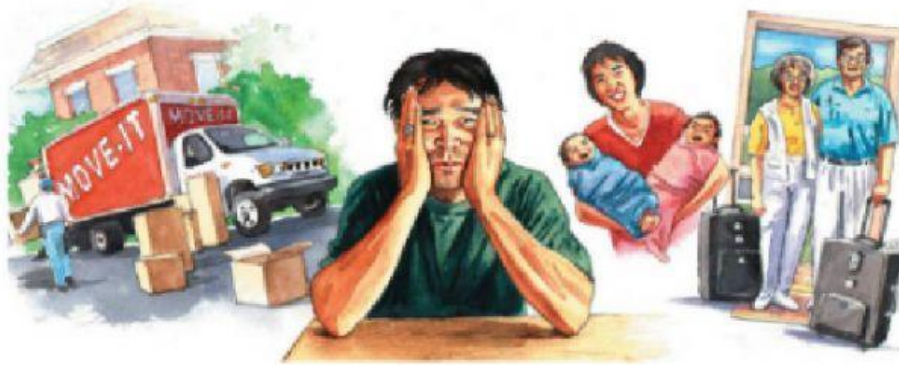


### SO3-Unit 1 Lesson 2 Exercises

A. Look at the picture. Zhou is worried about the future. What is he thinking about?



B. Read about Zhou.

Zhou's life is going to change very soon. His wife, Huixen, is going to have twins in July. His parents are going to come from China to live in the United States. He's happy, but his apartment will be too small for everyone. He needs a better job, but his boss *won't* promote him because he doesn't have a college degree.

Zhou has three goals. When his parents come to the United States, he will buy a house large enough for two families. His father will work and help pay for the house. His mother will help take care of the children. Then, Zhou plans to go to night school and get his bachelor's degree. When he graduates, he will apply for a new position at work. He will work hard to achieve his goals.

\*won't = will not

C. A *goal* is something you would like to achieve in the future. What are Zhou's three goals?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

D. An *obstacle* is a problem; something that gets in the way of your goal. Zhou has two obstacles. What are they?

1. \_\_\_\_\_
2. \_\_\_\_\_

**E. Review vocabulary and write about Zhou's solutions.**

1. What is a goal? \_\_\_\_\_
2. What is an obstacle? \_\_\_\_\_
3. What is a solution? *A solution is a way to solve a problem.* \_\_\_\_\_
4. Zhou's apartment is too small. What is his solution?  
\_\_\_\_\_
5. Zhou needs a better job. What is his solution?  
\_\_\_\_\_



**F. IDENTIFY** Listen to Tuba and Lam. Identify their goals, obstacles, and solutions and write them in the spaces.

1. **Goal:** Tuba wants to *get a job to help her husband* \_\_\_\_\_



**Obstacle:** Her obstacle is \_\_\_\_\_

**Solutions:**

- a. She can \_\_\_\_\_
- b. Her mother can \_\_\_\_\_

2. **Goal:** Lam wants to \_\_\_\_\_



**Obstacle:** His obstacle is \_\_\_\_\_

**Solutions:**

- a. His grandchildren can \_\_\_\_\_
- b. His grandchildren can \_\_\_\_\_



**G. Read how to use *when* to talk about goals.**

1. *When Zhou graduates, he will apply for a new position at work.*  
This sentence means: *First, he will graduate. Then, he will apply for a new position at work.*
2. *When his parents come to the United States, he will buy a house.*  
This sentence means: *First, his parents will come to the United States. Then, he will buy a house.*

## H. Study the chart.

| Future Time Clauses with <i>When</i>  |                            |             |                                    |
|---|----------------------------|-------------|------------------------------------|
| <i>When</i>   | Present tense              | <i>Will</i> | Base verb                          |
| When Zhou   | graduates,                 | he will     | apply for a new position at work.* |
| When his parents  | come to the United States, | he will     | buy a house.                       |
| *Note: The order of the clauses does not matter. You can also say, <i>Zhou will apply for a new position at work when he graduates.</i> |                            |             |                                    |

## I. Complete the sentences below with your own ideas.

1. When Zhou's parents come to the United States, his house will be too small.
2. When \_\_\_\_\_, they will buy a bigger house.
3. When Zhou's mother comes to stay, \_\_\_\_\_.
4. When \_\_\_\_\_, his boss will promote him.
5. When Zhou gets a better job, \_\_\_\_\_.

## J. **CLASSIFY** Zhou has a *personal* goal (buy a new home), an *educational* goal (graduate from college), and an *occupational* goal (get a new position at work). What are your goals? Write them in the table below.

| Personal | Educational | Occupational |
|----------|-------------|--------------|
| 1. _____ | 1. _____    | 1. _____     |
| 2. _____ | 2. _____    | 2. _____     |
| 3. _____ | 3. _____    | 3. _____     |