscape** of the trees and flowers.
- 4 I'm going to paint a **collage** / **portrait** of you.
- 5 We'll collect pictures from magazines and make a **collage** / **sketch**.
- 6 I walked through an amazing **still life** / **installation** with my mom.
- 7 Do you want to try drawing a **collage** / **still life**?
- 8 Take a pencil and paper, and make a **sculpture** / **sketch** of this tree.
- 9 Some artists use sand to build a **still life** / **sculpture** of a person.
- 10 She's painting a colorful **mural** / **mobile** on the wall.



B ★★ Read and match.

- | | |
|---------|-------|
| 1 land | rait |
| 2 still | scape |
| 3 coll | ture |
| 4 port | life |
| 5 mu | age |
| 6 sculp | ral |



C ★★ Read and choose.

Which one ...

- | | | |
|-----------------------------------|-------------|-----------|
| 1 is bigger? | mural | sketch |
| 2 is a painting of a person? | landscape | portrait |
| 3 do you create using technology? | photography | sculpture |
| 4 is always on a wall? | collage | mural |
| 5 is a painting of mountains? | landscape | portrait |

D ★★ Read and complete for you.

- 1 Which type of art do you like the most? Why?

- 2 Which type of art don't you like? Why?

- 3 Which type of art do you want to learn how to make? Why?



A Little, A Few, All, Most

Noncount Nouns			Count Nouns		
He only has	a little	hair.	I know	a few	parents and grandparents.
All	(of)		the paintings are by our students.		
Most	of		his hair is white.		

Some / any / a lot of
are also quantifiers.

Remember

A ★ Read and write True or False.



- 1 There are a few clouds in the sky. _____
- 2 There are a few flowers. _____
- 3 All of the trees have leaves. _____
- 4 Most of the flowers are different. _____
- 5 A few of the ducks are swimming. _____

B ★★ Read and choose.

- 1 **All / A little** the children are in art class today.
- 2 There are **a few / most of** red flowers in the garden.
- 3 Are **a little / most of** our paintings ready?
- 4 She only has **a few / a little** blue paint.
- 5 **Most of / A little** the children are painting.

C ★★ Read and complete with *a little*, *a few*, *all*, or *most*.

James: That's a nice landscape, May. I like the blue sky.

May: Thanks! I want to paint **1** all of the sky blue, but I only have **2** _____ blue paint left. I can paint **3** _____ of the sky blue, but not all of it.

James: Well, why don't you have **4** _____ white clouds in the sky? You don't need blue paint for white clouds.

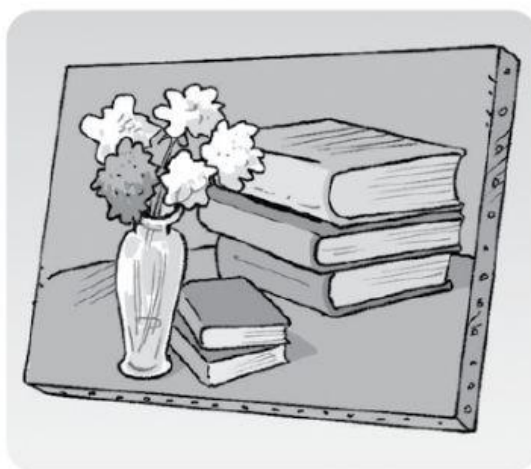
May: Oh yes! Good idea! I'll do that. What are you making?

James: It's a mobile with ten paper boats. I have a lot of red paint, but I don't want to paint **5** _____ of them red. I think I can paint **6** _____ of them red—maybe six or seven—and I can paint **7** _____ of them yellow—maybe three or four.

May: Yes. That will look great!

D ★★ Look and write.

a little a few all (of) most of



A ★ Look and find the words.

light shadow dark detailed simple
bright ~~background~~ foreground pale

b r i g h t t y l f
a w e v b j l n c o
c g p a l e i v b r
k q f e u n g m s e
g e f j c t h i h g
r g h z d c t j a r
o d e t a i l e d o
u t v b r q j k o u
n x i a k o h b w n
d d p s i m p l e d



B ★★ Read and complete with a word from Activity A.

