My name is: _____

WORKSHEET (ACTION BOY CAN RUN!)

Date: Topic: Action boy can run! Vocabulary: Review all Structure: Review all	Teacher's feedbacks

Task 1: Complete the sentences with can or can't.

Boy: Look! This is my robot.

Girl: Cool. _____ it move?

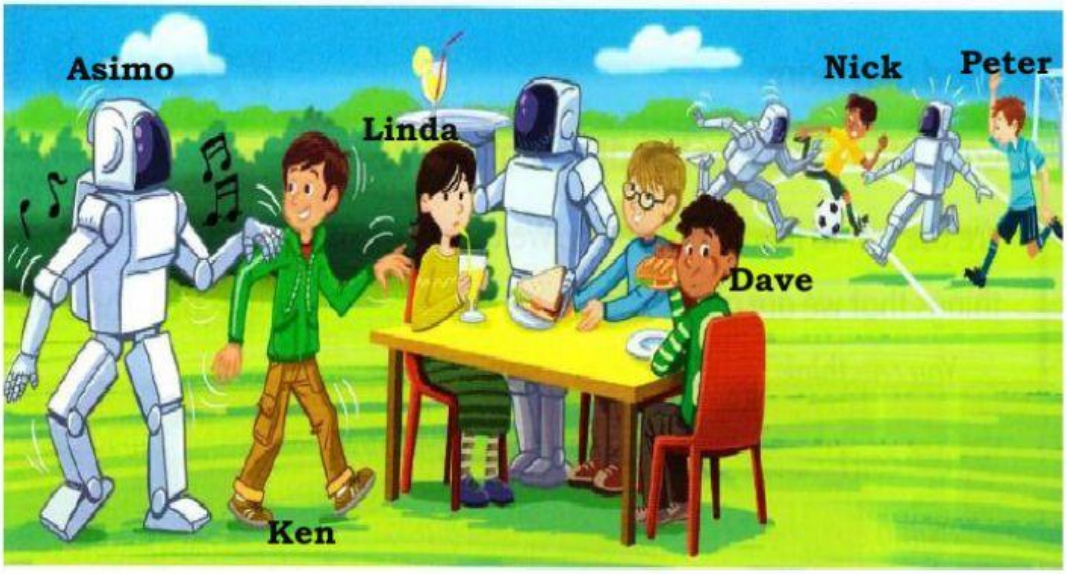
Boy: Yes, it _____. Look . It has wheels.

Girl: Oh. _____ it walk and run?

Boy: No, it _____. But it _____ make music!

Listen!

Task 2: Look, read and circle the correct words.



1. Asimo can/ can't hear the music.
2. Linda can/ can't dance.
3. Dave can/ can't drink.
4. Ken can/ can't eat.
5. Ken can/ can't smile.
6. Nick and Peter can/ can't kick a ball.

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Task 3: Match the questions and the answers.

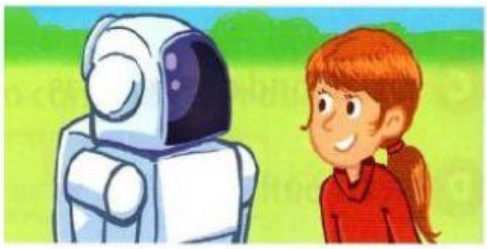
A		B
1. Can Asimo walk?	1 +	a. Yes, he can. He can hear the music.
2. Can all robots run?	2 +	b. Yes, they can. They are having fun.
3. Can robots eat?	3 +	c. No, they can't. Asimo is special.
4. Can the boy dance?	4 +	d. Yes, it can. It can walk and run.
5. Can the boys smile?	5 +	e. No, they can't. Robots can don't need food.

Task 4: Look and complete the sentences.

1. It _____ copy.

3. It _____ run.

2. It _____ eat and drink.



4. It _____ smile.

Task 5: Write the words in the correct order to make sentences.

1. move/ can/ the/ robots/ → The robots can move.
2. the stairs/ it/ climb/ can't → _____.
3. can/ it/ with the ball/ play → _____.

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4. can/ smile/ the/ children → _____

5. can't/ the/ robots/ dance → _____

6. children/ can/ the/ run → _____

Task 6: Write the questions about the robots. Then complete the answers.

1. run Can the robots run? → No, they can't.

2. move _____? → Yes, they can.

3. play _____? → Yes, _____.

4. smile _____? → No, _____.

Task 7: Write two things that you can do, and two things that you can't do.

I can .....

.....

I can't .....

.....

But I can lean!

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