My name is: _____

WORKSHEET ( ACTION BOY CAN RUN!)

| | |
|---|---|
| Date:<br>Topic: Action boy can run!<br>Vocabulary: Review all<br>Structure: Review all | Teacher's feedbacks |

## Task 1: Complete the sentences with can or can't.



Boy: Look! This is my robot.

Girl: Cool. _____ it move?

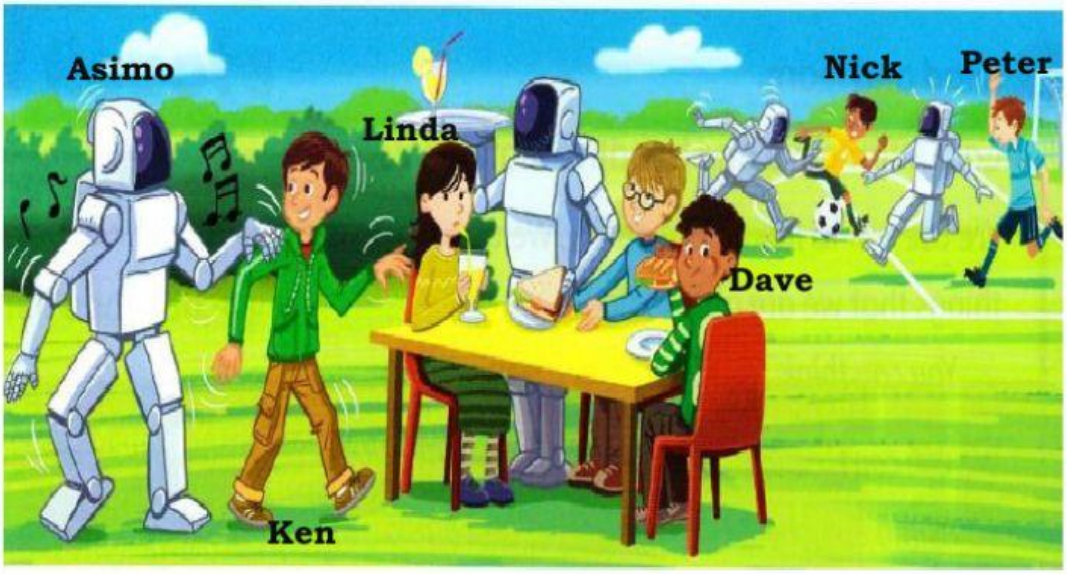
Boy: Yes, it _____. Look . It has wheels.

Girl: Oh. _____ it walk and run?

Boy: No, it _____. But it _____ make music!

Listen!

## Task 2: Look, read and circle the correct words.




1. Asimo can/ can't hear the music.
2. Linda can/ can't dance.
3. Dave can/ can't drink.
4. Ken can/ can't eat.
5. Ken can/ can't smile.
6. Nick and Peter can/ can't kick a ball.


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## Task 3: Match the questions and the answers.

| A | | B |
|---|---|---|
| 1. Can Asimo walk? | 1 + | a. Yes, he can. He can hear the music. |
| 2. Can all robots run? | 2 + | b. Yes, they can. They are having fun. |
| 3. Can robots eat? | 3 + | c. No, they can't. Asimo is special. |
| 4. Can the boy dance? | 4 + | d. Yes, it can. It can walk and run. |
| 5. Can the boys smile? | 5 + | e. No, they can't. Robots can don't need food. |

## Task 4: Look and complete the sentences.



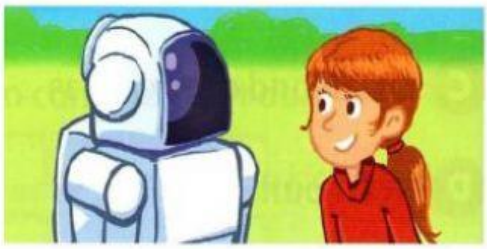
1. It _____ copy.



3. It _____ run.



2. It _____ eat and drink.



4. It _____ smile.

## Task 5: Write the words in the correct order to make sentences.

1. move/ can/ the/ robots/ → The robots can move.
2. the stairs/ it/ climb/ can't → _____.
3. can/ it/ with the ball/ play → _____.


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4. can/ smile/ the/ children → _____

5. can't/ the/ robots/ dance → _____

6. children/ can/ the/ run → _____

**Task 6: Write the questions about the robots. Then complete the answers.**

1. run Can the robots run? → No, they can't.

2. move _____? → Yes, they can.

3. play _____? → Yes, _____.

4. smile _____? → No, _____.

**Task 7: Write two things that you can do, and two things that you can't do.**

I can .....

.....

I can't .....

.....

But I can lean!



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