- 1 Orange, yellow, and red are bright colors.
- 2 People and animals are usually in the _____ of a picture.
- 3 _____ colors are almost white.
- 4 _____ colors are almost black.
- 5 The sky, sea, and mountains are usually in the _____ of a picture.
- 6 Remember to paint the castle's _____ gray if the sun is shining.

C ★★ Correct the sentences using the opposite of the words in bold.

1 What time does it get **dark** in the morning?

What time does it get light in the morning?

2 First, he painted the sky and the sea in the **foreground**.

3 There are so many small things to look at in this **simple** collage.

4 You can see me and my sister in front of the house in the **background**.

D ★★ Write about the shadow box from Japan. Then draw a shadow box about your country and write.



In the foreground, _____

In the foreground, _____

In the background, _____

In the background, _____

Too and Enough

This one's	too	dark.
But not		light.
It's	good	enough.
It's not	big	

It's too dark. = It's not light enough.

Look

A ★ Put the words in order.

- 1 detailed / isn't / This / enough. / sketch

This sketch isn't detailed enough.

- 2 to / difficult / draw. / Portraits / too / are

- 3 This / pale / color / enough. / isn't

- 4 enough. / scissors / aren't / These / good



B ★★ Read and match the sentences with the same meaning.

- | | |
|---|-----------------------------|
| 1 These photos are too dark. | a It isn't big enough. |
| 2 This installation is too small. | b It's too boring. |
| 3 This paper isn't thick enough. | c It isn't easy enough. |
| 4 That origami bird is too difficult to make. | d It's too thin. |
| 5 My landscape isn't interesting enough. | e They aren't light enough. |

C ★★ Read and complete with the words in parentheses and too or enough.



My picture isn't 1 good enough (good) for the competition. The trees in the background are 2 _____ (big). They should be smaller because they are far away. The people in the foreground are 3 _____ (small). They should be bigger. Their faces aren't 4 _____ (detailed). I can't see them clearly. I think the paint is 5 _____ (thin), and the paper isn't 6 _____ (thick).

D ★★ Read and write True or False. Then write four example sentences.

- 1 We use too + adjective to say that something is less than we want. _____
- 2 We use not + adjective + enough to say that something is less than we want. _____
- 3 We use enough after the adjective. _____
- 4 We use too before the adjective. _____

Examples:

- 1 _____
- 2 _____
- 3 _____
- 4 _____

A Look and write. Then add more words.

~~light~~
pale

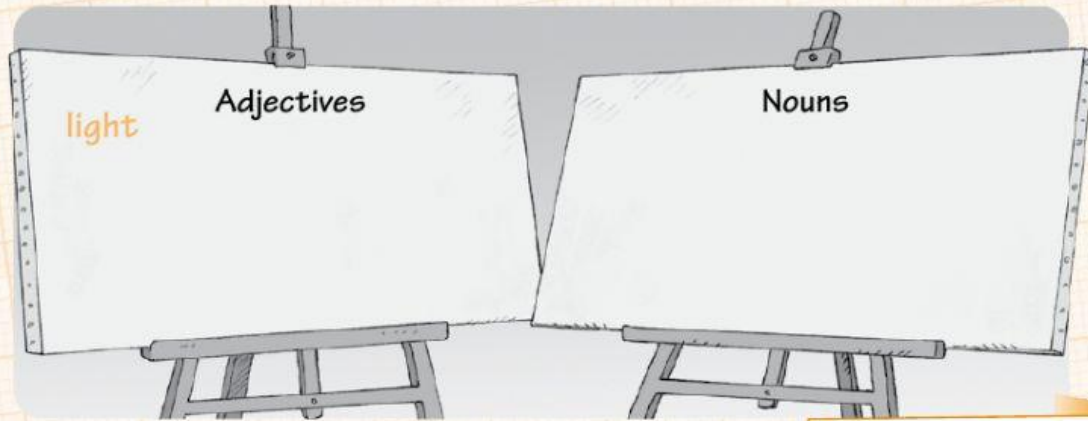
mural
collage

detailed
mobile

simple
sculpture

portrait
sketch

bright
dark



B Look, read, and circle the mistakes. Then write correct sentences.



Tip

When learning new words, put them into groups such as nouns and adjectives. This will help you use the words correctly.

1 A lot of children are making a mobile.

Two children are making a mobile.

2 A few of the objects are on the table.

3 The piece of wood isn't big enough for the mobile.

4 Most of the objects are too small for the mobile.